



South Sudan



# Primary National Languages

Pupil's Book

# 1

## TOPOSA



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South Sudan

# Primary National Languages

# 1

Primary National Languages has been written and developed by Ministry of General Education and Instruction, Government of South Sudan in conjunction with Subjects Experts. This course book provides a fun and practical approach to the subject of National Languages, and at the same time imparting life long skills to the pupils.

The book comprehensively covers the Primary 1 syllabus as developed by Ministry of General Education and Instruction.

Each year comprises of a Pupil's Book and Teacher's Guide.

The Pupil's Books provide:

- Full coverage of the national syllabus.
- A strong grounding in the basics of National Languages
- Clear presentation and explanation of learning points.
- A wide variety of practice exercises, often showing how National Languages can be applied to real-life situations.
- It provides opportunities for collaboration through group work activities.
- Stimulating illustrations.



All the courses in this primary series were developed by the Ministry of General Education and Instruction, Republic of South Sudan. The books have been designed to meet the primary school syllabus, and at the same time equipping the pupils with skills to fit in the modern day global society.

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# National Languages

## Toposa

### Pupils Book 1

Nyakutuku Natoposayiti

Ŋatoposa

Nyabuku Nakitatama 1

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## FOREWORD

I am delighted to present to you this textbook, which is developed by the Ministry of General Education and Instruction based on the new South Sudan National Curriculum. The National Curriculum is a learner-centered curriculum that aims to meet the needs and aspirations of the new nation. In particular, it aims to develop (a) good citizens; (b) successful lifelong learners; (c) creative, active and productive individuals; and (d) environmentally responsible members of our society. This textbook, like many others, has been designed to contribute to achievement of these noble aims. It has been developed and edited thoroughly by our National Language writing teams and is deemed to be fit for the purpose. It has been recommended to me for approval. Therefore, I hereby grant my approval. This textbook shall be used to facilitate learning for learners in all schools of the Republic of South Sudan, except international schools, with effect from 4th February 2019.

I am deeply grateful to the staff of the Ministry of General Education and Instruction, especially Mr Michael Lopuke Lotyam Longolio, the Undersecretary of the Ministry, the staff of the Curriculum Development Centre, under the supervision of Mr Omot Okony Olok, the Director General for Quality Assurance and Standards, Mr. Moses Mading Marial, the Director General for the National and Foreign Languages Centre, for providing guidance throughout the process of the development of the National Languages curriculum and school textbooks for the Republic of South Sudan since 2013. I wish to thank UNICEF South Sudan for managing the project funded by the Global Partnership in Education so well and funding the development of the National Curriculum and the new textbooks. I thank SIL South Sudan for working closely with the Ministry, the National Languages Writers, UNICEF and the Curriculum Foundation UK to write the new textbooks. I also wish to thank the team at Dreamiles Artworks for creating the beautiful South Sudanese illustrations in the books. Finally, I thank the former Ministers of Education, Hon. Joseph Ukel Abango and Hon. Dr John Gai Nyuot Yoh, for supporting me, in my previous role as the Undersecretary of the Ministry, to lead the Technical Committee to develop and complete the consultations on the new National Curriculum Framework by 29 November 2013.

The Ministry of General Education and Instruction, Republic of South Sudan, is most grateful to all these key stakeholders for their overwhelming support to the design and development of this historic South Sudan National Curriculum. This historic reform in South Sudan's education system is intended to benefit the people of South Sudan, especially the children and youth and the future generations. It shall enhance the quality of education in the country to promote peace, justice, liberty and prosperity for all. I urge all Teachers to put this textbook to good use.

May God bless South Sudan. May He help our Teachers to inspire, educate and transform the lives of all the children and youth of South Sudan.



Deng Deng Hoc Yai, (Hon.)

**Minister of General Education and Instruction, Republic of South Sudan**

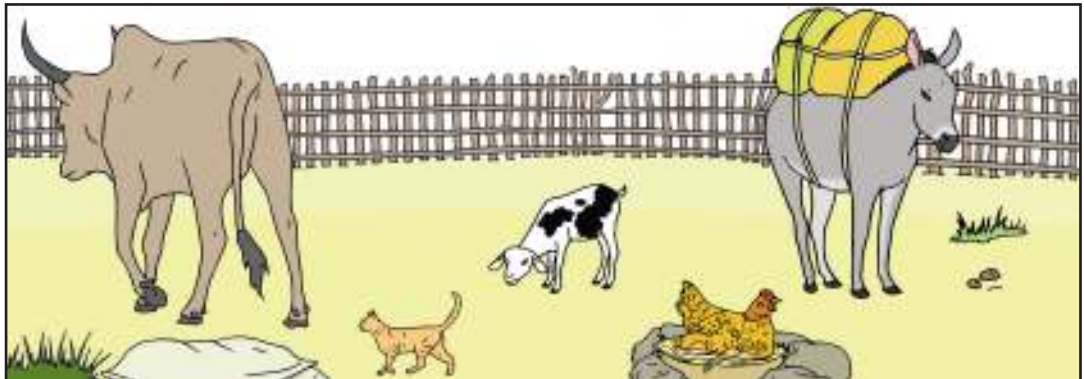
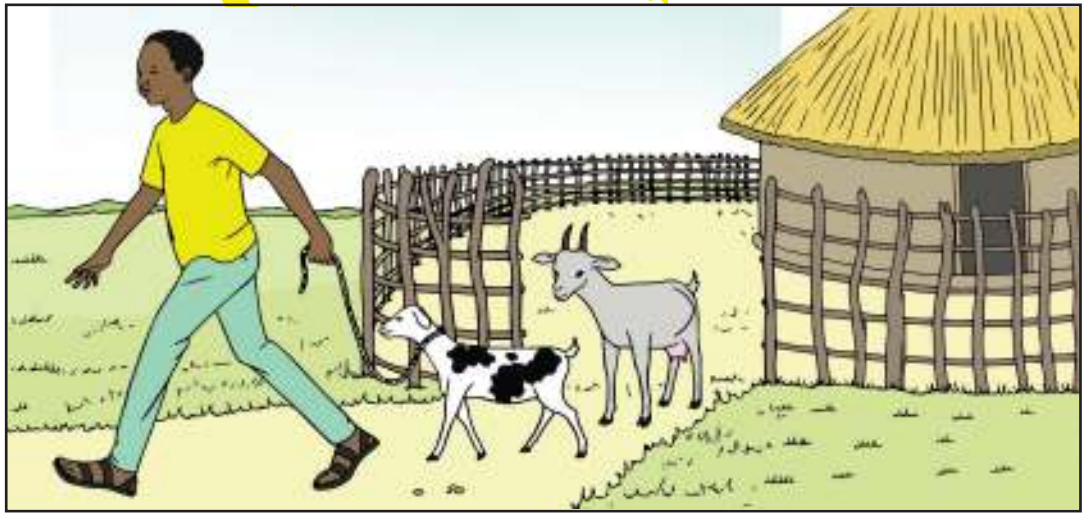
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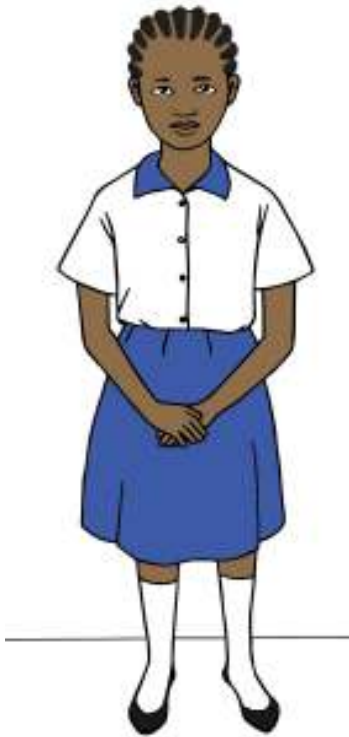
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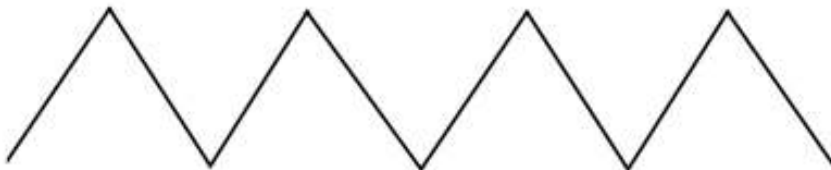
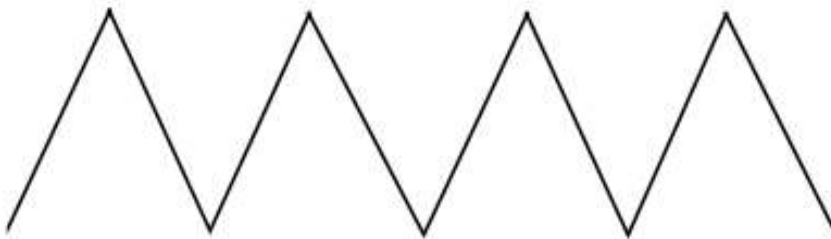


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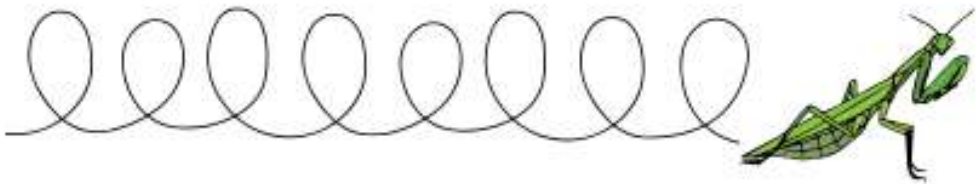
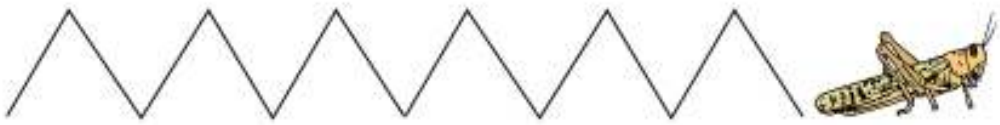


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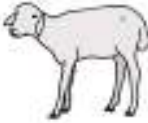


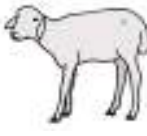

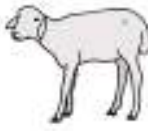















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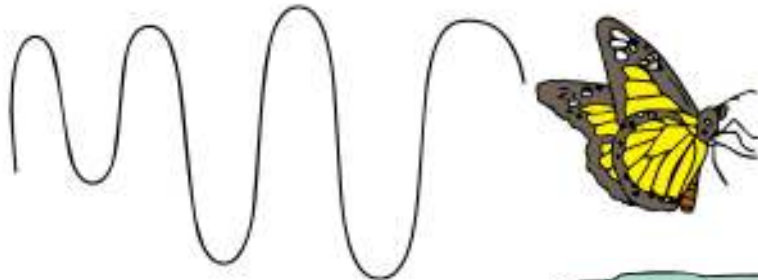
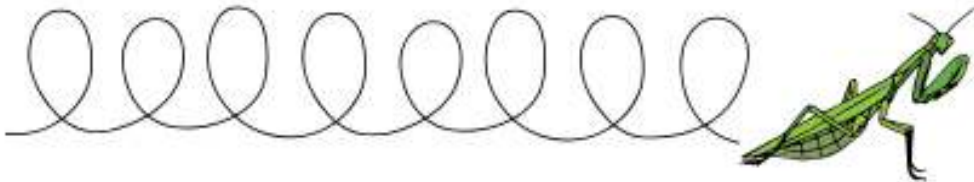
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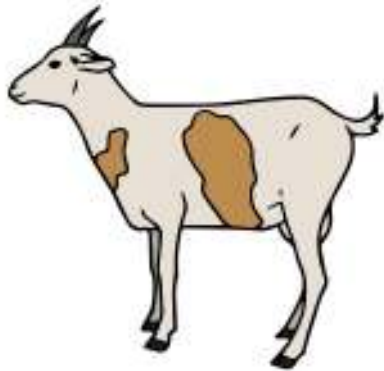
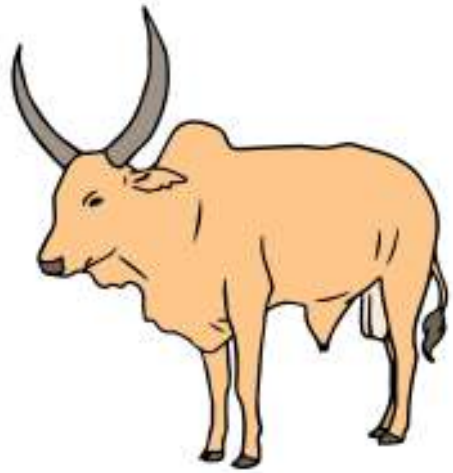
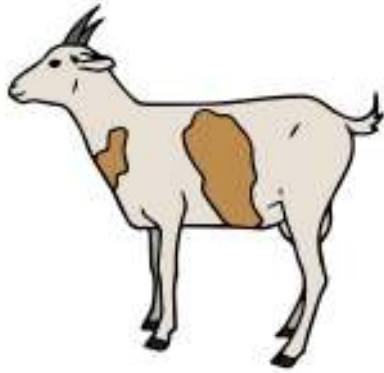
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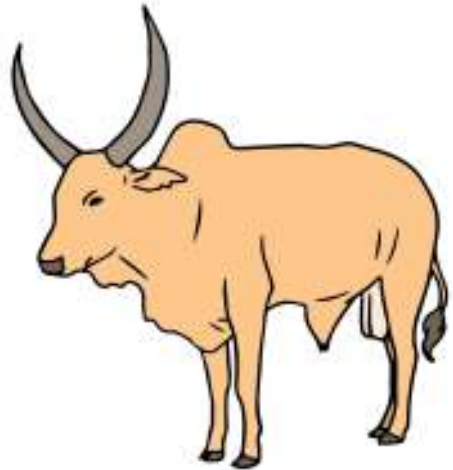
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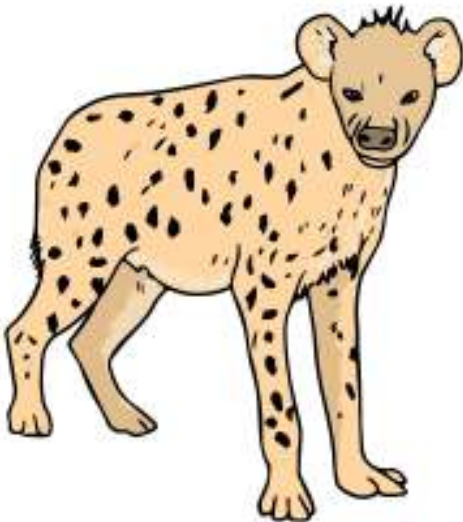
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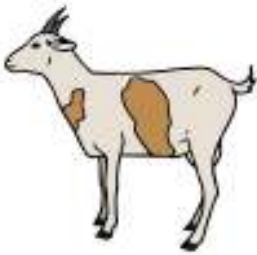


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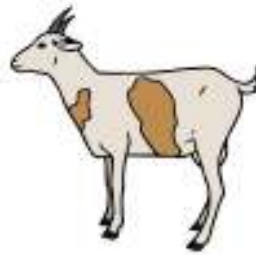




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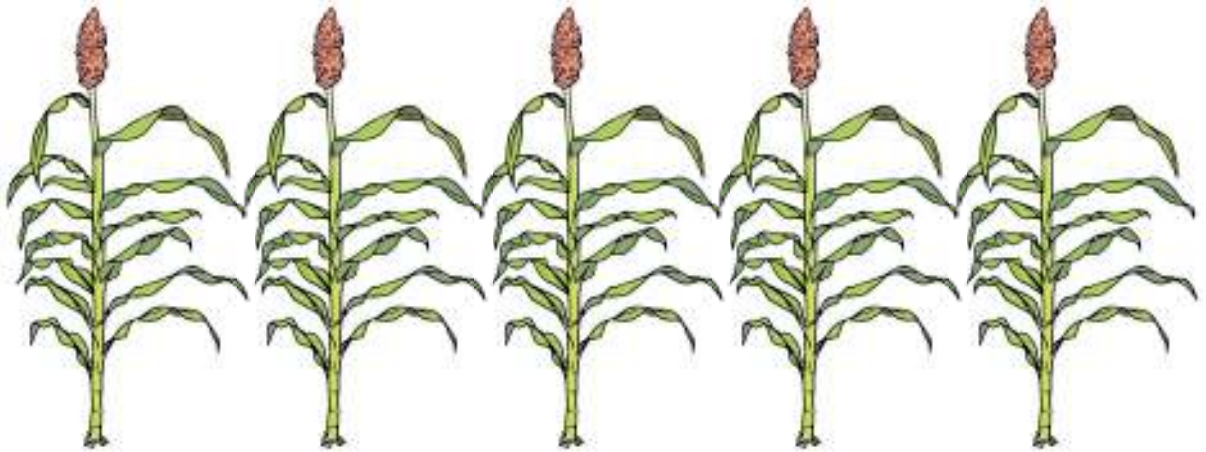


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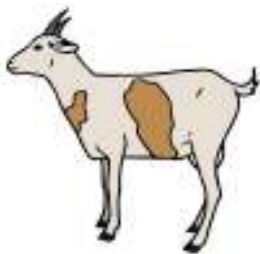
			
			
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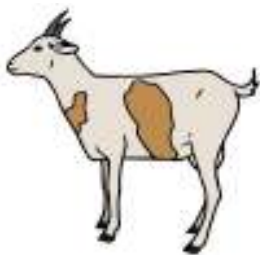
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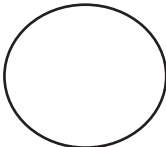
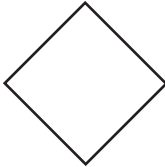
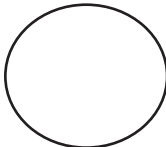
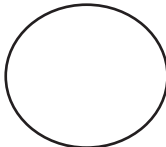

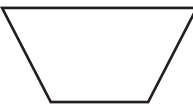

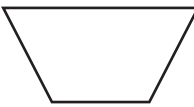
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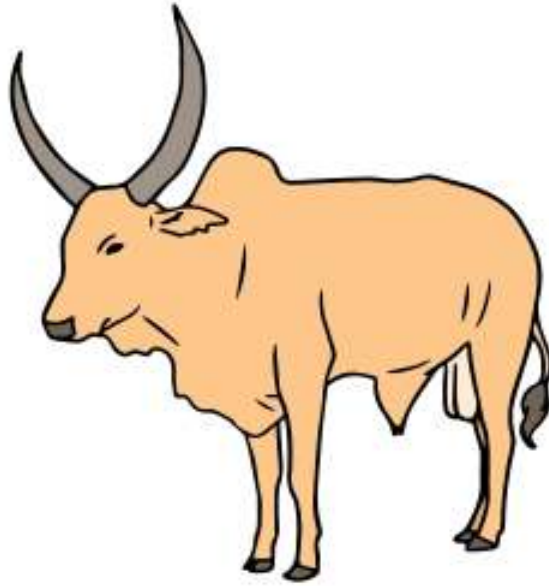


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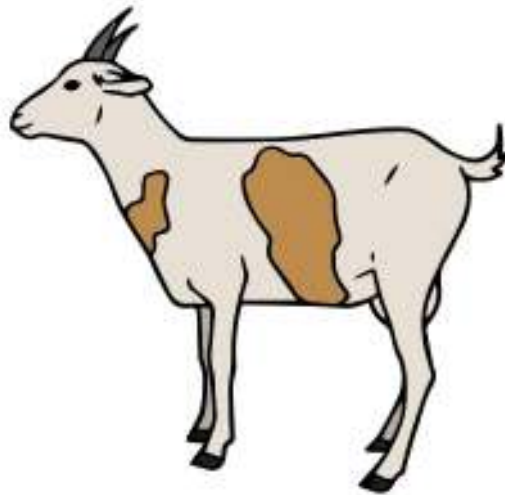
			
			
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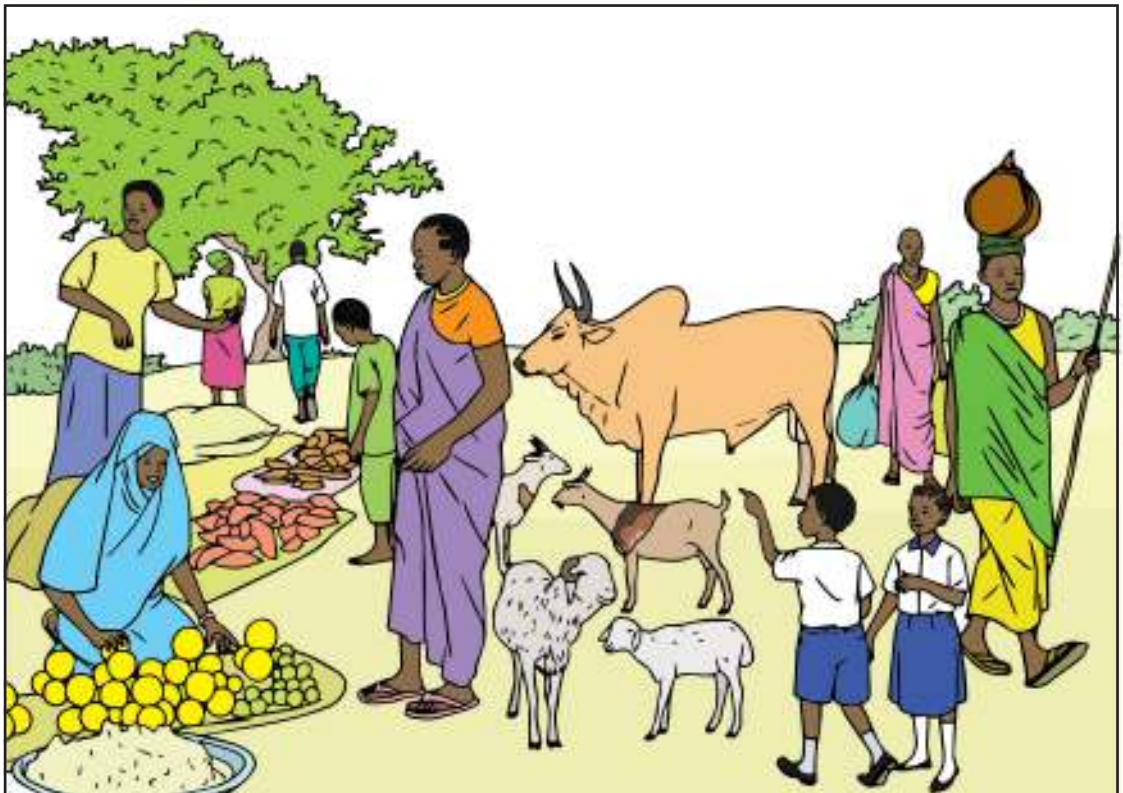
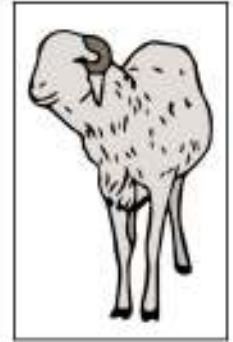
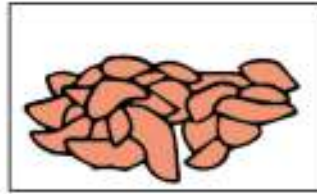
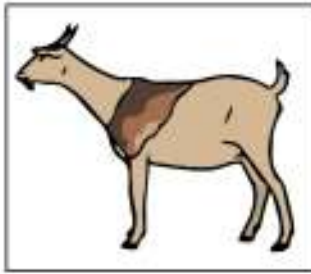
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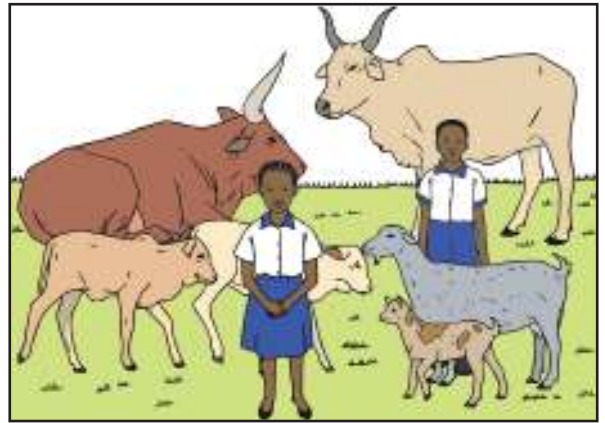




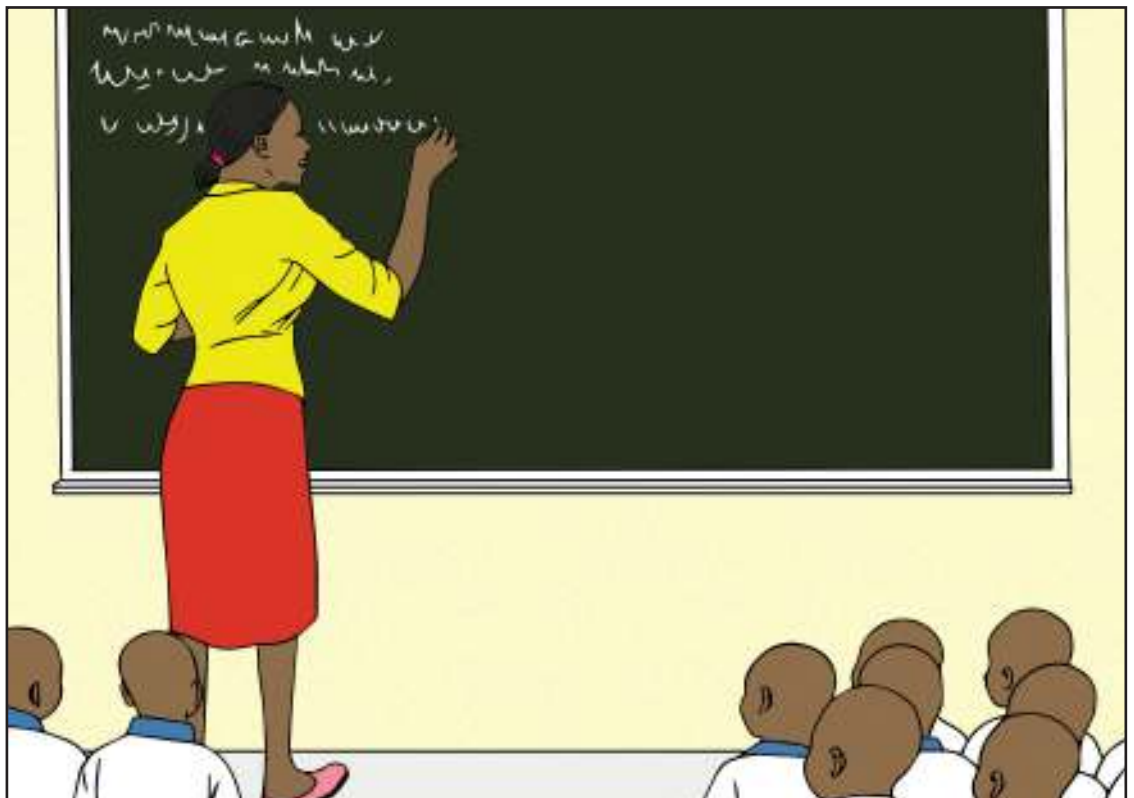


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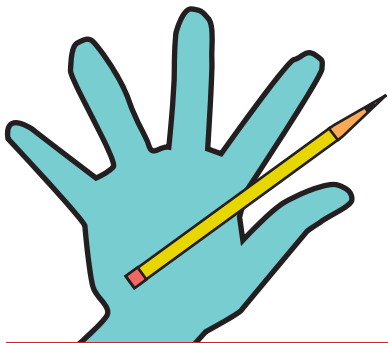
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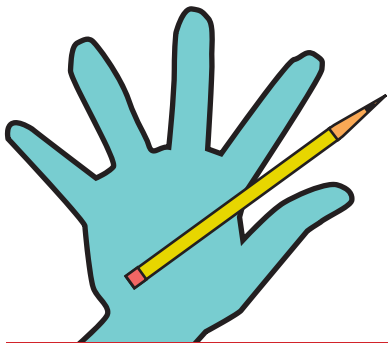
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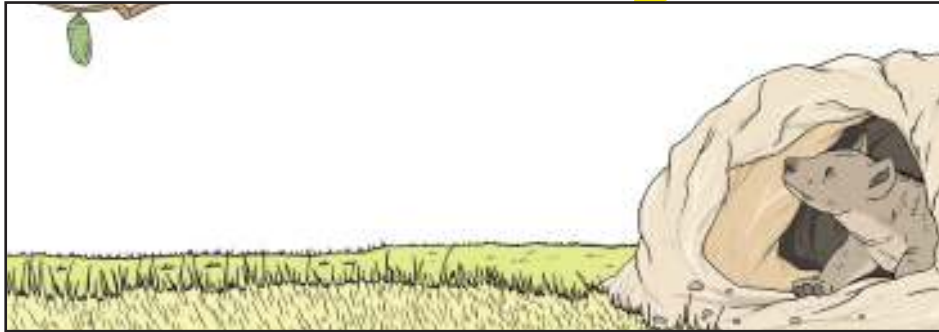


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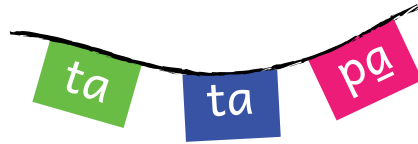
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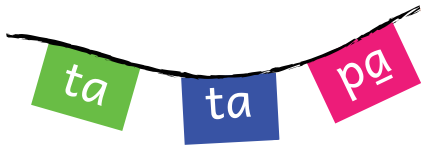
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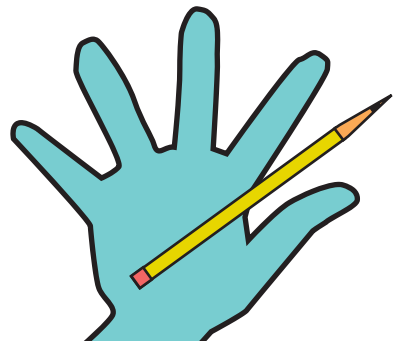


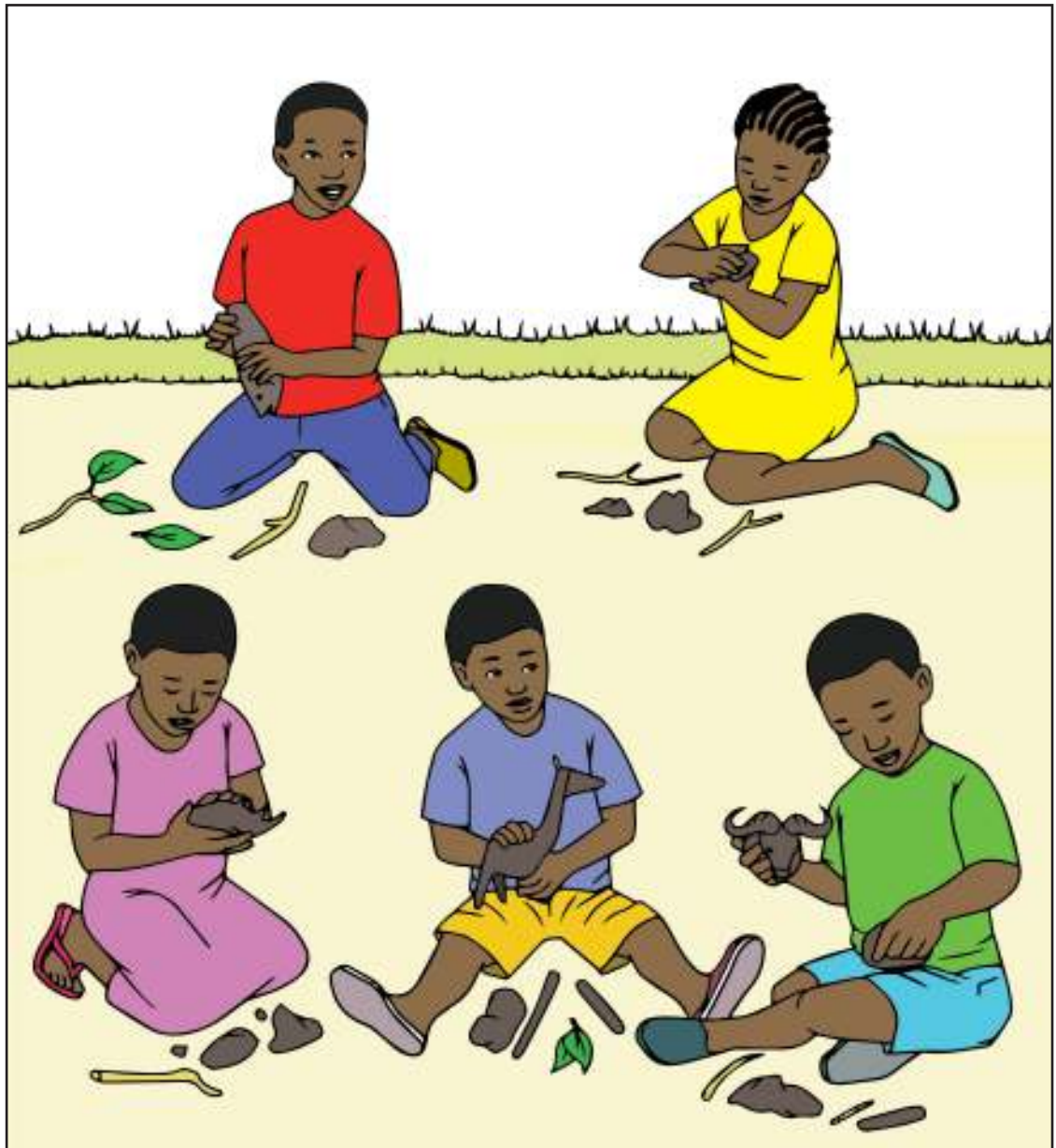
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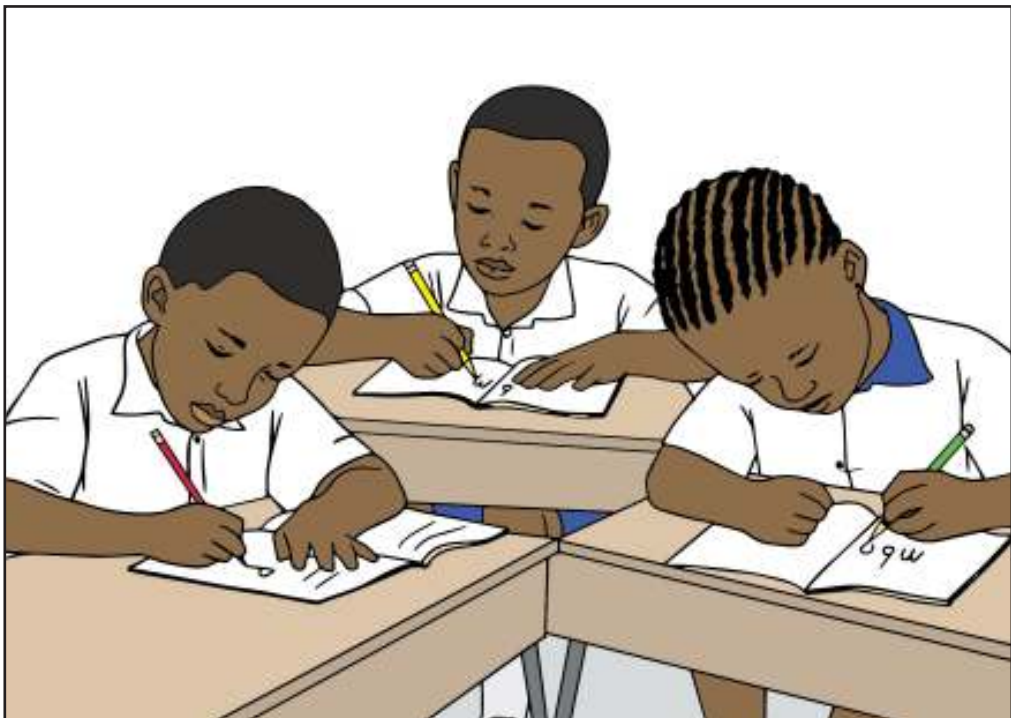
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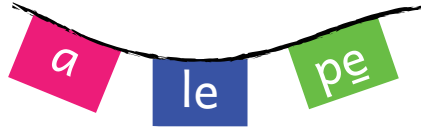
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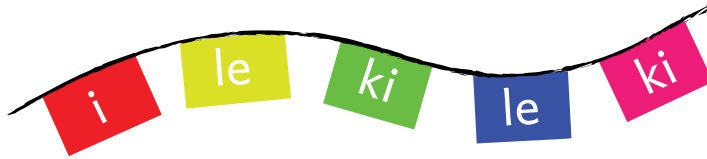
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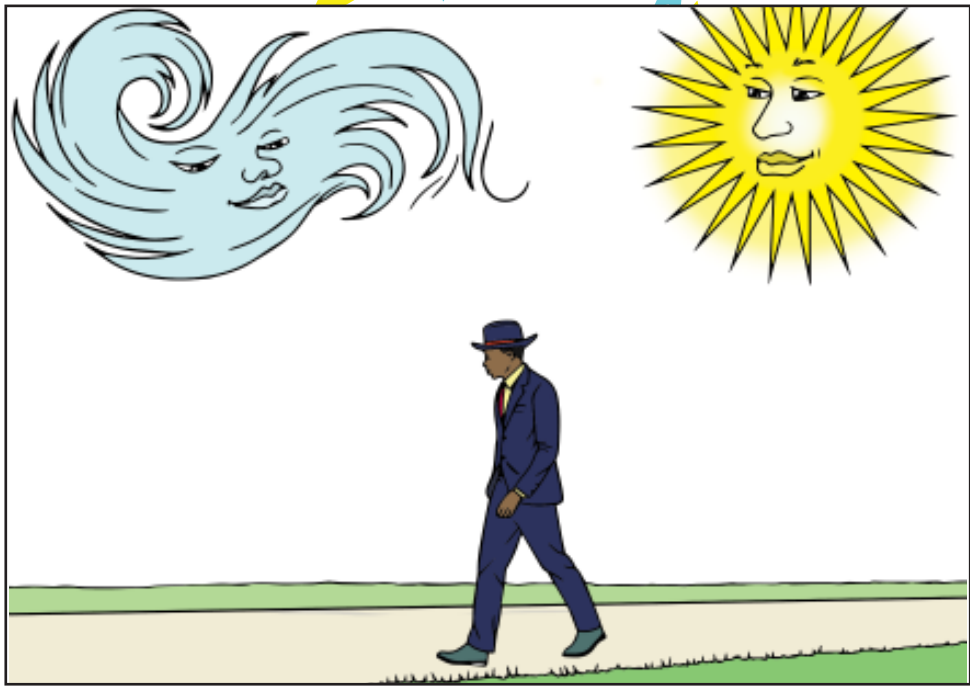


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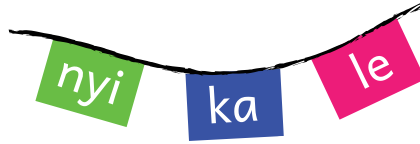
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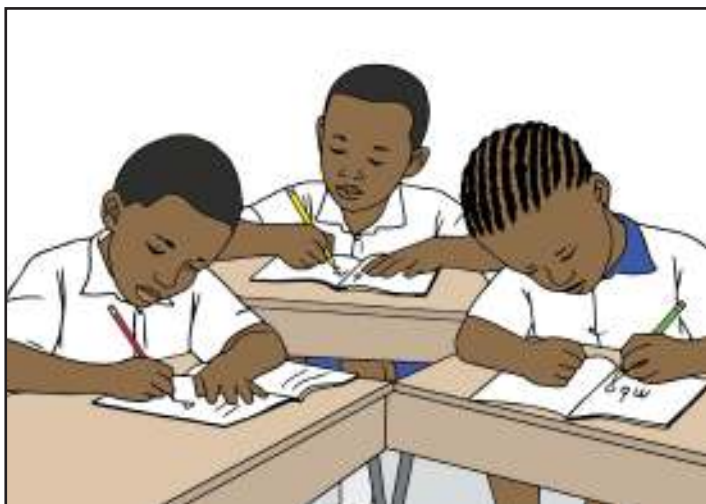
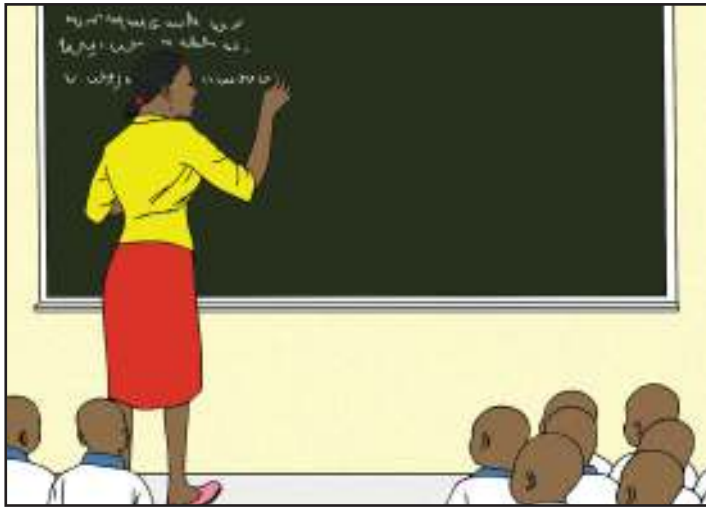
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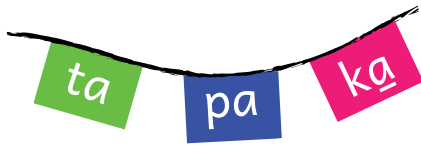
i	i	e	e
ri	ri	re	re

2

ri
ri
re
re

3

ri	ri	re	re
pi	pi	pe	pe
nyi	nyi	nye	nye
ni	ni	ne	ne



tapaka



nyaepe

Tapaka nyepiri ka nyaepe.



Tapaka apa nyepiri.

Tapaka nyepiri ka nyaepe.



r R nyepiri





ŋakopiri

ko

o

o

ko

ŋakopiri

1

o	o	o	o
ko	ŋo	po	ro

2

ko
ŋo
po
ro

3

ko	ŋo	po	ro
ka	ŋa	pa	ra
ki	ŋi	pi	ri
k <u>i</u>	ŋ <u>i</u>	p <u>i</u>	r <u>i</u>



nyikanyiti



elalaka

Itin̄iti Lokopirī ḡakopirī.



Itin̄iti Lokopirī ḡakopirī.

Ereḡe ḡakopirī.



o O ḡakopirī

# Nyikokoro Nikarenani Nidooci





nyekokoro

o

ro

ro

o

nyekokoro

1

o	o	o	o
nyo	ko	ro	no

2

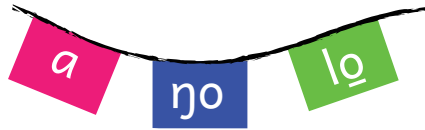
nyo
ko
ro
no

3

nyo	ko	ro	no
nyo	ko	ro	no
nya	ka	ra	na
nya	ka	ra	na



kene



anolo

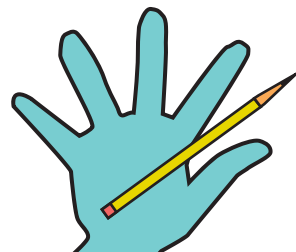
Anolo ata nyekokoroo kene.  
Anolo apa nyekokoroo kene.

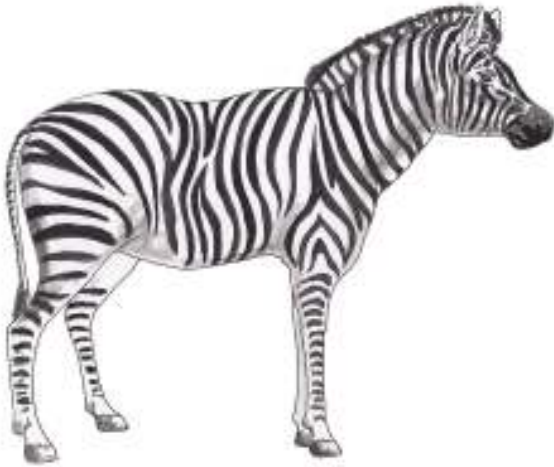


Erai nyekokoroo nyikanyitii.  
Anolo ata nyekokoroo kene.



o O nyekokoroo





nyetuko

tu

u

u

tu

nyetuko

1

u	u	u	u
tu	nyu	ku	ru

2

tu
nyu
ku
ru

3

tu	nyu	ku	ru
te	nye	ke	re
to	nyo	ko	ro
ti	nyi	ki	ri

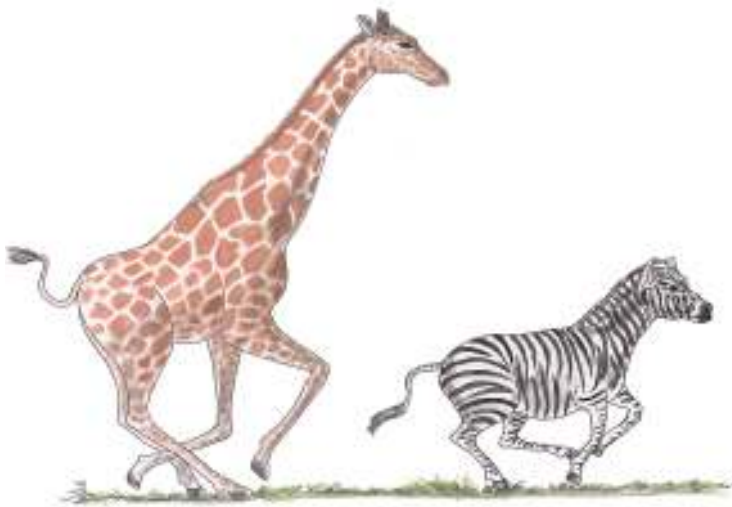


nyekori



ekerete

Ekerete nyetuko ka nyekori.



Ekerete nyetuko ka nyekori.

Elanya nyetuko nyekori.

u U nyetuko









nyekunyuku

u

ku

ku

u

nyekunyuku

1

u	u	u	u
ku	nyu	ru	lu

2

ku
nyu
ru
lu

3

ku	nyu	ru	lu
ku	nyu	ru	lu
ka	nya	ra	la
ke	nye	re	le



alokaki

Elanya nyekunyuku Lopuke  
elanya nyekunyuku Lopuke



Elanyi nyekunyuku Lopuke.  
Alokaki Lopuke nyekunyuku.



u U nyekunyukuu



ḡamuku

mu

m

m

mu

ḡamuku

1

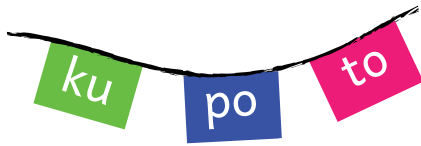
u	u	a	o
mu	m <u>u</u>	ma	m <u>o</u>

2

mu
m <u>u</u>
ma
m <u>o</u>

3

mu	m <u>u</u>	ma	m <u>o</u>
ḡu	ḡ <u>u</u>	ḡa	ḡ <u>o</u>
ku	k <u>u</u>	ka	k <u>o</u>
ru	r <u>u</u>	ra	r <u>o</u>



kupoto



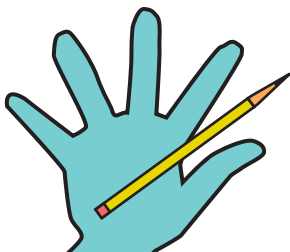
tolema

Kupoto Lokomi\_ namuku kene.



Kupoto Lokomi\_ namuku kene.

Tolema Lomoru\_ namuku.



m M namuku





nyanakanaka

na

n

n

na

nyanakanaka

1

a	o	u	<u>a</u>
na	no	nu	na <u>a</u>

2

na
no
nu
na <u>a</u>

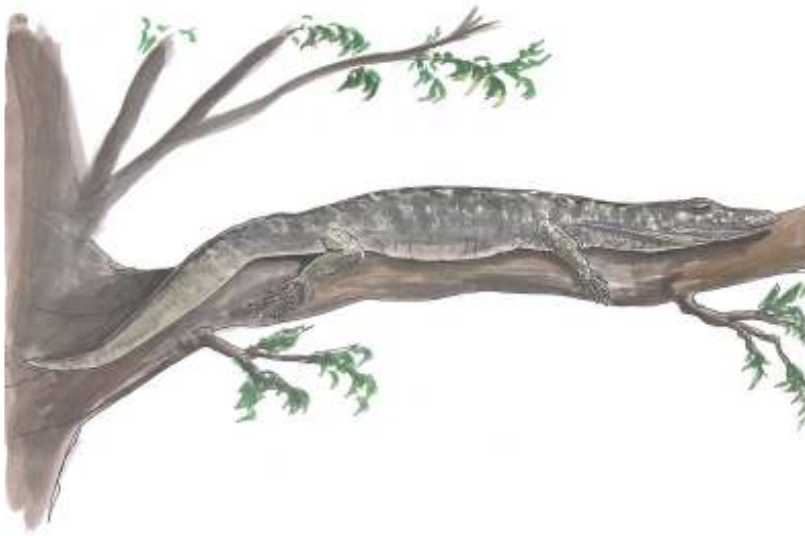
3

na	no	nu	na <u>a</u>
nya	nyo	nyu	nya <u>a</u>
ka	ko	ku	ka <u>a</u>
ma	mo	mu	ma <u>a</u>



eperi

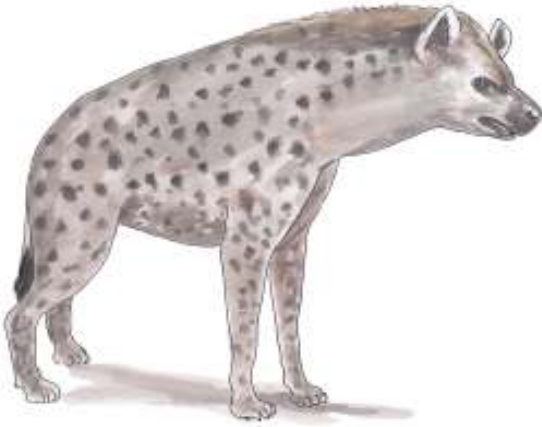
Eperi nyanakanaka ka lokitoe.  
Eperete nyanakanaka ka lokitoe.



Eperi nyanakanaka.  
Eperi nyanakanaka ka lokitoe.

n N nyanakanaka





nyebu

bu

b

b

bu

nyebu

1

u	<u>u</u>	o	e
bu	<u>bu</u>	bo	be

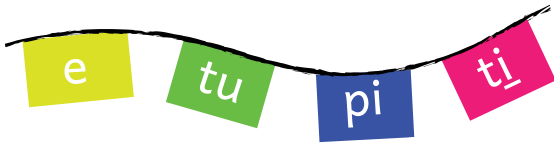
2

bu
<u>bu</u>
bo
be

3

bu	<u>bu</u>	bo	be
nyu	<u>nyu</u>	nyo	nye
mu	<u>mu</u>	mo	me
pu	<u>pu</u>	po	pe





etupiti



nyakine

Anyamā nyebu nyakine.  
Anyamā nyebu ṅakinei.



Etupiti nyebu nyakine.  
Anyamā nyebu nyakine.

b B nyebu

Lobukuyi



# ŋicanj lu ka nyamoni





loyomo

yo

y

y

yo

loyomo

1

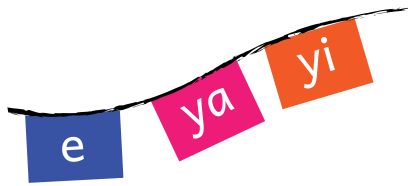
o	o	a	a
yo	yo	ya	ya

2

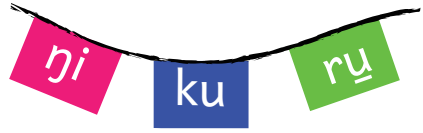
yo
yo
ya
ya

3

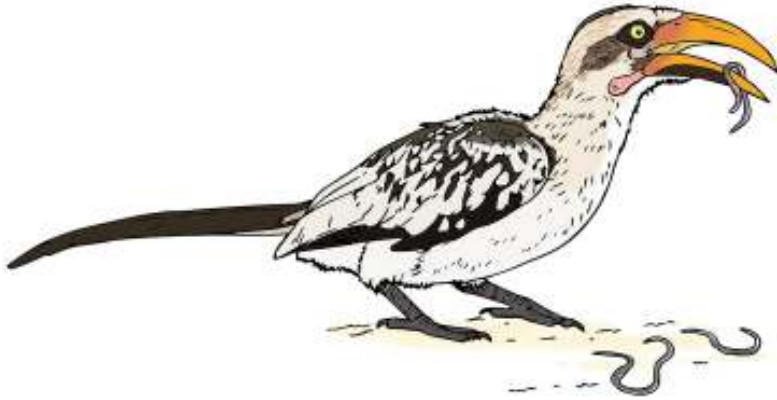
yo	yo	ya	ya
mo	mo	ma	ma
lo	lo	la	la



eyayi



ŋikuru



Erai lo loyomo.  
Eyayi loyomo mana.  
Iliki loyomo ŋikuru.



y Y loyomo

eyayi



nyesukulu

s

su

su

s

nyesukulu

1

u	a	u	e
su	sa	s <u>u</u>	se

2

su
sa
s <u>u</u>
se

3

su	sa	s <u>u</u>	se
nyu	nya	ny <u>u</u>	nye
ku	ka	k <u>u</u>	ke
yu	ya	y <u>u</u>	ye



ibakito



nyekimarete

Ibakito nyesukulu kosi ka nyere.  
Elonikina nyesukulu kosi ka nyere.

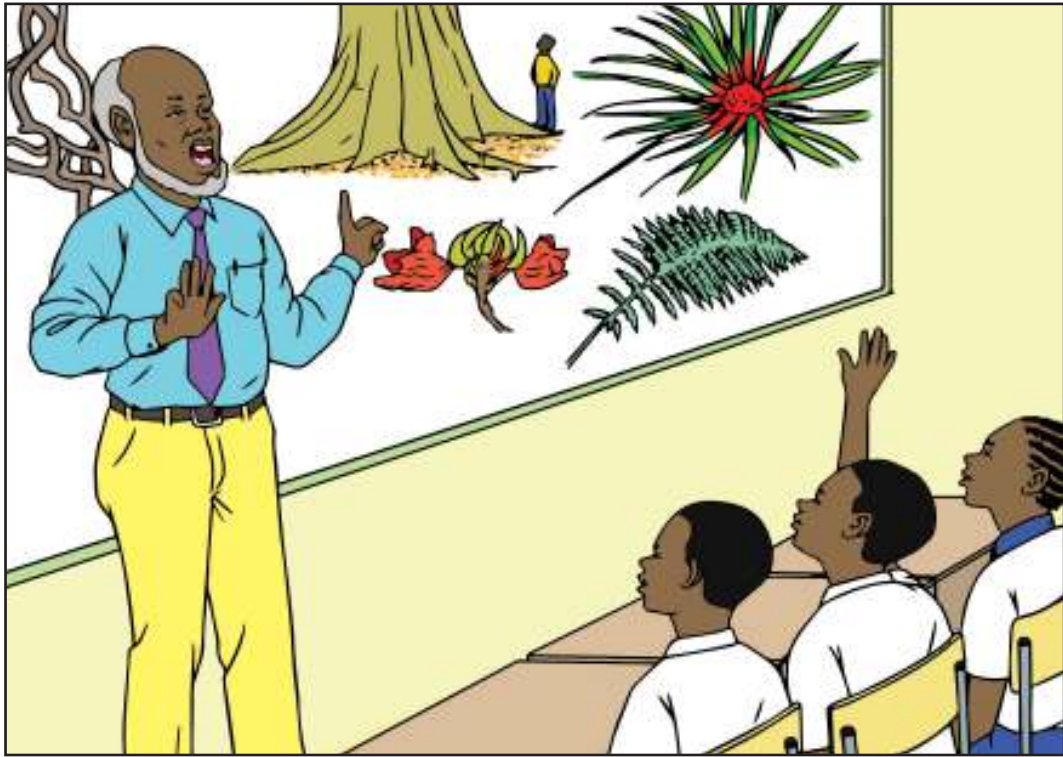


Erai nyesukulu nyekimarete.  
Ibakito nyesukulu kosi ka nyere.



s S nyesukulu

kosi



1

r	_____	n	_____	s
_____	u	_____	B	_____

2



nyanakanaka



ṅakopiri



nyekokoro



nyebu



ṅamuku

3

nye	ko	pi	nya
na	tu	ka	ro
ka	ri	ko	mu
ku	ṅa	bu	na





nyedokoro

do

d

d

do

nyedokoro

1

o	o	u	u
do	do	du	du

2

do
do
du
du

3

do	do	du	du
bo	bo	bu	bu
to	to	tu	tu
no	no	nu	nu



aloma



erono

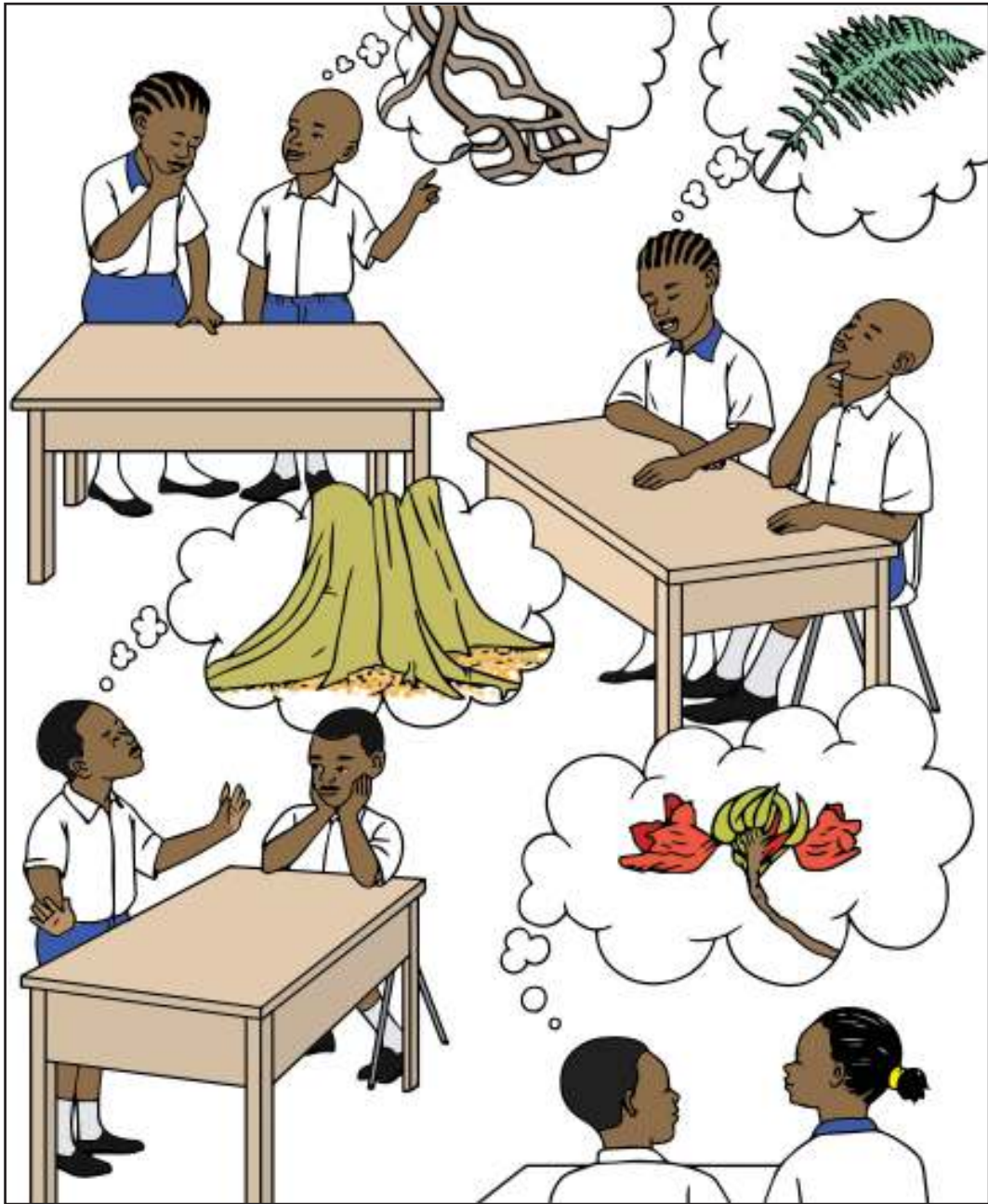
Aloma nyedokoro natabo.  
Apudo nyedokoro ka natabo.



Aloma nyedokoro natabo.  
Apete nyedokoro Nadokoro.  
Erono nyedokoro kipesi.



d D nyedokoro



nyecomo

co

c

c

co

nyecomo

1

o	<u>o</u>	e	<u>e</u>
co	co <u>o</u>	ce	ce <u>e</u>

2

co
co <u>o</u>
ce
ce <u>e</u>

3

co	co <u>o</u>	ce	ce <u>e</u>
mo	mo <u>o</u>	me	me <u>e</u>
nyo	nyo <u>o</u>	nye	nye <u>e</u>
to	to <u>o</u>	te	te <u>e</u>

ηα la ma  
ηalama

il li ki  
iliki

Eyayi nyecomō lokitoe.  
Eya ηicomini<sub>̄</sub> lokitoe.



Anyama<sub>̄</sub> nyecomō nyakoro. Eyayi nyecomō  
lokitoe. Iliki nyecomō ηalama<sub>̄</sub>.

c C nyecomō

ηicomini<sub>̄</sub>





nyewapiti

w

wa

wa

w

nyewapiti

1

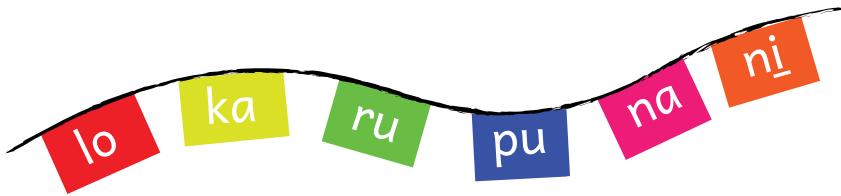
a	i	<u>i</u>	e
wa	wi	w <u>i</u>	we

2

wa
wi
w <u>i</u>
we

3

wa	wi	w <u>i</u>	we
nya	nyi	ny <u>i</u>	nye
pa	pi	pi <u>i</u>	pe
ma	mi	mi <u>i</u>	me



lokarupunani



iyokoki

Iyokoki pe iyongo nyewapiti a?

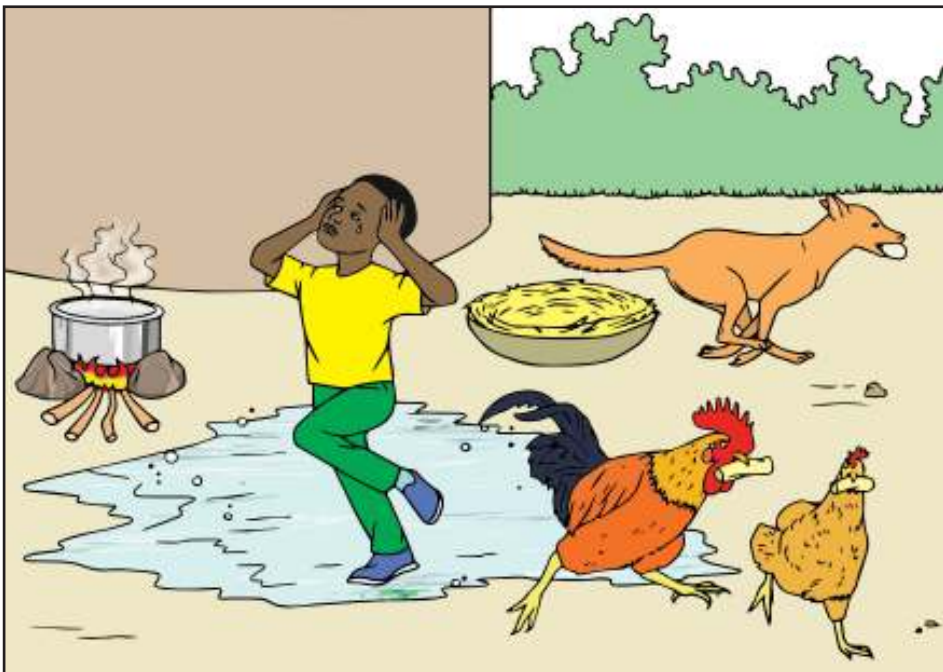


Edaka nyewapiti njinya. Eyakari nyewapiti nyelado lokarupunani. Iyokoki pe iyongo nyewapiti a?

w W nyewapiti



# Nyakilunyokini<sub>i</sub> napaka<sub>ka</sub> ka itwoo







nyekwari

kwa

kw

kw

kwa

nyekwari

1

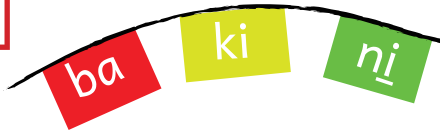
a	i	e	o
kwa	kwi	kwe	kw <u>o</u>

2

kwa
kwi
kwe
kw <u>o</u>

3

kwa	kwi	kwe	kw <u>o</u>
ka	ki	ke	k <u>o</u>
wa	wi	we	w <u>o</u>
pa	pi	pe	p <u>o</u>



bakini



ereniya

Ereniya nyekwari nyikoku.  
Ereniya nyekwari nide.



Bakini nyekwari nyekunyuku. Erika nyekwari nyau. Ereniya nyekwari nyikoku.



kw Kw nyekwari



nyerwositi

rw

rwo

rwo

rw

nyerwositi

1

o	i	<u>i</u>	a
rwo	rwi	rwi <u>i</u>	rwa

2

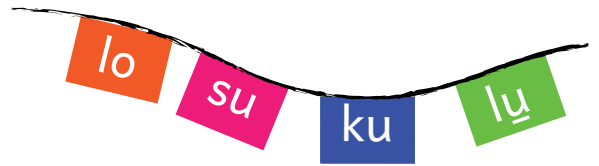
rwo
rwi
rwi <u>i</u>
rwa

3

rwo	rwi	rwi <u>i</u>	rwa
ro	ri	ri <u>i</u>	ra
kwo	kwi	kwi <u>i</u>	kwa
wo	wi	wi <u>i</u>	wa



itatami



losukulu

Eminata nyerwositi nide.  
eminata nyerwositi nide



Eminata nyerwositi nide. Itatami nyerwositi nide.  
Ecamiti nyerwositi nide toloto losukulu.



rw Rw nyerwositi





nyaryeṅe

rye

ry

ry

rye

nyaryeṅe

1

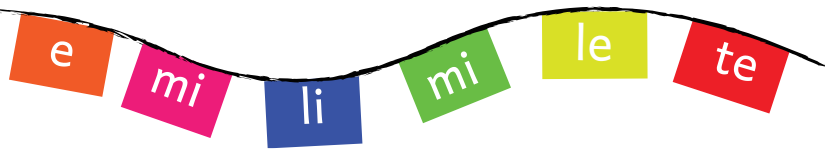
e	ē	a	ā
rye	ryē	rya	ryā

2

rye
ryē
rya
ryā

3

rye	ryē	rya	ryā
nye	nyē	nya	nyā
re	rē	ra	rā
ye	yē	ya	yā



emilimilete



kiyokokisi

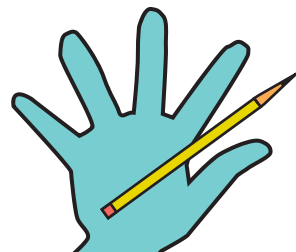
Toyakasi Naroto ka Lomana.  
Kiyokokisi nakayisi ka naryenge emilimilete.

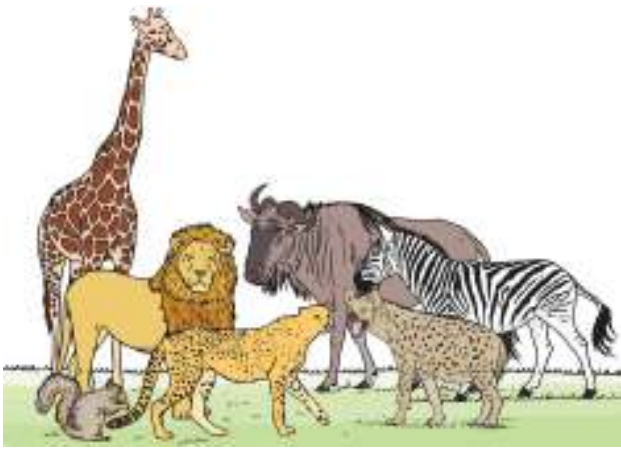


Erai Narus nyaryenge nati kapoloni. Toyakasi Naroto ka Lomana naryenge. Kiyokokisi nakayisi ka nyaryenge emilimilete.

ry Ry nyaryenge

naryenge





ŋityeŋe

tye

ty

ty

tye

ŋityeŋe

1

e	i	e	i
tye	tyi	tye	tyi

2

tye
tyi
tye
tyi

3

tye	tyi	tye	tyi
te	ti	te	ti
rye	ryi	rye	ryi
ye	yi	ye	yi



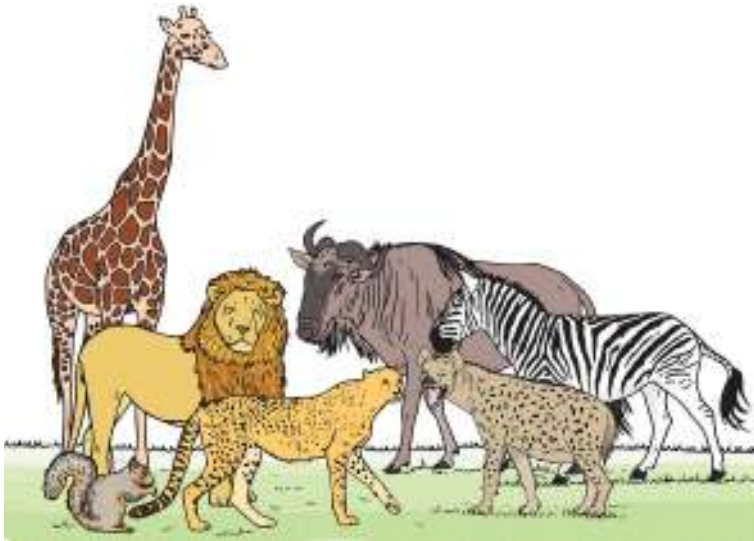


elalaka



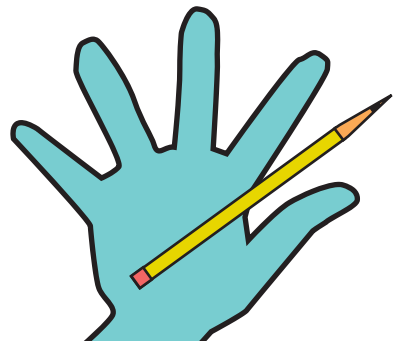
patanaka

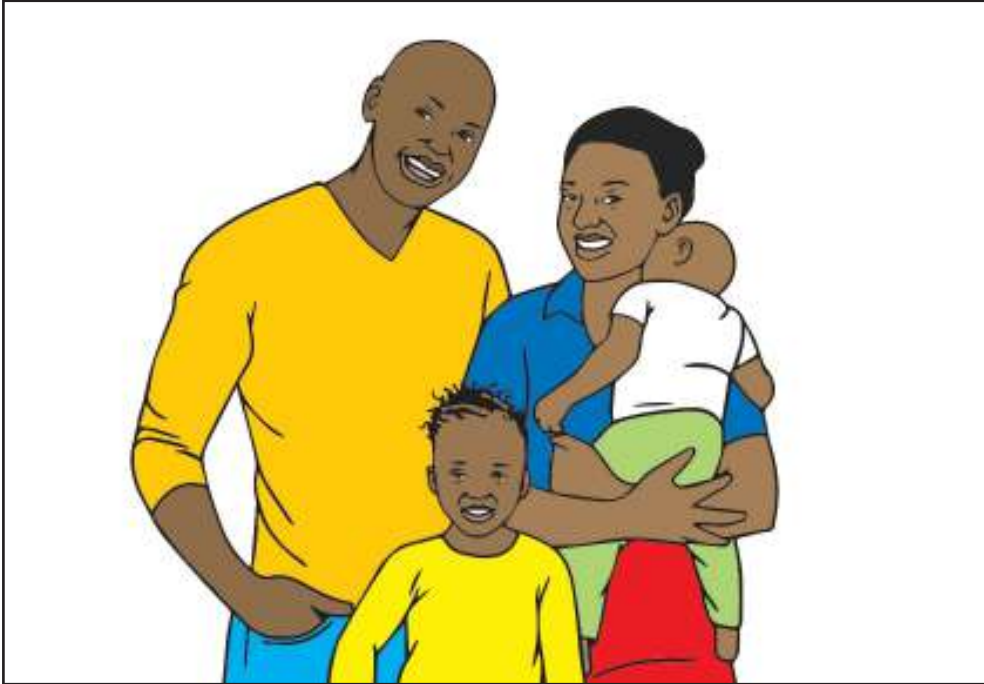
Elalaka nityeṅe ka namoni.



Elalaka nityeṅe ka namoni. Eya nityeṅe  
lukadenaka. Eya nityeṅe lu ka patanaka.

ty Ty nityeṅe







nyekwaama

aa

kwa

kwa

aa

nyekwaama

1

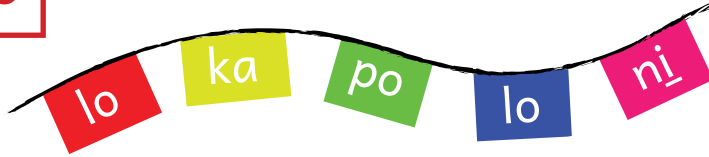
aa	aa	aa	aa
kwa	nya	ma	ra

2

kwa
nya
ma
ra

3

kwa	nya	ma	ra
kw	ny	ma	ra
kw	ny	ma	ra
kwe	nye	me	re



lokapoloni



arimaaya

Epapiyete nikito ka nyakayi.  
Eloka nikito ka lokayi.



Ekusi nyekwaama nilokapoloni. Arimaaya  
nyekwaama nikito. Epapiyete nikito ka nyakayi.



aa Aa nyekwaama

arimaaya

ee Ee

nyekwee

97



nyekwee

kwee

ee

ee

kwee

nyekwee

1

ee	ee	ee	ee
kwee	nyee	cee	dee

2

kwee
nyee
cee
dee

3

kwee	nyee	cee	dee
kwa	nyaa	caa	daa
kwa	nya	ca	da
kwe	nye	ce	de

ni pu si

nipusi

a ma yi

amayi

Anyamā nyekwee nyikale nipusi.  
Anyamā nyekwee nikaalei lupusiyeki.



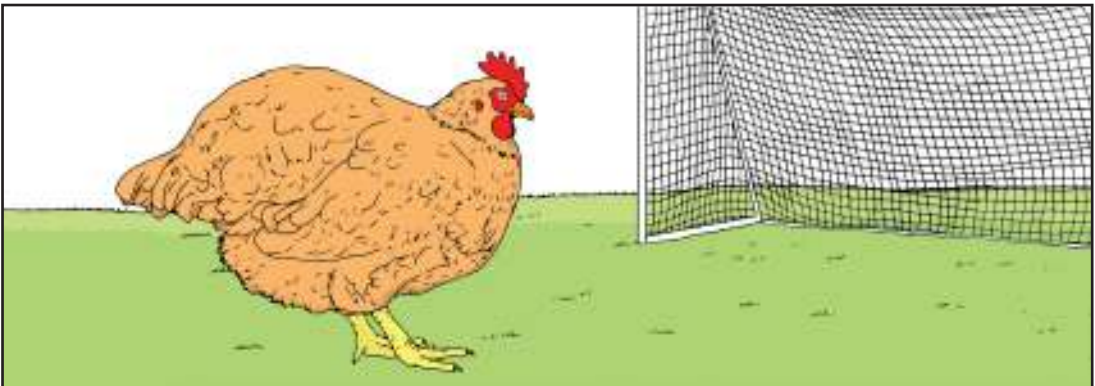
Akopo nyekwee nyikale. Alema nyekwee nyikale  
ka amayi. Anyamā nyekwee nyikale nipusi.



ee Ee nyekwee

nyekweeyi

# Nyekokoro\_ ka Naludwo





nyetiiri

tii

ii

ii

tii

nyetiiri

1

ii	ii	ii	ii
nyii	tii	rii	kwii

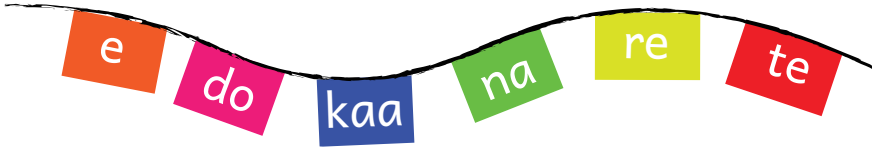
2

nyii
tii
rii
kwii

3

nyii	tii	rii	kwii
nyi	ti	ri	kwi
ny <u>i</u>	ti <u>i</u>	ri <u>i</u>	kw <u>i</u>
ny <u>e</u>	te <u>e</u>	re <u>e</u>	kw <u>e</u>





edokaanarete



nyalemuni

Edukiti nyikanyiti nyakayi lokitoe loka nyetiiri.  
Edukiti nyikanyiti nyakayisi lokitoe loka nyetiiri.



Edukiti nyikanyiti nyakayi kenę lokitoe loka nyetiiri. Edokaanarete ęide lotiiri nyalemuni ęabeyeyi ka nyikanyiti. Beeni kimasuni Lotiira ka lotiiri tobil nyakani.

ii Ii nyetiiri



1

d	_____	ry	_____	ty
_____	Kw	_____	C	_____

2



nyekwee



nyecomō



nyekwari



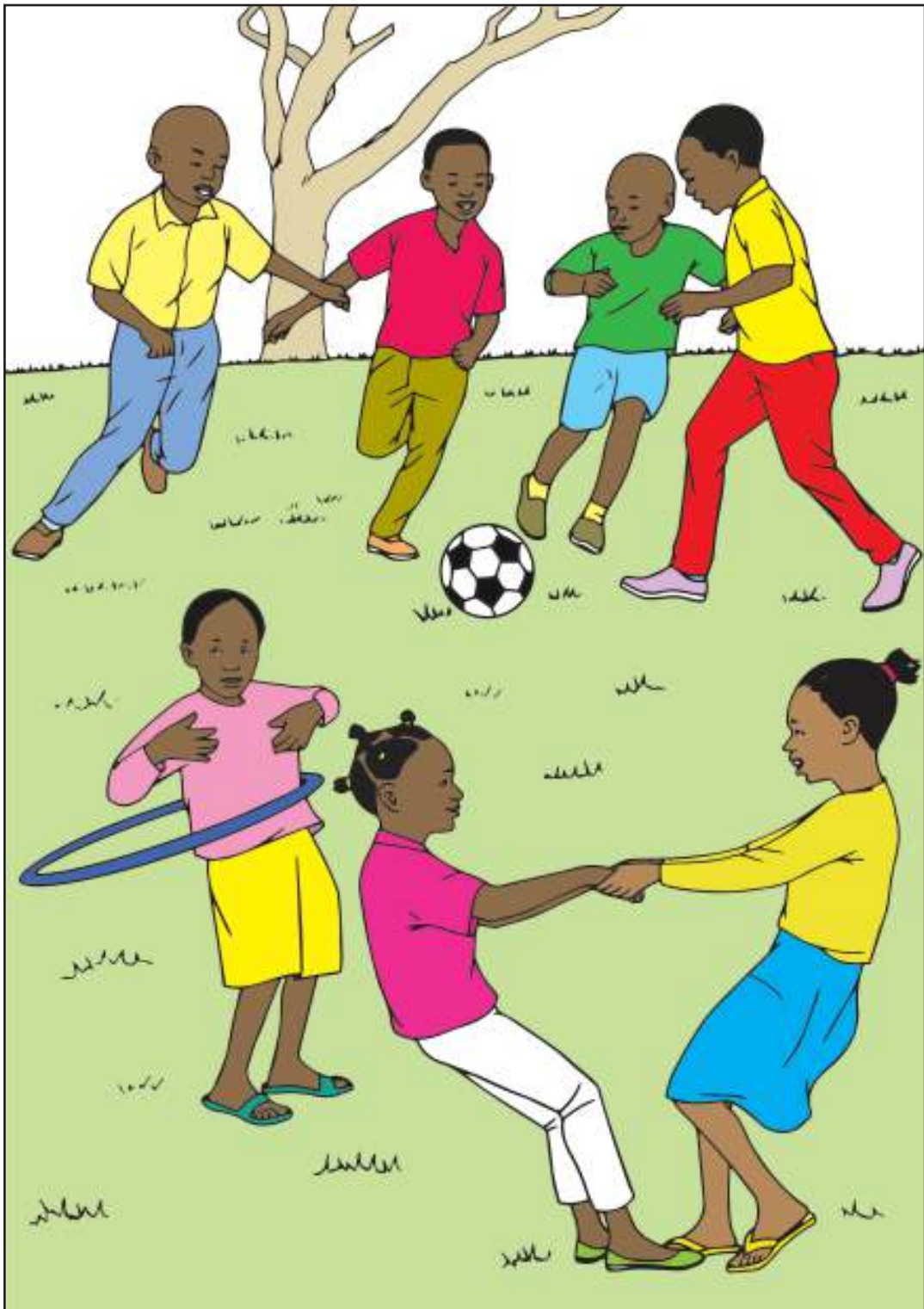
ṅityene



nyedokoro

3

nye	si	kwe	tye
rye	tii	wa	kwee
ṅi	rwo	ri	ṅe
nya	pi	ti	ta





nyapoo

oo

poo

poo

oo

nyapoo

1

oo	oo	oo	oo
nyoo	poo	roo	koo

2

nyoo
poo
roo
koo

3

nyoo	poo	roo	koo
nyo	po	ro	ko
ny <u>o</u>	po <u>o</u>	ro <u>o</u>	ko <u>o</u>
nya	pa	ra	ka



todonyoki



kumudede



Nyapei paarani, tomodo nyapoo nyebu teme, “Todonyoki nyaaboro koni tya nyiboboneera iyongo nyakirini.” Ani edinete nacini nyebu, abu kilala nyapoo ebala “Apae ,talaka karamaaca nyaaboro kana”. Tarai abu nyapoo kumudede loowoi. Ani nati elakea, apotu nacini toremo nyapoo tonuka eyari.

oo Oo nyapoo

loowoi





ḡuukwa

uu

ḡuu

ḡuu

uu

ḡuukwa

1

uu	uu	uu	uu
ḡuu	kwuu	wuu	ruu

2

ḡuu
kwuu
wuu
ruu

3

ḡuu	kwuu	wuu	ruu
ḡu	kwu	wu	ru
ḡu	kwu	wu	ru
ḡo	kwo	wo	ro

ki dyaa ma  
kidyaaama

nya do ku ni  
nyadokuni

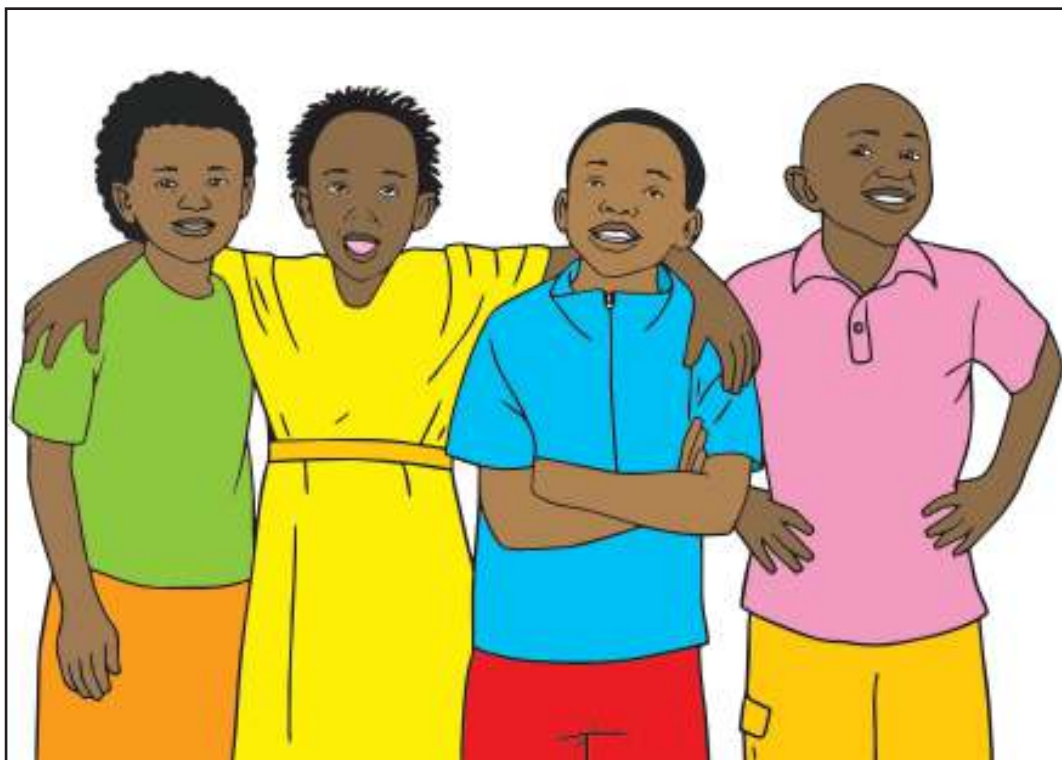


Eyakari nyetiiri nuukwa luyitayeki. Nyapei paarani, abu Lokuuda todoka lokitoe loka nyetiiri ecamiti nyalemuni nide ka nyikanyiti. Ani edokari inesi kidyaama, abu tereme nyeekwai loti buturu Lokuuda. Taawaniki, totwoniki nyadokuni kopu ka lokitoe. Bu apakenje kidoku inesi kopu ka lotiiri.

uu Uu nuukwa

Lokuuda









nyajeme

je

j

j

je

nyajeme

1

a	i	e	e
ja	ji	je	je

2

ja
ji
je
je

3

ja	ji	je	je
ca	ci	ce	ce
ya	yi	ye	ye
nya	nyi	nye	nye



ilotaanari



enoryanuni

Ilotaanari ityekenḡ ka Lojore nyajeme ka Lojore ka ḡakipi tya nyebalanḡitiḡ jiikiḡ. Toloto Lojore ka lopaakenḡ nyakidonyiḡ ka nalupuḡ ka napuniakaḡ. Todonyo taniḡ enoryanuni nyajeme kenḡ. Ani ebonḡori Lojore lokoliḡ, abu ityekenḡ kilota nyajeme loowoi. Taawanikiḡ Lojore bakiniḡ nyikoku nidooci temḡ, “Woyityakoi! Woyityakoi!”



j J nyajeme

Lojore



nye jyemu

jy

jye

jye

jy

nye jyemu

1

e	ē	u	a
jye	jyē	jyu	jya

2

jye
jyē
jyu
jya

3

jye	jyē	jyu	jya
je	jē	ju	ja
nye	nyē	nyu	nya
ye	yē	yu	ya



tokoyikini



lojyemu

Wooni toperę Najale lojyemu ka ata.



Eya nilaci lojyemu ka ata. Wooni toperę Najale lojyemu ka ata. Kumuja nilaci inesi nyakwaari daani. Na isiparea ca Najale nyejyemu nolo, tokoyikini loowoi.

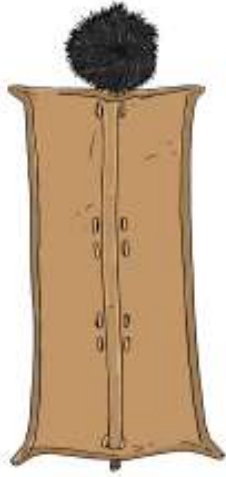


jy Jy nyejyemu

lojyemu

# Edeaka jiki





nyawupwali

pw

pwa

pwa

pw

nyawupwali

1

a	u	a	i
pwa	pwu	pwa	pw <i>i</i>

2

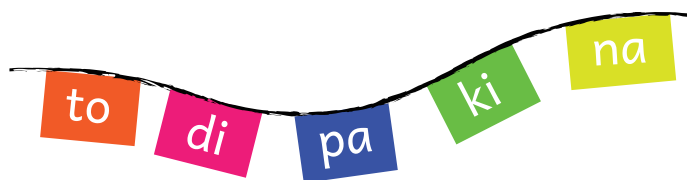
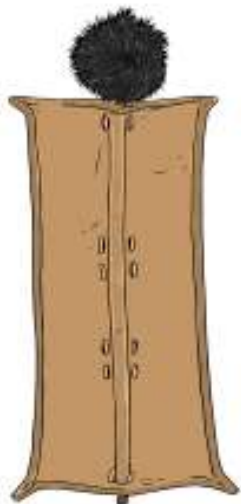
pwa
pwu
pwa
pw <i>i</i>

3

pwa	pwu	pwa	pw <i>i</i>
wa	wu	wa	w <i>i</i>
pa	pu	pa	p <i>i</i>
rwa	rwu	rwa	rw <i>i</i>



kidamadamaki



todipakina

Tolemu Lokuja nyawupwali tya nyakwara nakidamadametę. Ani ikutakinete njikesa keņę inesi, abu tanapa kidamadamaki toporu todipakina. Toporo tetene, ani ebala edamadamaaya kedenyi, abu nyawupwali tobucu tocakakini kopu. Tonere Lokuja neni, toporu todipakina tolemunite nyawupwali kidamadamaki loowoi.

pw Pw nyawupwali





nyetwo

tw

two

two

tw

nyetwo

1

o	e	a	i
two	twe	twa	twi

2

two
twe
twa
twi

3

two	twe	twa	twi
wo	we	wa	wi
to	te	ta	ti
pwo	pwe	pwa	pwi



na ka mo na ka  
nakamonaka

nye mi ri  
nyemiri

Toloma nyemiri lotwo.  
Tolomasi nimiryo lotwo.

Eyakari Namilo nyetwo loka  
nakipi. Nyapei paarani,  
toloma nyemiri lotwo loka  
Namilo nolo. Abu tobukwoki  
nakipi nakamonaka lotwo.  
Totwaniki nyemiri lotwo.

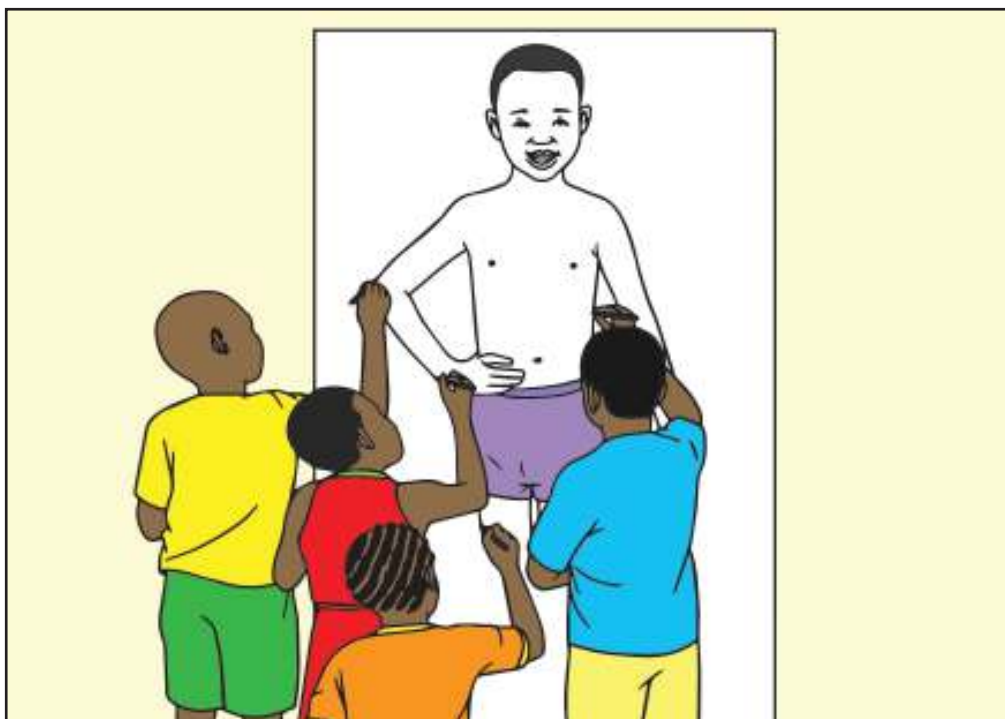


Totwoniki naye inesi nyakipuduni nyemiri ka  
lotoomi nyetwo. Abu tacakaki nyetwo kopo  
kiyalari.

tw Tw nyetwo

totwoniki







nyabwo

bw

bwo

bwo

bw

nyabwo

1

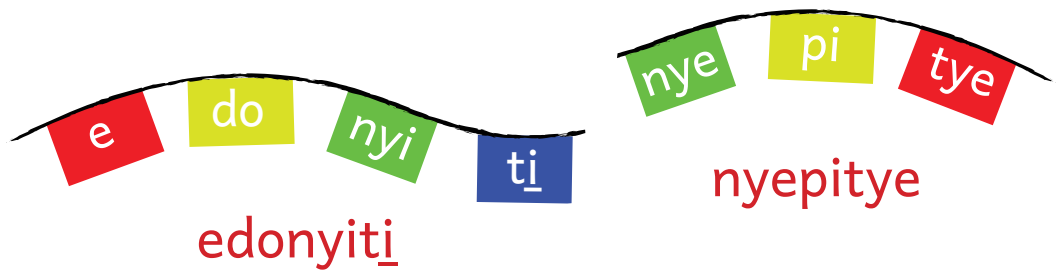
a	<u>a</u>	o	e
bwa	bwa <u>u</u>	bwo	bwe

2

bwa
bwa <u>u</u>
bwo
bwe

3

bwa	bwa <u>u</u>	bwo	bwe
ba	ba <u>u</u>	bo	be
wa	wa <u>u</u>	wo	we
twa	twa <u>u</u>	two	twe



Erai Natubwayi nyaberu na kenyumani loowoi, edonyiti nyabwo nati iceeretae ka naculo. Irworotori nituna ka nyere daani nyabwo nina. Nyapei paarani, todo Natubwayi nyaate kenje ka nakeru, toporoki kipoka nyabwo kenje loowoi. Tomina nyepitye nolo nituna daani. Towaa idiirikinito nakonyene nikenje epori tani iyalaryo nyekoroto.



bw Bw nyabwo

Natubwayi



nyapyere

pye

py

py

pye

nyapyere

1

e	ē	a	ā
pye	pyē	pya	pyā

2

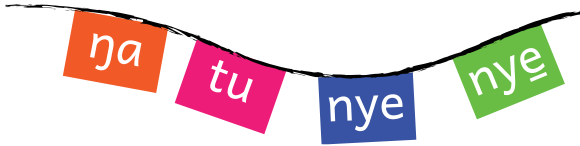
pye
pyē
pya
pyā

3

pye	pyē	pya	pyā
jye	jyē	jya	jyā
tye	tyē	tya	tyā
rye	ryē	rya	ryā



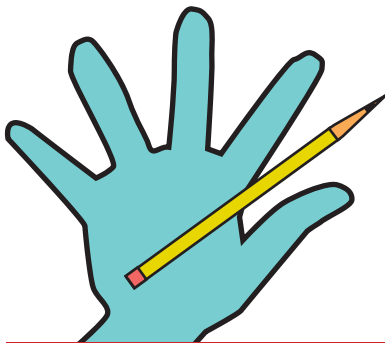
toporoporoki



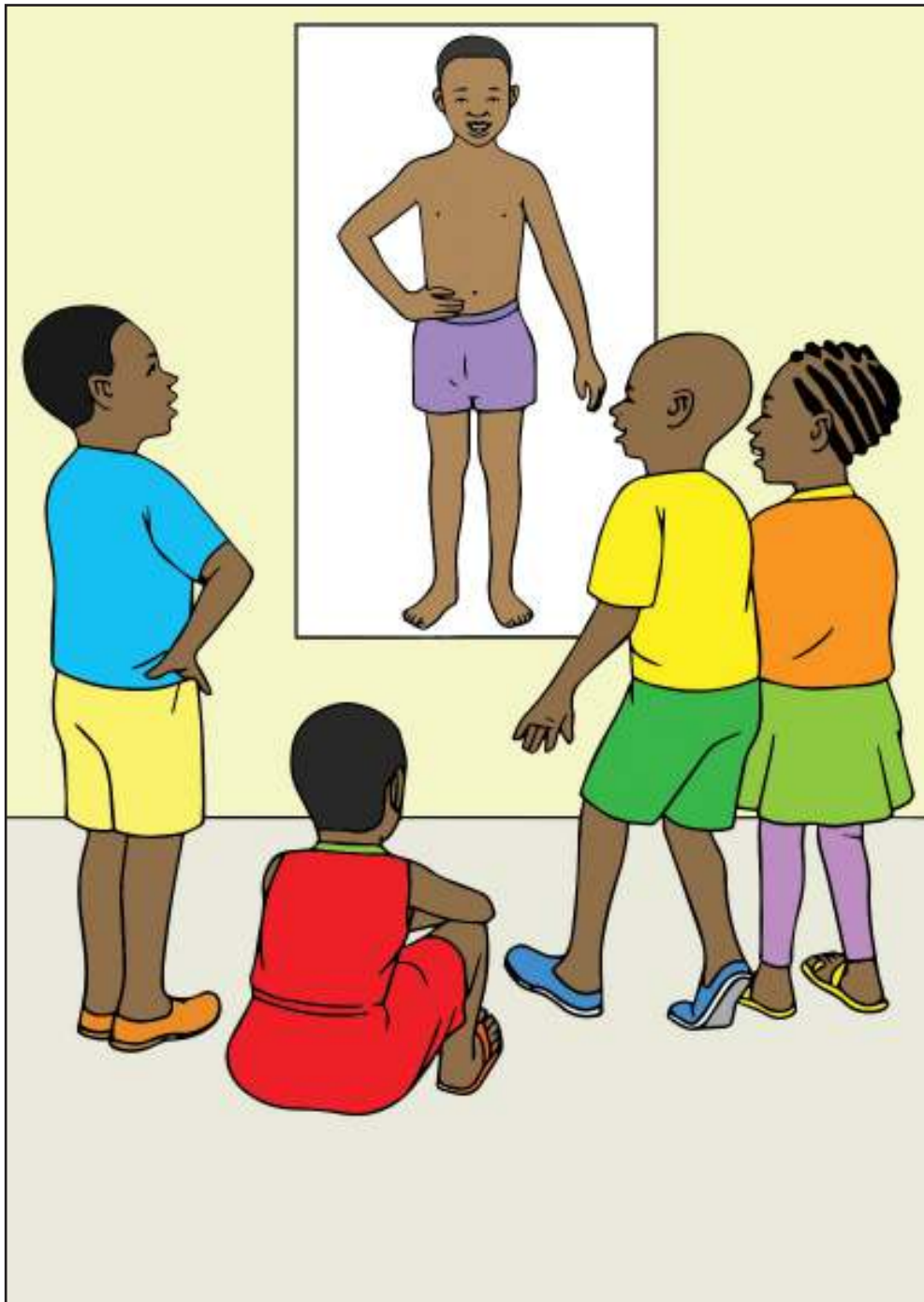
natunyenyē



Ikiiyanakini Napwong nyapyere nyekoli kece nataparacu. Injaranakini Lopyemu nyakicunyu natunyenyē na erumorea Napwong nyapyere. Nyapei taparacu icunyi Lopyemu natunyenyē, abu tolemu nyakitoe ka nyakimi ecamiti nyakicunyakini natunyenyē. Tocakakini nyatotole nakeju kece, toporoporoki toowaniki ebala, “Woyityakoi! Woyityakoi! Anomo nyakimi nyakeju kaṅa!”



py Py nyapyere





ŋikyala

kya

ky

ky

kya

ŋikyala

1

a	i	e	<u>a</u>
kya	kyi	kye	ky <u>a</u>

2

kya
kyi
kye
ky <u>a</u>

3

kya	kyi	kye	ky <u>a</u>
pya	pyi	pye	py <u>a</u>
ka	ki	ke	k <u>a</u>
kwa	kwi	kwe	kw <u>a</u>





nyakipucu

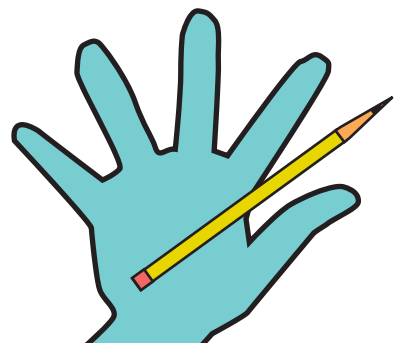


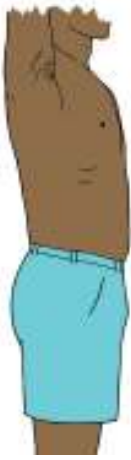
tolokori



Nyeminata Lokale nyakipucu njikyalaa. Nyapei paarani, toloto Lokale ka apakeŋe mana. Apotu kiyokokisi njicomini ka lomana. Abu Lokale tamatakini njicomini, tokwamakinii tolokorii njikyalaa ŋeaarei. Tarai abu apakeŋe kitonyowu iŋesi kitatamaŋ kupucu njikyalaa njirwa daani kotere nyiloolowunotori.

ky Ky njikyalaa



nyesyepe

sye

sy

sy

sye

nyesyepe

1

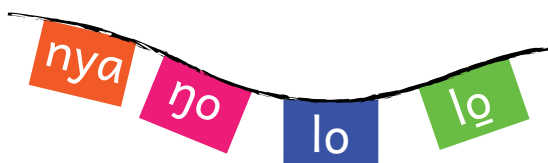
e	<u>e</u>	a	<u>a</u>
sye	sye <u>e</u>	sya	sya <u>a</u>

2

sye
sye <u>e</u>
sya
sya <u>a</u>

3

sye	sye <u>e</u>	sya	sya <u>a</u>
se	se <u>e</u>	sa	sa <u>a</u>
ye	ye <u>e</u>	ya	ya <u>a</u>
tye	tye <u>e</u>	tya	tya <u>a</u>



## nyanololo

Topipiliki nyesyepē.  
Topipileketa nisyepyong.



Eyakanarete Lotori ka Lookoro nyakicurutaanari ka lokipeteti ka nyanololo. Nyapei paarani, toloto nyakicurutaanari ka lokipeteti ka nyanololo. Abu Lotori kicurutaari kopō ka nyesyepē. Topipiliki nyesyepē toryabakini naye inesi loowoi. Abu Lookoro tadaku inesi ka lokopō, kiteperiki kopō toreto nyesyepē kenē. Kilala inesi teme, “Kililini ejokere nyesyepē koni!”

sy Sy nyesyepē



# Nyalimokini nyikoku nyekuro



Nywo pe?



1

tw	_____	sy	_____	oo
_____	J	_____	Bw	_____

2



nyikyala



nyawupwali



nyapoo



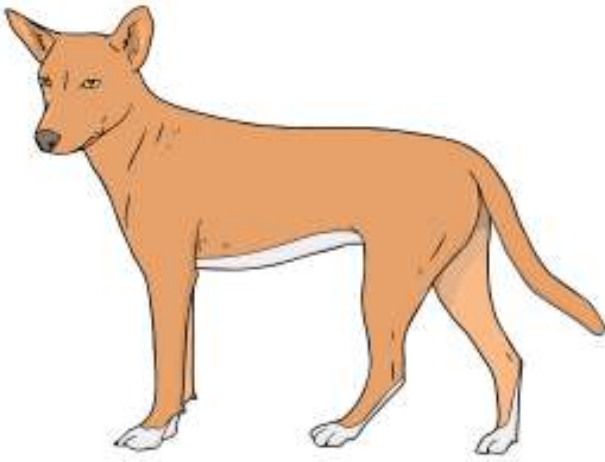
nyuukwa



nyetwo

3

nye	nyu	me	re
ny	nya	kya	two
pye	la	jye	kwa
poo	je	bwo	mu



nyiiɲwoko

ɲw

ɲwo

ɲwo

ɲw

nyiiɲwoko

1

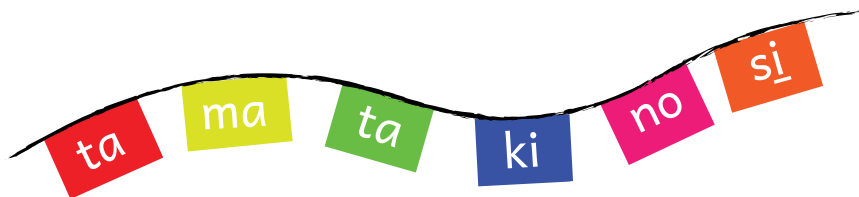
o	ọ	i	ị
ɲwo	ɲwọ	ɲwi	ɲwị

2

ɲwo
ɲwọ
ɲwi
ɲwị

3

ɲwo	ɲwọ	ɲwi	ɲwị
wo	wọ	wi	wị
ɲwo	ɲwọ	ɲwi	ɲwị
kwo	kwọ	kwi	kwị



tamatakinosi



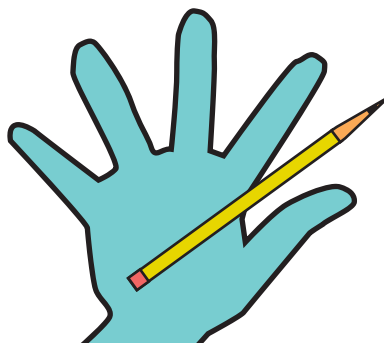
nyekosimi



Eyayi nyiiṅwokoṅ lore ka Loṅwokwo ne enyaritae Nyakwaakani. Epatana nabo eminanaṅ ka ṅide loowoi. Nyapei paaraniṅ, bu nyiiṅwokoṅ nikaadenṅaniṅ kitiji Nyakwaakani. Ani iyokokinete ṅide, apotuṅ tamatakinosi nyiiṅwokoṅ kimasa ka ṅamoruṅ kireṅeasi. Kuwokoriṅ nyiiṅwokoṅ taawanikiṅ ebala, “Kookoṅ, kookoṅ!” Toboṅutuṅ ṅide elakara kani ireṅeareta nyiiṅwokoṅ. Tomotuniṅ nayi Nyakwaakani iyidiyidi nyekosimiṅ elakara. Toboṅosi nayi lore keceṅ.

ṅw ṅw nyiiṅwoko

Loṅwokwo





nyegole

go

g

g

go

nyegole

1

o	e	a	i
go	ge	ga	gi

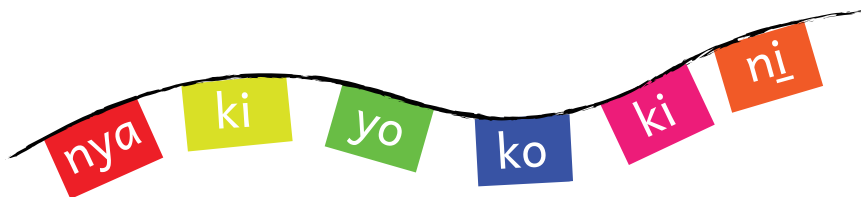
2

go
ge
ga
gi

3

go	ge	ga	gi
ko	ke	ka	ki
no	ne	na	ni
wo	we	wa	wi





nyakiyokokini



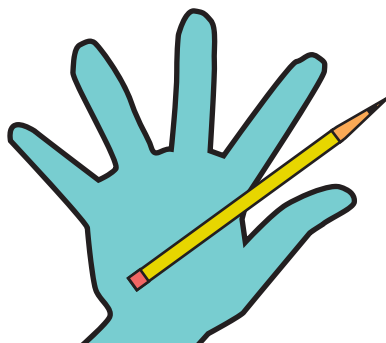
tacakakinosi

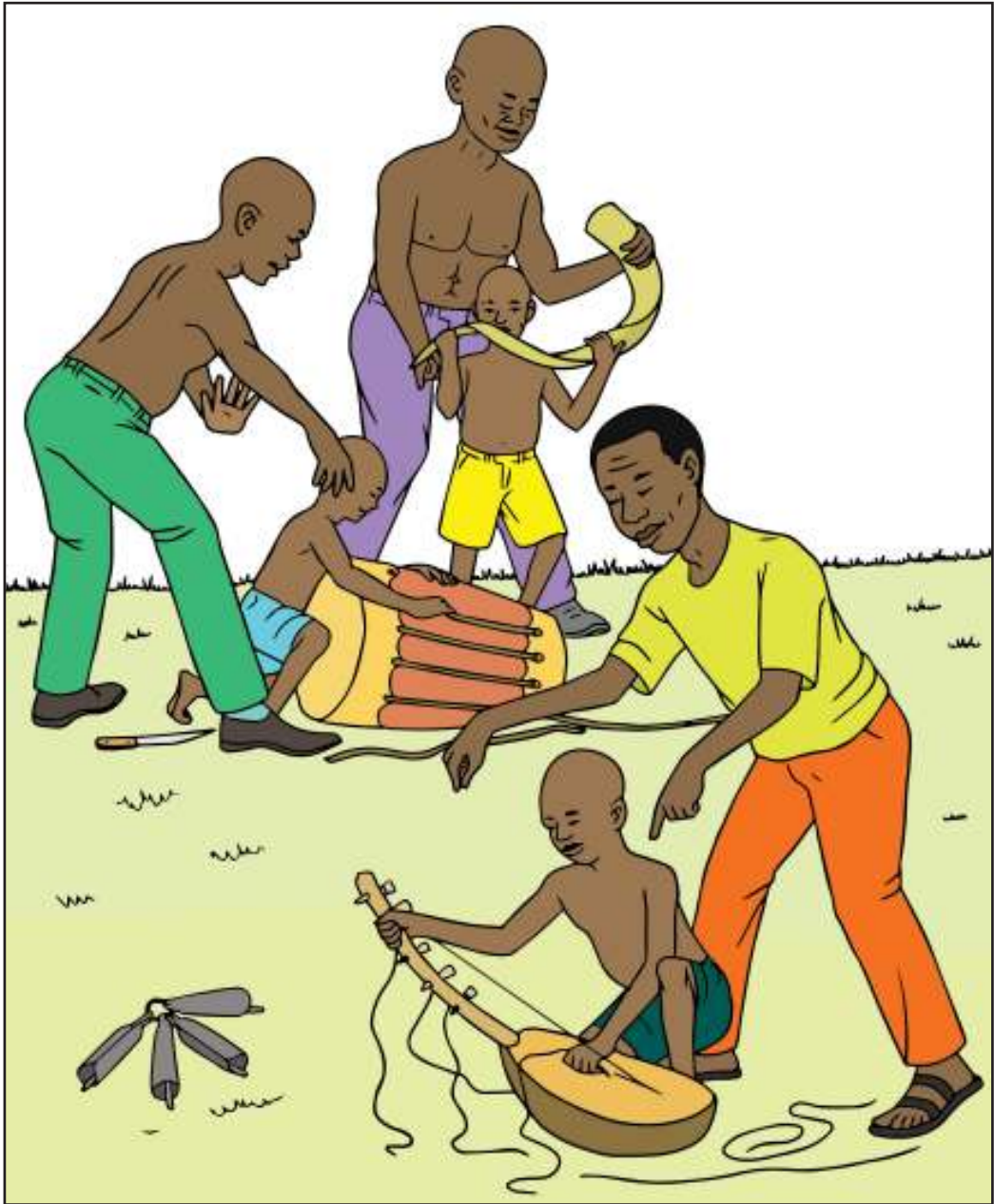


Nyapei paarani, abu Lotogo kimasā nyakayi ka nyegole. Kimasunosī ṅabeyeyi ka nyegole tocakakinosi nakou ka Lotogo temasi, pece! Kumukwo nyedosō nyereete ka Lotogo daani, tokuruwo nyakiyokokini nyekopo. Ani ebala Lotogo eninya nyedosō ka loreete keṅe, toporu nabo nyegole kiboboniki nyakou keṅe. Taramaka koloṅo nyegole ka neni jiiki.

g G nyegole

Lotogo







nyegyeci

gye

gy

gy

gye

nyegyeci

1

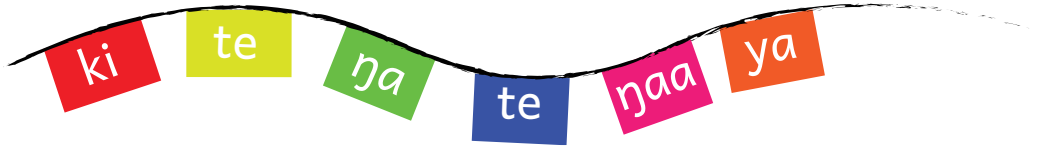
e	a	i	e
gye	gya	gyi	gye

2

gye
gya
gyi
gye

3

gye	gya	gyi	gye
ye	ya	yi	ye
ge	ga	gi	ge
kye	kya	kyi	kye

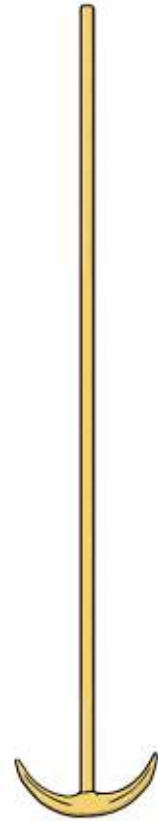


kiteŋateŋaaya



kigurwoki

Kidoroki Nagye nyatapa kigurwoki ka nyegyeci. Ani erumori abu inaki Logye nyegyeci towenyi. Tonomo nyatapa Logye. Kimasa Logye nyegyeci niti etya ama. Tolemu Nagye nyegyeci kikobaki Logye kiteŋateŋaaya. Ani iteŋateŋakini Logye nyegyeci lokyaala, tobil.



gy Gy nyegyeci

Togyalu





nyalyare

lya

ly

ly

lya

nyalyare

1

a	e	i	<u>a</u>
lya	lye	lyi	ly <u>a</u>

2

lya
lye
lyi
ly <u>a</u>

3

lya	lye	lyi	ly <u>a</u>
la	le	li	l <u>a</u>
ya	ye	yi	y <u>a</u>
rya	rye	ryi	ry <u>a</u>



Elyana nyikoku ne enyaritae Lokalyo. Nyapei kwaari ecayi nyelapa, toosiki ityekenę ka Lokalyo inęsi tayaka nyakilepe. Tolyaaya Lokalyo kalopotani etupakiniti ityekenę. Ani enani Lokalyo kidinę nakinei, apotu nakinei tosurwosi. Toryanakinę Lokalyo taawaniki loowoi. Tadaka apakenę inęsi kayi. Ani iwaakini apakenę kopu, abu Lokalyo tolyaaya tobukwo nakile.

ly Ly nyalyare

tolyaaya





nyecorogwata

gw

gwagwa

gw

nyecorogwata

1

a	<u>a</u>	e	<u>e</u>
gwa	gw <u>a</u>	gwe	gw <u>e</u>

2

gwa
gw <u>a</u>
gwe
gw <u>e</u>

3

gwa	gw <u>a</u>	gwe	gw <u>e</u>
wa	w <u>a</u>	we	w <u>e</u>
ga	g <u>a</u>	ge	g <u>e</u>
kwa	kw <u>a</u>	kwe	kw <u>e</u>





nyenatunyu



etwariititi

Etwariititi Naagwosi ɲibareneɲ keɲe ka nyecorogwataɔ.



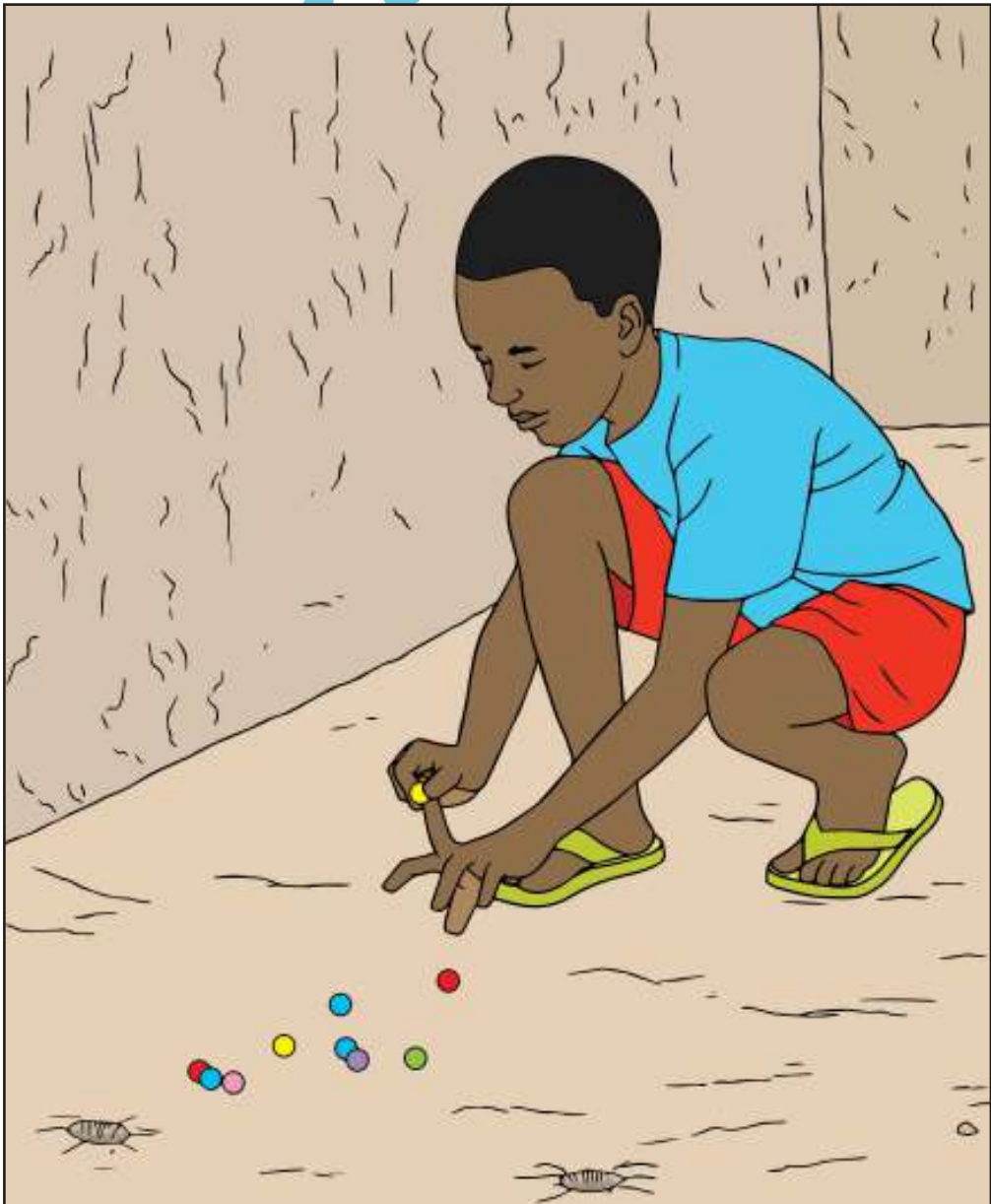
Etwariititi Naagwosi ɲibareneɲ keɲe ka nyecorogwataɔ.  
 Bu nyenatunyu tamatakini nyibaarataɔ keɲe nyipei.  
 Tolemu Naagwosi nyecorogwataɔ keɲe kicumu  
 nyenatunyu nakooki. Kuwokori nyenatunyu namoni  
 icumumu loowoi. Abu Naagwosi toyenɲ nyibaarataɔ ne  
 aari nyenatunyu ka nyecorogwataɔ.

gw Gw nyecorogwataɔ

Naagwosi



# ḡikileesi





adyaka

dya

dy

dy

dya

adyaka

1

a	e	a	i
dya	dye	dy <u>a</u>	dyi

2

dya
dye
dy <u>a</u>
dyi

3

dya	dye	dy <u>a</u>	dyi
da	dye	dy <u>a</u>	dyi
ta	te	tu	ti
ya	ye	yu	yi



## noonwono



Nyapaarani naka nyapei ka lodominikayiti, togumu Lodea nyikanyiti ka nyeraanata todyaka. Nyapaarani naka naarei, abu taryamu nyapoo ejotoe. Tarama todyaka ka nyatele. Nyapaarani naka nauni, todyaka Lodea nyekunyuku ka nyeraanata. Abu nyekunyuku topede nakejene keje. Itami iono,nywo edyaki Lodea nyapaarani naka noonwono?



dy Dy adyaka

todyaka



ḡuumwa

mw

mwa

mwa

mw

ḡuumwa

1

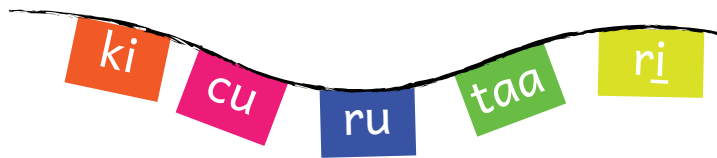
a	u	o	e
mwa	mwu	mwo	mwe

2

mwa
mwu
mwo
mwe

3

mwa	mwu	mwo	mwe
ma	mu	mo	me
wa	wu	wo	we
nwa	nwu	nwo	nwe



kicurutaari



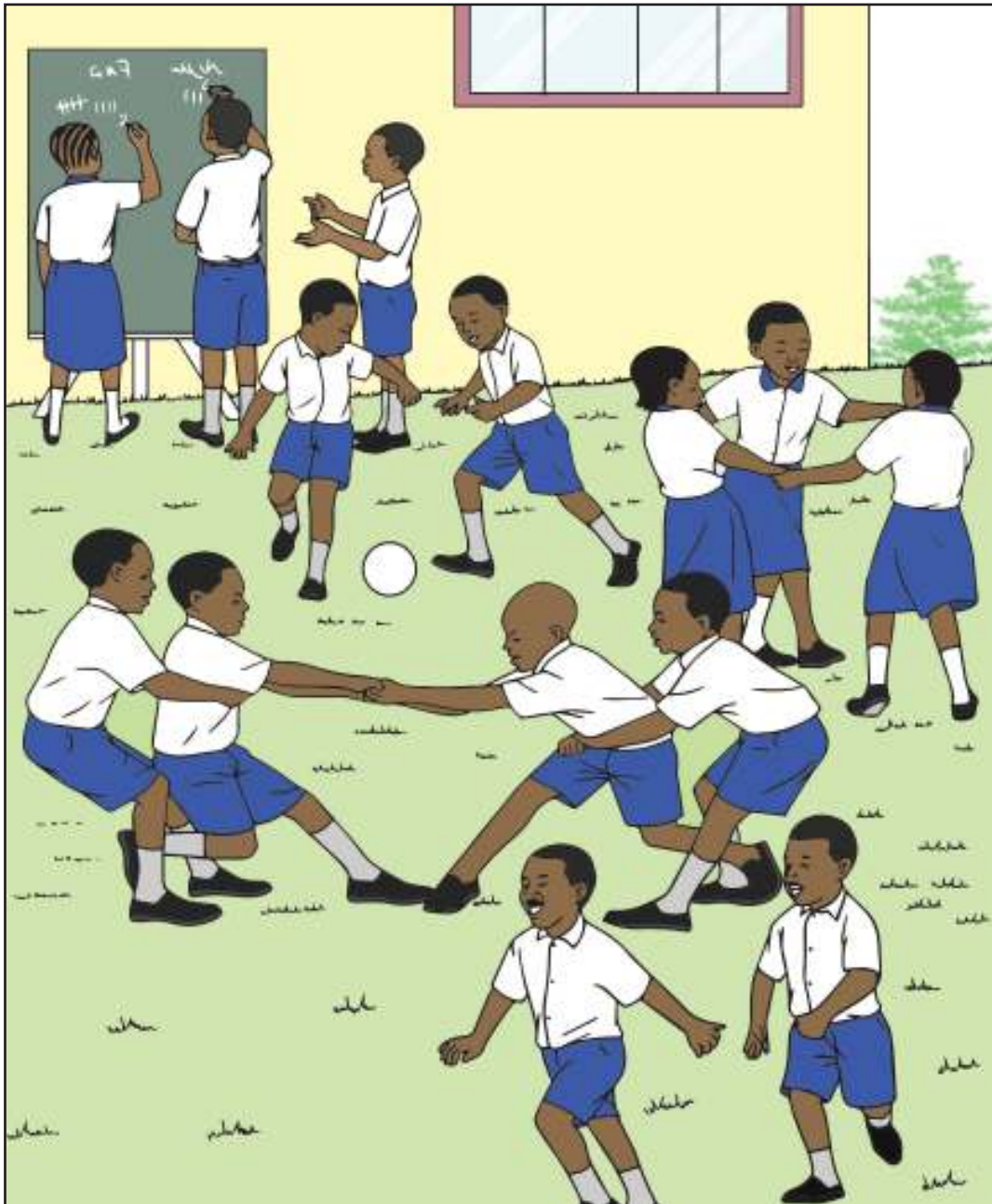
kisisyaki

Nyapei taparacu etepiti nyakuru, kuwoko Loomwa nuumwa losuku nyagyalari. Kicurutaari Loomwa tobukokini nuumwa daani locoto. Tociluni nakinei ka nkokora tamaryakini nuumwa. Totwoniki Loomwa nyakikotari ikesi. Abu Loomwa kisyeme ca nakineyi ka nkokora nulu imujete nuumwa kenje. Tayaka Loomwa lokoli igworo. Ani enani inesi lokoli, abu kisisyaki ityekenje nakiro na apotu kiticikini nikenje ka loroto.



mw Mw nuumwa

Loomwa





nyeelwa

lw

lwa

lwa

lw

nyeelwa

1

e	<u>e</u>	a	<u>a</u>
lwe	lwe <u>e</u>	lwa	lwa <u>a</u>

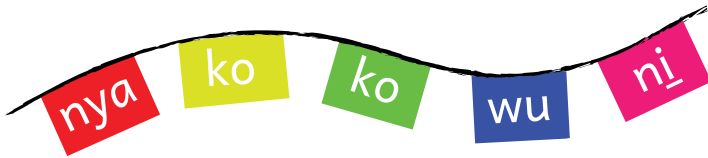
2

lwe
lwe <u>e</u>
lwa
lwa <u>a</u>

3

lwe	lwe <u>e</u>	lwa	lwa <u>a</u>
le	le <u>e</u>	la	la <u>a</u>
we	we <u>e</u>	wa	wa <u>a</u>
rwe	rwe <u>e</u>	rwa	rwa <u>a</u>





nyakokowuni

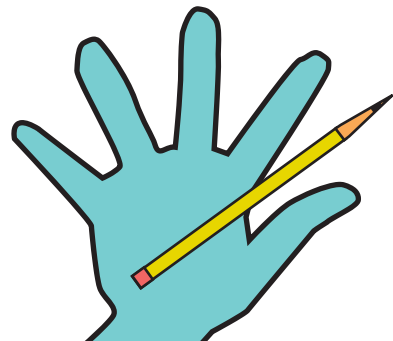


ɲikanyumu

Nyapei paarani, todoka Loolwayi loolwa nyakokowuni ɲikanyumu ka ityekenę. Ani na alomarea inesi toomi, abu nyeelwa togolokini, kipiyo loolwayi nyaŋaari. Kumuju inesi ɲikanyumu kumwonę. Apotu ɲajo kulura Loolwayi loowoi. Abu inesi tojotoori ka loolwa. Ani ebonuni ityekenę ka nanololo ecamiti nyalemuni ɲikanyumu, toryamu Loolwayi ejotoe ka lotoomi nyeelwa. Tolili ityekenę loowoi, kidoku kopę kidetę ka nyakali. Kigoroyiki Loolwayi ebalu, “Apalikini ayonę nyakokore”.

Iw Lw nyeelwa

Loolwayi



nyakimyete

mye

my

my

mye

nyakimyete

1

e	a	i	<u>e</u>
mye	mya	myi	my <u>e</u>

2

mye
mya
myi
my <u>e</u>

3

mye	mya	myi	my <u>e</u>
me	ma	mi	m <u>e</u>
ye	ya	yi	y <u>e</u>
tye	tya	tyi	ty <u>e</u>



nyagyaluni



tokwamakin

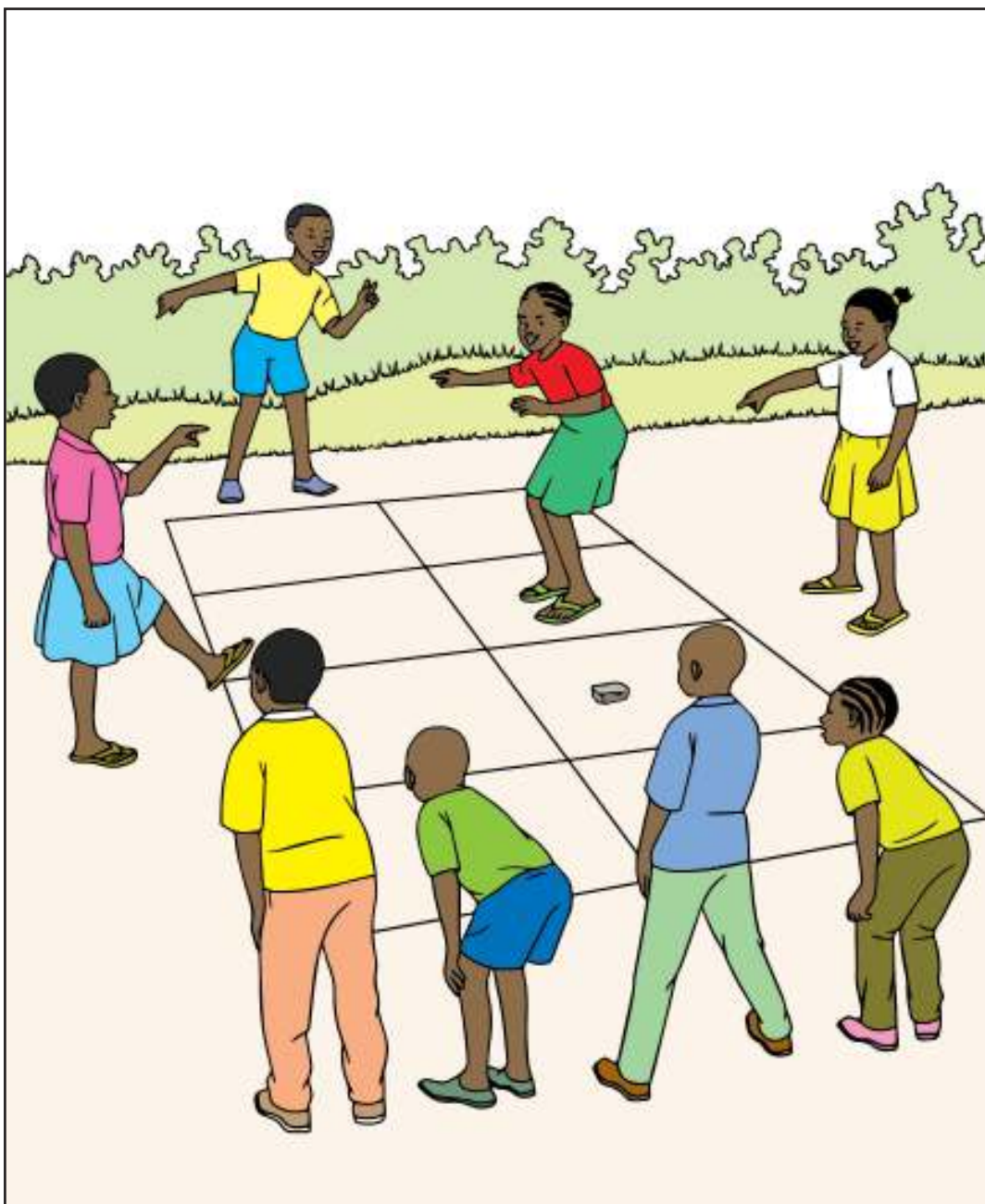


Tayaka Nakayi naryeṅe nyagyaluni nyakimyete. Abu togyalu nyakimyete ka lodukwani ka Lobayi. Ani ebonori inesi lore, tokwamakin tobukwori nyakimyete ka lotwo. Toboṅo inesi naryeṅe nyagyaluni nyakimyete nabo. Tawariyaari Nakayi lore, toryamu ityekenṅe ipoe nyedea.

my My nyakimyete

nyagyaluni







nyadwata

dw

dwa

dwa

dw

nyadwata

1

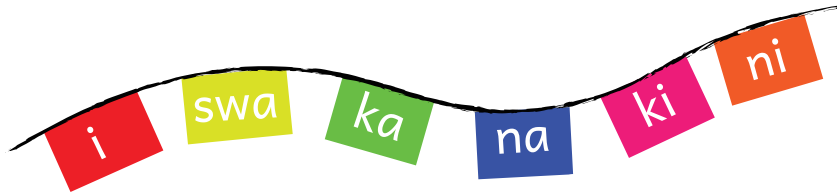
a	a	u	u
dwa	dwa	dwu	dwu

2

dwa
dwa
dwu
dwu

3

dwa	dwa	dwu	dwu
da	da	du	du
wa	wa	wu	wu
bwa	bwa	bwu	bwu



## iswakanakini



Iswakanakini Locoto mana nyakinyidakin<sub>i</sub> nyadwata<sub>a</sub> na kiteete<sub>e</sub>. Abu Locoto tayaka kare naka nyamang<sub>a</sub> nyawokun<sub>i</sub> nakipi nakinyidakinete<sub>e</sub> nyadwata<sub>a</sub>. Abu kikilak<sub>i</sub> nkilyen<sub>i</sub> ebala, “Aare kuri! Aare aliba!” Kimasa nyadwata<sub>a</sub> ka nyawosete<sub>e</sub> currr dwata<sub>a</sub>! Pupun<sub>u</sub>. Todok<sub>u</sub> ka lopyem<sub>u</sub> nyakidepun<sub>i</sub> nyakuri, toryam<sub>u</sub> eriṅa ipetapeta. Tolema todokarea lopyem<sub>u</sub>. Abu kitumwor<sub>i</sub> eyee nyemoṅo ka nyadwata<sub>a</sub>, bu nyegole tokopo nyakuri.



dw Dw nyadwata<sub>a</sub>

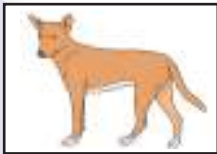
1

sy	_____	mw	dw	_____
_____	Gy	_____	_____	Ly

2



nyecorogwata



ḡuumwa



nyiiḡwoko



nyeelwa



nyalyare

3

nye	lwa	nya	pe
lya	sye	nyii	ci
gye	cwaa	re	ko
dwa	ḡwo	nyee	ta



nyecwee

cw

cwee

cwee

cw

nyecwee

1

ee	e	aa	a
cwee	cwe	cwaa	cwa

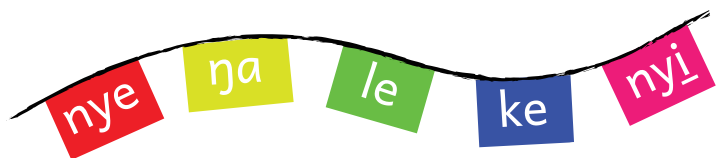
2

cwee
cwe
cwaa
cwa

3

cwee	cwe	cwaa	cwa
wee	we	waa	wa
cee	ce	caa	ca
mwee	mwe	mwaa	mwa





nyenalekenyɪ



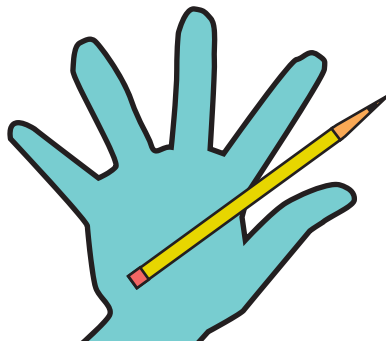
tocilunosɪ



Kuwoko Nakwee nyecwee ka nyenalekenyɪ naryeɲ nyakiryaaari. Abu ityekenɛ inaki ɲesi nyenayimo. Kiyokoki nyecomɔ nyenayimo ka nakanɪ ka Nakwee, tomotuni ecamiti nyakopori. Tocakaki Nakwee nyenayimo nika nyecomɔ. tolema nyecomɔ nyenayimo tanyama. Abu nyecomɔ totupaki Nakwee kitamarya Nakwee nyecwee. Apotu ɲicomini tocilunosɪ. Abu tobulu Nakwee talakaki nyecwee kuwokori lore.

cw Cw nyecwee

nyenalekenyɪ



# Nyapeganakini kotere njiticyo





nyasunywoni

nyw

nywo

nywo

nyw

nyasunywoni

1

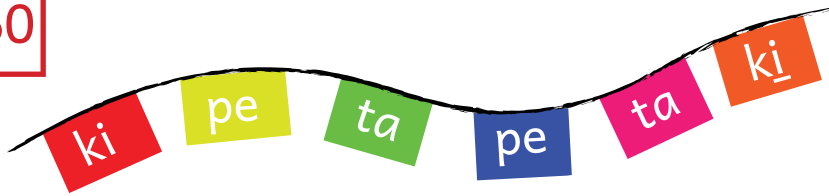
o	u	a	e
nywo	nywu	nywa	nywe

2

nywo
nywu
nywa
nywe

3

nywo	nywu	nywa	nywe
nyo	nyu	nya	nye
wo	wu	wa	we
yo	yu	ya	ye



kipetapetaki



nyekoolonyo

Kisilakisi Losunywoni ka Lokipi nakinei nanjololo. Na enaneta nasunywoni kicurwokisi nakinei. Ani na amaata nakinei, tobolyata Losunywoni ka Lokipi ka nasunywoni.

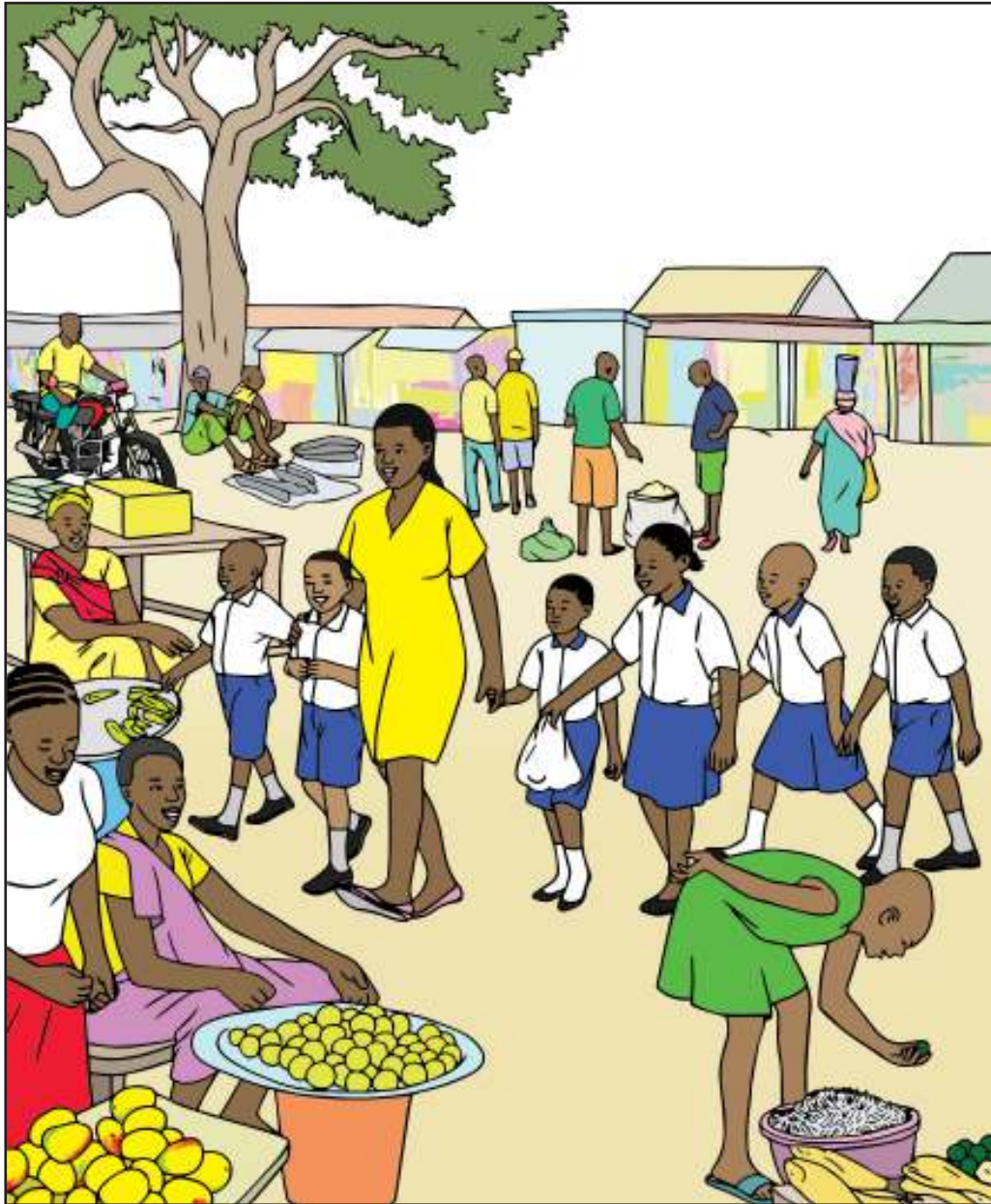


Tawada Losunywoni nyasunywoni. Kiyalaki Lokipi nyasunywoni nakwaana ka Losunywoni kuwokori ingesi. Abu Losunywoni tolemu nyekoolonyo tacakaki nakou ka Lokipi. Kipetapetaki Lokipi loowoi ka nasunywoni.



nyw Nyw

nyasunywoni





nyecyeliti

cy

cye

cye

cy

nyecyeliti

1

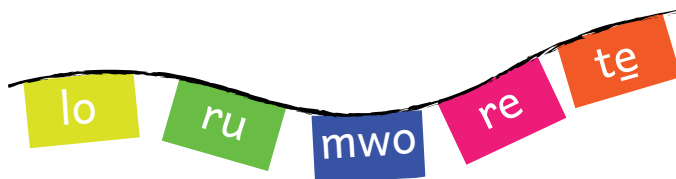
e	i	a	i
cye	cyi	cya	cyi

2

cye
cyi
cya
cyi

3

cye	cyi	cya	cyi
ce	ci	ca	ci
cwe	cwi	cwa	cwi
syē	syi	sya	syi



## lorumworete



Topegyakini<sub>i</sub> nagyaa ka nyecyeliti<sub>i</sub> ebasi nae eturwono. Abu nagyaa tolimu<sub>u</sub> nyapaaran<sub>i</sub> nakerete<sub>e</sub>. Tarau nyabokoko<sub>o</sub> nyakatubwoni<sub>i</sub> kece<sub>e</sub>. Toreki<sub>i</sub> nyecyeliti<sub>i</sub> njicyeli<sub>i</sub> loroto<sub>o</sub> neni daani<sub>i</sub>. Ani isyakinete nyakikere<sub>e</sub>, tomudaki<sub>i</sub> nagyaa loowoi kilanya<sub>a</sub> nyecyeliti<sub>i</sub>. Kiyokoki<sub>i</sub> nabo nyecyeliti<sub>i</sub> ka loki<sub>n</sub>aren<sub>i</sub> ke<sub>n</sub>e, kilanya<sub>a</sub>. Ani epapikini inesi<sub>i</sub> logeri<sub>i</sub> lorumworete<sub>e</sub>, abu kiyokoki<sub>i</sub> nyecyeliti<sub>i</sub> kidolo<sub>o</sub> ta logeri<sub>i</sub>. Totubu<sub>u</sub> nyabokoko<sub>o</sub> nyakaturwonani<sub>i</sub>.

cy Cy nyecyeliti<sub>i</sub>

njicyeli<sub>i</sub>





nyakingyere

nye

ny

ny

nye

nyakingyere

1

a	i	e	e
nya	nyi	nye	nye

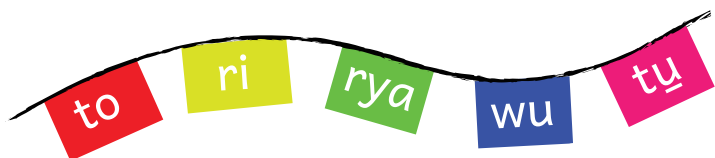
2

nya
nyi
nye
nye

3

nya	nyi	nye	nye
ya	yi	ye	ye
na	ni	ne	ne
nye	nyi	nye	nye





toriryawutu



kituduneto

Toloto Nanyia ka Nakayi nyakin<sub>ye</sub>re nanyia. Abu Nanyia kiboyiki<sub>n</sub>i kiriya nyetaba. Tokuta nyekwaama nyakimi<sub>n</sub>i naka nyetaba lonyia. Toriryawutu nanyia eri<sub>n</sub>a ikesi<sub>n</sub>i nyerumoro nyakin<sub>ye</sub>re. Topodoki<sub>n</sub>i Nakayi<sub>n</sub>i ebala, “Itopopaya! Itopopaya! Anu kuro nu na enokunea nyanyiayiti<sub>n</sub>i eri<sub>n</sub>a nyenyara!” Kiyokokisi<sub>n</sub>i nayoko nyanyiayiti<sub>n</sub>i eriryawuni, tomotunosi ka losipanini<sub>n</sub>i kece<sub>n</sub>i tobilutu<sub>n</sub>i natene<sub>n</sub>i ka nikito tya natelei kituduneto nyakimi<sub>n</sub>i.

ny ny nyakin<sub>ye</sub>re

toriryawutu





1

cw	_____	cy	_____	my
_____	Nyw	_____	ŋy	_____

2



nyasunywoni



nyakinyere



nyecwee



nyakimyete



nyecyeliti

3

nye	ki	nya	ti
su	cye	cwee	dwa
nye	mye	li	nywo
ni	re	ta	te

