

Secondary ICT

Information Communication Technology
Teacher's Guide

4

Secondary ICT has been written and developed by Ministry of General Education and Instruction, Government of South Sudan in conjunction with Subjects experts. This course book provides a fun and practical approach to the subject of Information Communication Technology, and at the same time imparting life long skills to the pupils.

The book comprehensively covers the Secondary 4 syllabus as developed by **Ministry of General Education and Instruction**.

Each year comprises of a **Student's Book** and a **Teacher's Guide**.

The **Student's Book** provides:

- Full coverage of the national syllabus.
- A strong grounding in the basics of mathematics.
- Clear presentation and explanation of learning points.
- A wide variety of practice exercises, often showing how mathematics can be applied to real-life situations.
- It provides opportunities for collaboration through group work activities.
- Stimulating illustrations.



All the courses in this primary series were developed by the Ministry of General Education and Instruction, Republic of South Sudan. The books have been designed to meet the primary school syllabus, and at the same time equipping the pupils with skills to fit in the modern day global society.

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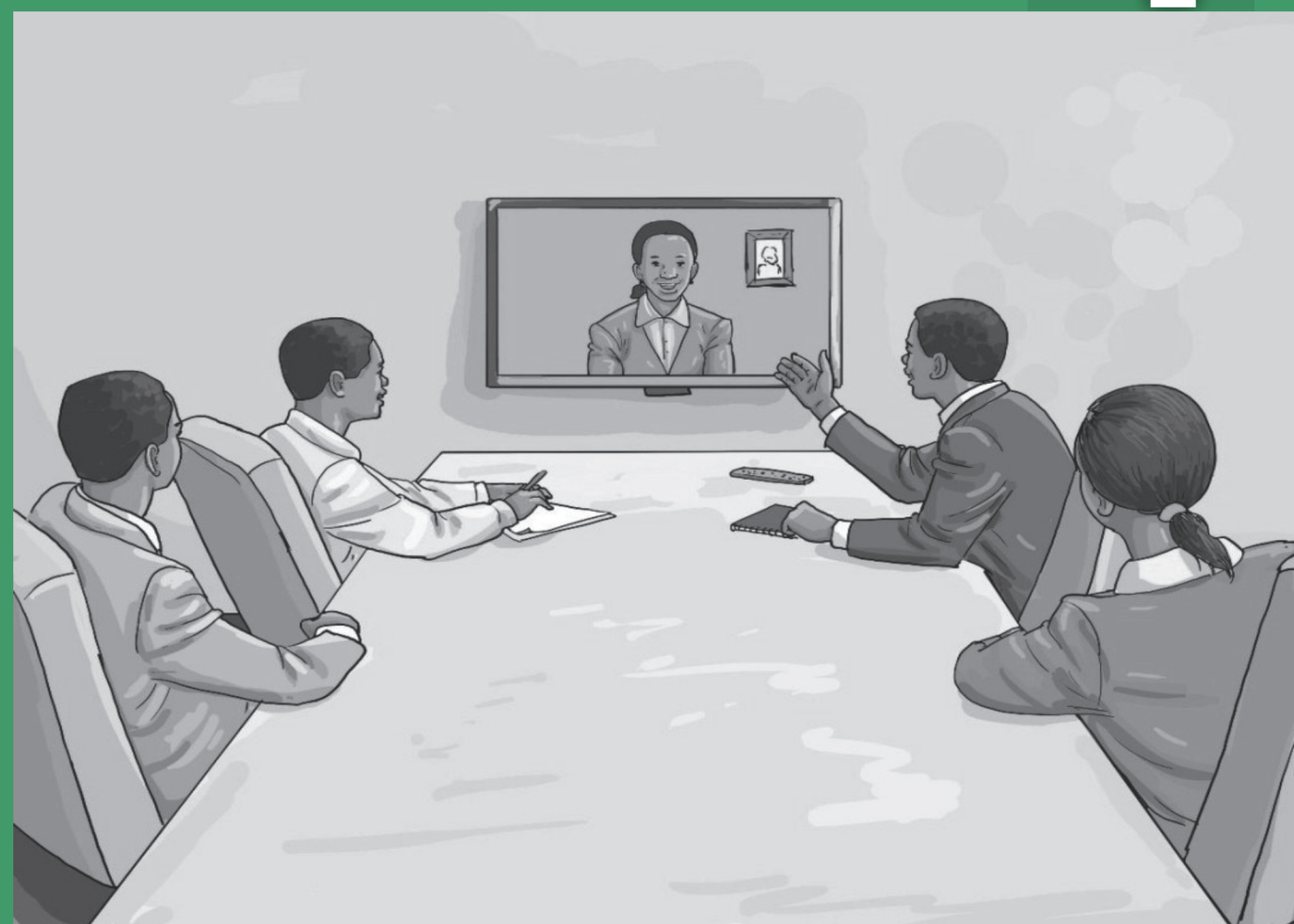
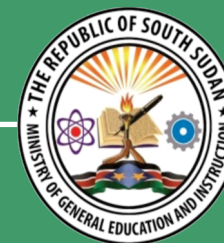
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ICT Teacher's Guide

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FOREWORD

I am delighted to present to you this Teacher's Guide, which is developed by the Ministry of General Education and Instruction based on the new South Sudan National Curriculum. The National Curriculum is a learner-centered curriculum that aims to meet the needs and aspirations of the new nation. In particular, it aims to develop (a) Good citizens; (b) successful lifelong learners; (c) creative, active and productive individuals; and (d) Environmentally responsible members of our society. This textbook, like many others, has been designed to contribute to achievement of these noble aims. It has been revised thoroughly by our Subject Panels, is deemed to be fit for the purpose and has been recommended to me for approval. Therefore, I hereby grant my approval. This Teacher's Guide shall be used to facilitate learning for learners in all schools of the Republic of South Sudan, except international schools, with effect from 4th February, 2019.

I am deeply grateful to the staff of the Ministry of General Education and Instruction, especially Mr Michael Lopuke Lotyam Longolio, the Undersecretary of the Ministry, the staff of the Curriculum Development Centre, under the supervision of Mr Omot Okony Olok, the Director General for Quality Assurance and Standards, the Subject Panelists, the Curriculum Foundation (UK), under the able leadership of Dr Brian Male, for providing professional guidance throughout the process of the development of National Curriculum, school textbooks and Teachers' Guides for the Republic of South Sudan since 2013. I wish to thank UNICEF South Sudan for managing the project funded by the Global Partnership in Education so well and funding the development of the National Curriculum, the new textbooks and Teachers' Guides. I am equally grateful for the support provided by Mr Tony Calderbank, the former Country Director of the British Council, South Sudan; Sir Richard Arden, Senior Education Advisor of DfID, South Sudan. I thank Longhorn and Mountain Top publishers in Kenya for working closely with the Ministry, the Subject Panels, UNICEF and the Curriculum Foundation UK to write the new textbooks. Finally, I thank the former Ministers of Education, Hon. Joseph Ukel Abango and Hon. Dr John Gai Nyuot Yoh, for supporting me, in my role as the Undersecretary, to lead the Technical Committee to develop and complete the consultations on the new National Curriculum Framework by 29 November 2013.

The Ministry of General Education and Instruction, Republic of South Sudan, is most grateful to all these key stakeholders for their overwhelming support to the design and development of this historic South Sudan National Curriculum. This historic reform in South Sudan's education system is intended to benefit the people of South Sudan, especially the children and youth and the future generations. It shall enhance the quality of education in the country to promote peace, justice, liberty and prosperity for all. I urge all Teachers to put this textbook to good use.

May God bless South Sudan. May He help our Teachers to inspire, educate and transform the lives of all the children and youth of South Sudan.



Deng Deng Hoc Yai, (Hon.)

Minister of General Education and Instruction, Republic of South Sudan

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UNIT 1: DATABASES

Content Map 1

Specific learning experiences

The learners should learn about databases using Microsoft Access. They should know how data is organized (bits, bytes, fields and records).

Individually they should learn using Microsoft Access how to design and create data tables/relations, forms and reports.

They should be able to view and edit data in data tables/databases. They should learn how to query, select, sort and summarize specific records.

They should understand database management systems (DBMS), recognize the importance of DBMS and know how to create interface menus in Microsoft Access.

Key inquiry questions

1. What is a database and database management system?
2. What is Microsoft Access?
3. What is the importance of databases?
4. How are data tables created in Microsoft Access?
5. How are data relations joined in a database?
6. How is data queried, sorted and summarized to generate reports?
7. How are books managed in a school library? (a small library information system)

Learning outcomes

Knowledge and understanding

Understand databases and know how to manage data using database software, e.g. Microsoft Access

Skills

- Be able to use Microsoft Access
- Construct multi-relation database
- Be able to query, sort and summarize data
- Perform database housekeeping activities (editing and updating)
- Create user interface menus

Attitudes

- Appreciate the value of DBMS to organizations and society

Contribution to competencies

1. **Critical and creative thinking:** in data management and processing
2. **Communication:** in reporting and information presentation
3. **Co-operation:** in working groups

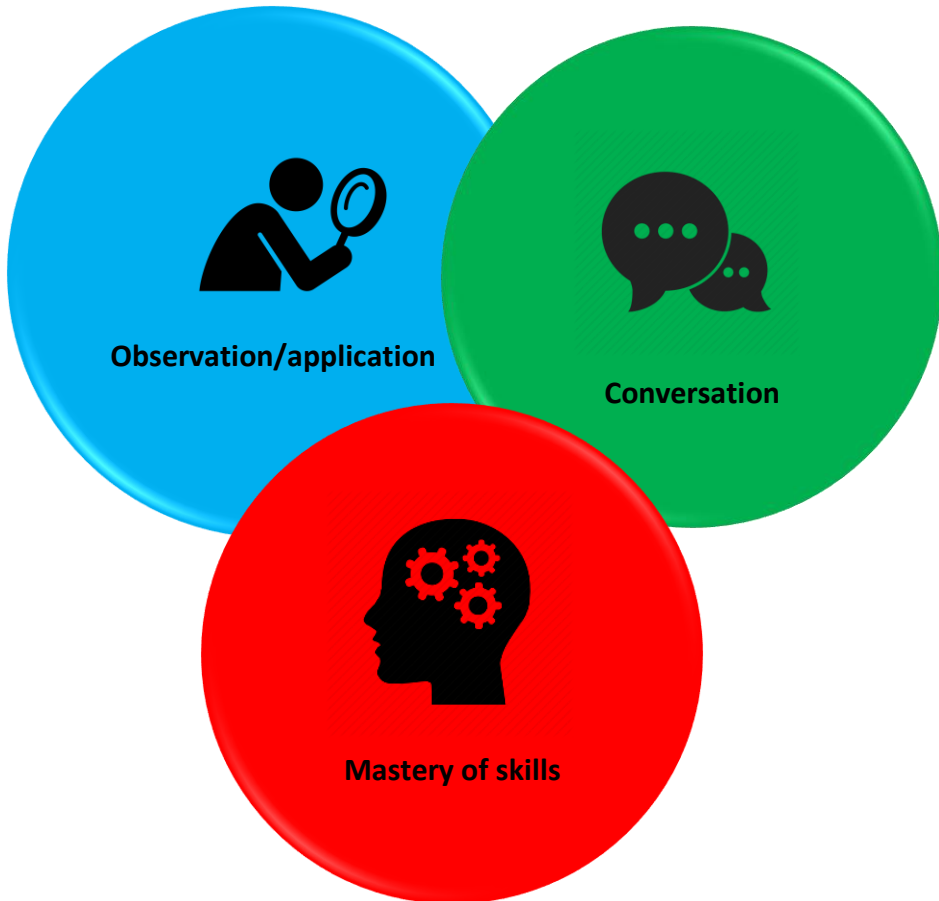
Links to other subjects

1. **Mathematics:** Formulas and function
2. **All subjects:** Information systems

Note: *all practical examples given in the learners' books are activities that the learners should carry out on their own or in small groups with their computers.*

Assessment Opportunities

Equal opportunities for all three forms of assessment are indicated for each of the activities:



An outline of the learning

In this unit, learners should learn about databases using Microsoft Access and understand databases and know how to manage data. They should be able to apply their understanding of database and be able to apply in their own locality and to the rest of South Sudan. Learners should work in pairs and groups and should discuss database and database management systems. They should be allowed time to develop their own explanations and to deliver these to their group and class. They should not be discouraged from their own lines of thought, nor told that there is only one right answer. However, their explanations and use of evidence can be gently challenged, to help develop their thought processes.

The learner competencies

This unit presents many opportunities for critical and creative thinking: interpreting data, applying factors to real situations, giving explanations for data management, processing, reporting and information presentation. Learners are asked to work in pairs and groups, so there are continuous opportunities for co-operation and teamwork. In their discussions and presentations, there are opportunities to develop communication skills in groups, pairs and with a whole class. The subject matter and application of this unit in day to day activity will also deepen their understanding of South Sudan culture and identity.

Cross-cutting issues

This unit contributes significantly to environment and sustainability and to Peace Education by enabling learners to develop their understanding of databases are used to store and organize data for various companies and organizations. Through the development of a greater appreciation for database as a backbone for data management and processing.

TEACHING METHODS

1. Using the modern ways of education

You should take the advantage of multimedia sound, text and animation, simulating the process and effects of the database and motivating the learners. Thus increasing the amount of knowledge and Information to improve teaching efficiency and teaching quality. The use of these teaching methods, Learners not only actively participate in teaching activities, but also fosterer strong interest in educational technology, which will promote the initiative and awareness of learning knowledge and promote the overall quality of the learners.

2. The project-driven approach

You can use "project-driven approach" in the teaching on the basis of constructivist learning theory, with the establishment of project-driven "assimilation and accommodation" of the learning conditions, with the first re-circulation of the "scenario", the second re-circulation of "collaboration", the third re-circulation of the "conversations" having a "construction of meaning" of the teaching.

The reason for choosing such a system is that learners are more familiar with the system operation, so they can concentrate on the main course of study on the database.

3. Strengthening the experimental aspects

Database is a very practical course. The teacher can attach the importance to basic knowledge, engineering discipline for database and application, strengthening the teaching of experimental procedures in the exercises, to enhance learners' awareness of team spirit and team training.

Combining the theory with practice and integration of learning book knowledge and practical test will not only help learners master the basic theoretical knowledge, but also enable learners to master the knowledge of ICT and foster the self-learning ability and motivate.

4. Improving the traditional assessment method

Appraisal is an effective way to test the effect of teaching and an important guideline for learners and teachers. Traditionally, the scores of the end of the theory tests are the main factors to evaluate the learners, resulting that most of the learners had to pass the exam and the school does not focus on improving their own capacity. It is not conducive to stimulating the learners. Written examination cannot effectively reflect the teaching of the loopholes, the teacher can ask the learners to turn in their research and development assignment as the content of the exam, as long as the learners can solve the problems on their own. In this way, the learners' practical skills can be effectively cultivated. A practical score standard will enable learners get good command of key concepts and principles and understanding.

Learners can examine the integrated use of knowledge to solve practical problems and create thinking skills. In order to avoid inactive participation, learners can be randomly drawn to assess group's performance, which will promote mutual supervision, mutual learning within the group and increase the enthusiasm and sense of achievement.

1.1 Introduction to Database

Introduce the unit by asking the learners to read the key inquiry questions.

1. What is a database and database management system?
2. What is Microsoft Access?
3. What is the importance of databases?
4. How are data tables created in Microsoft Access?
5. How are data relations joined in a database?
6. How is data queried, sorted and summarized to generate reports?
7. How are books managed in a school library?

Interactive activity

Ask the class for their ideas before starting the unit. What do they already know? What would they like to explore more in detail?

Database technology is one of the fastest growing areas in computer. Since 1960's, database has developed from the beginning of the first generation of network databases, hierarchical databases, to the Second-generation relational database, then to a new generation of object-oriented database systems, distributed database systems, parallel Mobile database system, database systems and data warehouses.

The contents of the courses should also be continuously adjusted, keeping the pace of development of database technology, meanwhile work closely with market demands.

UNIT 1 **DATABASES**

SPECIFIC LEARNING OUTCOMES

By the end of this unit you should;

- Understand databases and know how to manage data using database software, e.g. Microsoft Access
- Be able to use Microsoft Access
- Construct multi-relation database
- Be able to query, sort and summarize data
- Perform database housekeeping activities (editing and updating)
- Create user interface menus

Key inquiry questions

1. What is a database and database management system?
2. What is Microsoft Access?
3. What is the importance of databases?
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7. How are books managed in a school library? (a small library information system)

1.2 Data management, organization & format

Activity 1: data organization and format

Work in pairs

1. Why should you organize your data?
2. How do you organize your data?
3. Why does data format matter?
4. What format should you use?

Discuss

Write your explanations and discuss with your partner. Be prepared to answer questions about your explanation. Which pair has the most convincing explanation?

ASSESSMENT OPPORTUNITIES

Observation: Observe the pairs discussing the first set of question. Do they have a general understanding of data organization, or how data is stored in a computer?

Conversation: Talk to the learners whilst they are discussing answers. Can they come up convincing explanations?

(The learners don't have to be the "right" ones at this stage – encouraging critical thinking here)

Product: Read the answers that they have written.

Expected answers

Why should you organize your data?

The organizational structure of your data can help you easily locate files when revisiting a past project and can help secondary users find, identify, select, and obtain the data they require.

How do you organize your data?

For best results, data structure should be fully modeled top-to-bottom/beginning-to-end in the planning phase of a project.

You'll want to devise ways to express the following:

- **The context of data collection:** project history, aim, objectives, and hypothesis
- **Data collection methods:** sampling, data collection process, instruments used, hardware and software used, scale and resolution, temporal and geographic coverage, and secondary data sources used
- Dataset **structure** of data files, study cases, and relationships between files
- Data **validation**, checking, proofing, cleaning, and quality assurance procedure carried out
- Changes made to data over time since their original creation and identification of different versions of data files
- Information on **access and use conditions** or data confidentiality

Why does data format matter?

To maximize the share-ability and re-usability of your data, you will want to carefully consider the format in which your data is saved. Careful selection of data format can also help you down the road by limiting the chances of your data becoming obsolete when a proprietary format is no longer supported.

What format should you use?

Formats which are more than likely to be accessible in the long-term are:

- Open format (or free file formats), non-proprietary.
- Commonly used within your field or discipline.
- Have a standard encoding (ASCII, Unicode).
- Not encrypted or compressed.

Presentation

Learners should present their report on the above discussion. Encourage diversity thinking, it is better to come up with a summative correct answers later. Learner's presentations are essential in discursive class teaching. Presentations teach students an important skill that they will need in their working lives.

When sufficient opportunities exist for learners to practice and receive feedback on their presentations. Presentations in class can be an academic exercise. Typically, students answer a discursive question, integrating core readings into their answer and setting up the class discussion. As such, student presentations serve as a similar vehicle for academic analysis and argument as a formative essay.

1.3 File Naming & Structure

Activity 1.2: File naming and structure

Work in pairs

1. Why is file naming important?
2. How should you name your file?
3. How should files be structured?

Discuss

Write your explanations and discuss with your partner. Be prepared to explain your answer.

Work together with your partner to develop a presentation that explains in detail about file naming and structure and their importance. Relate this to everyday usage of data in computers.

Presentation

Make your presentation to the class.

Assessment opportunities

Observation: Observe the pairs discussing the answers. Do they understand file naming and structure?

Conversation: Talk to the learners whilst they are discussing answers. Can they explain the importance of file naming and how files should be structured?

Product: Read the answers that they have written. Guide where necessary the correct approach on the acceptable answer.

Expected answers

Why is file naming important?

Think of a file name as a unique identifier for each of your files. Following a naming convention allows you to simplify the organization of your files and locate your files with ease, as well as making it easier for others to understand and reuse your data. This is particularly important when you are working on a collaborative project.

How should you name your file?

Here are some recommended best practices for naming your files:

- Use names that are brief but descriptive.
- Avoid spaces and special characters (ex: *, #, %, etc.).
- Come up with a naming convention adhered to by everyone using the files.
- Identify versions of files using dates and version numbering in file name.
- Use three letter file extensions to ensure backwards compatibility (ex: .doc, .tif, .txt).
- Do not use letter case to identify different files (ex: datasetA.txt vs. dataseta.txt).

How should files be structured?

Folder structure for your files can assist in the unique identification of the files contained within them. Consider the structure of the folders containing your data files before you begin to collect your data. Ideas for how to organize your folders include:

- Data type (text, images, models, etc.).
- Time (year, month, session, etc.).
- Subject characteristic (species, age grouping, etc.).
- Research activity (interview, survey, experiment, etc.).

Consider these examples:

File naming: File001.txt vs. 201206blood_ID0234.txt

Folder structure: My Documents\Research\Sample12.jpg vs.

C:\NEHGrant01234\WWI\Images\Juba_001.jpg

Presentation

Learners should make a brief summary the main points in the above activity in PowerPoint format and make a presentation to the class.

Activity 1.3: DBMS

Work in groups

1. What are the differences between database and database management systems?
2. What are the importance of database management systems in commercial and non-commercial organizations?

Presentation

Develop a presentations of answers in each question and present to the whole class. What are the common answers in each groups?

Assessment opportunities

1. Observation: Observe the pairs discussing the answers. Have they understood database and database management systems and their application in daily life from the learner's book?
 - The learners should be able to list the importance of database.
 - The learners should demonstrate an understanding of differences between database and database management systems.
 - The learners should be able to explain the uses and application of database management systems in commercial and non-commercial organizations.
2. Conversation: Talk to the learners whilst they are discussing answers. Can they select useful facts and give cogent explanations (they don't have to be the "right" ones at this stage –encouraging thinking "outside the box")
3. Product: Read the answers that they have written.

Presentation

Give learners time to work on a presentation. The learners should be able to Develop a PowerPoint presentations of answers in each question and present to the whole class. The learners should make note of the common answers of each presentation.

Exercise

The learners should be able to answer the questions individually.

1. List the features of each popular types of databases.
2. What are the uses of popular types of databases?

1.4 MS access page

Activity 1.4: MS access page

Individually

Draw an illustration of page layout in MS access include the tools.

Discuss

Compare and contrast your illustration with that of your partner and discuss the results.

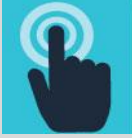
Assessment opportunities

1. **Observation:** observe the learners drawing the tools of MS access page. Are they experiencing difficulties? Are they familiar with the tools?
2. **Conversation:** talk to learners about the page interface, tools icons as they draw. Can they tell the difference with other MS windows applications software like MS excel?
3. **Product:** The learners should be able to draw an illustration of page layout in MS access and include the tools bar. Show what they have drawn and let them interact freely.

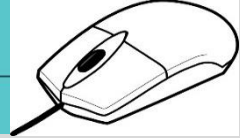
Discussion

The learners should Compare and contrast their illustration with that of their partners and discuss the results.

1.6 Teaching database:



Practical Example



1. Scope: a small database

A local medical practice have asked you to help design a simple database to track the costs of treating patients. Their paper based system means that it takes a long time to work out how much they are spending.

What do we need to be able to do?

- Record exact costs of treatments against each person.
- Record name, description, and cost of a range of treatment types.
- Track costs by treatment type.
- Track costs by age and sex.
- Track costs by post code.

Tasks

1. Decide what the main table names should be.
2. Note down the fields that belong to each table.
3. Choose an appropriate data type for each field.

2. Create a table

Using the same technique as used to build the Patients table, create the Treatments table.

Tasks

1. Create a new table in Design view (CREATE > Table Design).
2. Enter the fields as in the table below.
3. Nominate the ID field as primary key.
4. Add a validation rule to the currency field so that values must be greater than or equal to zero.
5. Add some validation text to the effect that "Treatments costs cannot be below zero.
6. Save the table and call it Treatments.

Field Name	Data Type
ID	AutoNumber
Treatment	Short Text
Description	Long Text
Cost	Currency

3. Create a relational table

Using the same technique as used to create the lookup for the Patient field, create the lookup for the Treatments field table.

Tasks

1. Change the data type of the Treatments field to Lookup Wizard.
2. Step through the wizard making sure you choose the Treatments table as the data source.
3. Add the ID, Treatment Name, and Cost fields.
4. Sort the lookup by Treatment Name, then Cost fields.
5. Enable Data Integrity and Restrict Deletes.
6. Save the changes when prompted.

4. Import data

Using the same technique as used to import the Patients.xlsx workbook, import the data from Treatments.xlsx into the Treatments table

Tasks

1. Launch the import from Excel wizard (EXTERNAL DATA > Import & Link > Excel)
2. Browse for and select the Treatments.xlsx workbook
3. Choose to append a copy of the records to the Treatments table
4. Step through each prompt on the wizard as there won't be any changes needed
5. Finish and close the wizard
6. Open the Treatments table to confirm that the records imported correctly.
7. Repeat the process for the Patient Treatments.xlsx workbook to import the data into the Patient Treatments table

5 Query the database

Using any combination of criteria or techniques work out the following

Tasks

1. Find out how many men are in the Patients table who are less than 35 years old
2. Find out how many treatments have been given to people from the EN56 post code
3. Calculate the total cost of treating all patients
4. Calculate the cost of treating patients by post code
5. Count the number of treatments for each sex
6. How many surnames start with the letters 'We' (any number of letters can follow)
7. How many surnames contain the letters 'an' at any part of the name
8. How many first names end with 'er' (any number of letters can precede)

6 Create a form

Build some forms.

Tasks

1. Create a single item form based on the Patients table, save it as "Patients form"
2. Create a multiple items form based on the Patients table, save it as "Patient List"
3. Modify the Patient List form by removing the Address Line 1 and Post Code fields
4. Resize the fields by reducing the height so that you can see a more people on the screen.
5. Save your changes

7 Create a report

Build a report using the wizard!

Tasks

1. Build a report based on the Patients table that includes the ID, Surname, First Name, Date of Birth, and Sex fields
2. Group the report by sex
3. Sort by date of birth in descending order
4. Use the Block layout and portrait orientation
5. Save the report as “Grouped patient list”
6. Switch to layout or design view and resize any fields whose boxes are too narrow.

The learners should be able to use the model above to apply to the following exercise.

Review activity

The learners should create a database file, which will require them to create one table, one query, one form, and one report.

1. **Create table: CUSTOMERS:** The learners should Create the field names and their properties because they need them to store specific data for customers. they will have at least five customers with their information included in their customer table.

- CUSTOMERS Table Field Names:
- Customer ID (Primary Key: CID)
- First Name (FNAME)
- Last Name (LNAME)
- City (CITY)
- State (STATE)
- Number of Purchases (PNUMBER)
- Total Amount of Purchases (PTOTAL)
- Date of Last of Purchase (PLAST)

2. **Create query:** The learners should create a query that displays only the MSA customers sorted by last name in ascending order.
3. **Create report:** The learners should create a report from the MSA Customers query.
4. **Create form:** The learners to create a form for the Customers table. They should include all fields in the form and Use the Form Wizard to create a form. Using the New Customers form, they should enter two additional customers:
 - Mathieu Alfa Birir NRB 3 \$150.00 March 12, 2010
 - Jennifer Cherbich MSA 2 \$250.00 March 17, 2010

Note: using this model you should create more supplementary exercises based on the learners' level of understanding of database.

Summing up the unit: Guide the learner to read about the glossary of this unit. Can they understand the terms and how they have been applied in the book?

Activity. Individually

1. Create an activity Diagram for Issue book in Library.
2. Create an activity Diagram for return book in Library system.
3. Create a deployment Diagram for Library management system.



Answers to the Review Exercise

1. Explain how you can import data from other sources into Access database?

To import data into Access data-base:

- In the main menu, click on EXTERNAL DATA, in the Import and Link group
- Choose the type of the file you want to import
- To know which type of file can be import or link Access database, follow the instruction in the Get External Data wizard.

2. Between different data's what are the types of relationship can be formed?

The table contains your data can build three types of relationship:

- **One-to-one relationships:** A single data in one table is linked with a single data in another table.
- **One-to-many relationship:** A single data in a table is linked to several data's in another table.
- **Many-to-many relationship:** Where several data's in one table is related to several other data's in another table.

3. Explain how you can build a relationship between the different databases in Access?

When you establish a relationship between two data, the first table for your data is referred as the primary key while the new field in another data is called a foreign key.

4. Name some of the file extension for MS Access?

Some of the file extension for MS Access are:

- Access database.accdb
- Access project.adp
- Access project.mdw
- Access blank project template.adn
- Access workgroup.mdw
- Protected access database.acdde

5. What are queries in database?

Queries are the medium of manipulating the data to display in the form or report. Queries can join tables, update data, delete data, sort, calculate, filter, etc.

6. Explain what joins are and how you can open the database in Access?

Joins determines the relationship between tables in Access by stating the details of the relationship between two tables. You can create joins on the database tools tab or by opening a query in design view.

7. Mention how you can create a simple query in Access 2013?

- Open your database.
- Go to -> create tab.
- Click on the query wizard icon.
- Select a query type.
- From the pull-down menu choose the appropriate table.
- Select the field you want in the query results.
- To add information from additional tables, repeat steps 5 and 6.
- Click on next.
- Choose the type of results that you would like to produce.
- Give your query a title.
- Click on finish.

8. Explain how you can export data in Excel format?

- From the toolbar click on the **External Data** tab.
- Click Excel on the **Export** group.
- It will open the export excel spreadsheet dialog box.
- Specify the destination of the file name and format.
- When you click OK, it will export the data to Excel spreadsheet.

9. Explain how you can create a form in Microsoft Access 2013?

Forms allow to insert data across multiple tables. There are different methods for creating forms but with **Form Wizard** method, you can always modify the form later using Design View. To create a form:

- From the main menu, click on CREATE and then choose the FORM option.

- It will create a new form in Layout view, based on the fields in the Customer table.
- Scroll the drop down arrow under the View icon and select Form View. This how the user will see the form.
- On the form, you will see fields like Customer Id, First Name, Last Name and Date Created.
- After filling of all details in the form, you can see the newly created record with data in the table.
- Once you completed filling the field in the form, confirm that you click on the save button on the top of the ribbon.

10. In MS Access 2013 what are the different ways you can enter data?

Different methods you can enter data in MS Access are:

- Datasheet View.
- Form.
- SQL View.
- Import from External Data. (XML, Data Services, HTML etc.)

11. Explain the use of WHERE clause in MS Access SQL?

In the WHERE clause of a SELECT statement, you use query criteria. For example, you want to find the address of a particular customer, but you only remember his last name that is Harrison. Instead of searching all the fields in the table, you use where clause to retrieve the address of the customer.

WHERE [LASTNAME] = 'Harrison'

You cannot link or join fields that have dissimilar data types. To link data from two different data sources, depending on values in fields that have different data types; you will create a WHERE clause that uses one field as a criteria for the other field, by using LIKE keyword.

12. Explain how you can do multi-join query in MS Access?

In Access, we can only join two tables, in order to join more tables you require to group the first join together by using parentheses, as if it was a newly derived table. After that, you can join another table to that group.

Select

*

from

((Table 1

LEFT JOIN Table 2...

)

LEFT JOIN Table3...

)

LEFT JOIN Table4...

13. Explain how MS Access is better than MS SQL Server?

- With a small number of users, MS Access is easy to handle and suited for desktop use.
- Easy compatibility and sharing compare to MS SQL Server.
- SQL server is, usually, used by developers and in a bigger organization.
- MS Access is cheaper than MS SQL.
- MS Access requires less database administration.

14. What things to be taken in consideration for lookup fields?

Look up fields: Ensure that you relate tables, links, etc. if you want to show look up values and not look up ids. For the display of lookup values, related table should be linked to the destination field.

UNIT 2: ADVANCED FORMATTING TECHNIQUES

Content Map 2

Specific learning experiences

Learners should discuss prior learning about text editing and formatting in Microsoft Word and PowerPoint.

Individually, they should learn about and understand advanced features in Microsoft Word and PowerPoint, such as the functions and macros, how to customize computer applications for automation and efficiency.

They should be able to use and apply advanced features of:

- Microsoft Word such as compiling a table of contents, controlling text flow, creating new styles, tracking changes, creating templates, passwords and editing restrictions, mail merging;
- Microsoft PowerPoint such as working with multimedia, applying presentation styles, and finalizing a presentation.

Key inquiry questions

1. What is advanced formatting?
2. What are functions and macros and how are they used?
3. How are templates created and used?
4. How is a table of contents for a document created?
5. How are diagrams, tables, and images included in documents?
6. How are hyperlinks incorporated into documents?
7. How are multimedia products produced?

Learning outcomes

Knowledge and understanding

Know how to use advanced formatting techniques to edit and produce word-processing and presentation documents, e.g. MS Word and PowerPoint

skills

- Use advanced features in producing documents
- Be able to create and manage a complex document to a high quality standard

Attitudes

- Appreciate the importance of high standards in producing documents
- Enjoy document processing tools
- Enjoy creative presentation styles

Contribution to the competencies

1. **Critical and creative thinking:** in document preparation and multimedia production
2. **Communication:** in presentation

Links to other subjects

1. **Fine Arts:** Design
2. **Languages:** Writing skills

TEACHING ADVANCED FORMATTING

This unit is designed to familiarize students with terminology, screen components and the most commonly used functions offered by Microsoft Word and PowerPoint. Emphasis should be placed on proper document formatting techniques and file naming and file management conventions.

It is important that you give the learners extra practical activities that will use the skills and knowledge they gain from text editing and formatting in Microsoft word or MS PowerPoint.

Due to the nature of this unit it is advisable for each learner to have computer so that he/she can master the skills through regular practice. During class lesson learners can share if there is a shortage of computer access. The assessment strategy can be criterion based on learner accomplishment and not compared to other learners.

Introduce this unit by asking the about learner's expectations... i.e.: "What do you hope to learn today or in this unit?"

2.1 The benefits of advanced formatting in MS Word

MS Word allows the users to type and save documents, similar to other word processors; it has helpful tools to make documents. Microsoft word, carries with it a lot of benefits. It is the most popular word processing program in the world.

1. **Availability.** Almost all windows users install Microsoft suit in their computer system. It is available and used on all common computers. Microsoft word is used to save documents. The documents can be copied to flash drive which serves as an external memory for your computer. This allows you to use the saved documents conveniently taking with you anywhere.

The learners should learn how to make different formats in accordance with the needs and importance. In addition to allowing the learners to create simple documents for business correspondence, it helps greatly to create and design business cards, brochures, new letters and many more items that are needed.

Besides, the use of fonts, shapes, clip art or smart art, charts has its own importance and value.

2. There are times when learners need to **integrate** Microsoft Word with other programs as well, such as, using Excel tables, rows and columns or calculations. For example, if the learners have created a spreadsheet in Microsoft Excel and they may want to display a required document for a particular reason. They can do this easily by pasting the saved work sheet on the document. Similarly, PowerPoint can also be integrated with Microsoft Word for specific purposes. When working in slide sorter view of PowerPoint, miniature versions of the slides called thumbnails are shown. A thumbnail is the term used to describe a miniature version of a slide or picture. In this way, converting a PowerPoint presentation to a word document will be easy. This allows the learners to provide handouts of the presentations to the audience.

Although it may seem as the word cannot help the learners to fix all grammatical errors, there are still things to be considered based on grammar and syntax, still it is worth using in terms of checking the spellings and focusing on punctuation. Spelling check feature in Microsoft word helps to correct the spellings in documents. In addition, the learners can fix the punctuation errors as well. At this stage, it is important to mention to learners that sometimes it is suggested differently from what grammatical structure you want to add in your document. It is therefore important to consider appropriately before accepting the suggested structure or punctuation in the document.

3. An extremely important feature of Microsoft word which is very useful for various purposes is that it has **Navigation pane** at the top. It is a visual representation of many functions. Learners can select different functions depending on their needs and make use of it conveniently.

Nearly every profession in the world should have some use of Microsoft word. People who use advanced formatting techniques in Microsoft Word tend to have an easier time than those who lack this useful skill. It helps in all the professional requirements relating to business correspondence by reducing the time and efforts and energy of the users to a great extent.

Introduction: State and Display

Activity 2.0

Individually

1. Open or navigate to the MS Word (the version that is available to you) **interface**.
2. Click through all of the **tabs**, and review the **commands** on the **Ribbon**.
3. Try **minimizing** and **maximizing** the **Ribbon**.
4. Add a **command** to the **Quick Access toolbar**.
5. Hide and show the **Ruler**.
6. Navigate to **Backstage view**, and open your **Account settings**.
7. Try switching **document views**.
8. Close **Word** document (you do not have to save the document).

Assessment opportunities

Observation:

Observe how the each learner is navigating through, are there challenges or difficulties incurred? Encourage learners to stop if they have any questions.

While different versions have different appearances, they all have most of the same features. If you know what to call it, you should be able to find it in other versions.

Conversation:

Talk to the learners whilst they are working (encouraging thinking “outside the box”)

Product:

Show the class how to complete the task in the above activity.

Aim of the activity

The aim of this activity is to introduce the learner with STATE & DISPLAY of MS word. Objectives are as follows:

- Identify the main components of the user interface.
- Identify the purpose of the commands on the menu bar.
- Explain the difference between copy and cut.
- Copy, cut and paste text.

- Work with the buttons on the toolbar.
- Work with the pointer in a program.
- Work with text and characters in a program.
- Explain the use of primary keyboard shortcuts and key combinations.
- Perform basic tasks by using a word processor.
- Edit and format text.
- Work with pictures.
- Work with language tools (spell check, dictionary and thesaurus).
- Identify the various benefits of using word processing software.

Text editing and formatting

Activity 2.1: text editing and formatting

In pairs

Practise using all the text editing and formatting features of MS Word and MS PowerPoint.

Presentation

Develop a Power Point presentation demonstrating MS Word and MS PowerPoint capabilities.

Assessment opportunities

This can be a comprehensive activity for learners to demonstrate that they have mastered the skills required in text editing and formatting using MS word.

Observation:

Observe how learners in pairs communicate and interact with each other about the skills they have mastered in this unit. Do they exhibit confidence in their understanding about the capabilities of MS word?

In observing, watch for frustration (the learner in pairs is unable to do the work independently, without cooperation) and boredom (the learner is not challenged by the content).

When the content is higher than the learner's level, then you must adapt whole-group activities so that all learners can participate and gain something from the lesson. These learners must also be pulled out for small-group lessons based on needs.

Make sure all learners are fairly expanding on what they already know about the MS word. With boredom, small groups based on needs may be the answer here. Have something meaningful and appropriately challenging prepared for pairs who finish independent work early i.e. they could start working on MS PowerPoint.

Conversation:

Talk to the learners whilst they are working (encouraging thinking “outside the box”). Getting learners to address each other (rather than you) opens up the debate and can help prevent big characters dominating the discussion even in pairs. When they have contributed, ask for feedback and the class to explain whether or not they agree with what was said.

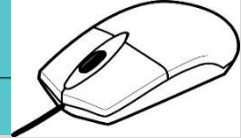
Product:

Come up with a summary of important features used to demonstrate text editing and formatting capabilities of MS word. Give examples.

2.3 Uses and features (an extensive guide to activity 2.1)



Practical Example



1. Microsoft Word Templates Features and uses

Templates in MS Word are pre-defined professional designs for users. In which all the page layout, fonts, colors, graphics, outline, text boxes etc. word processor user get by default.

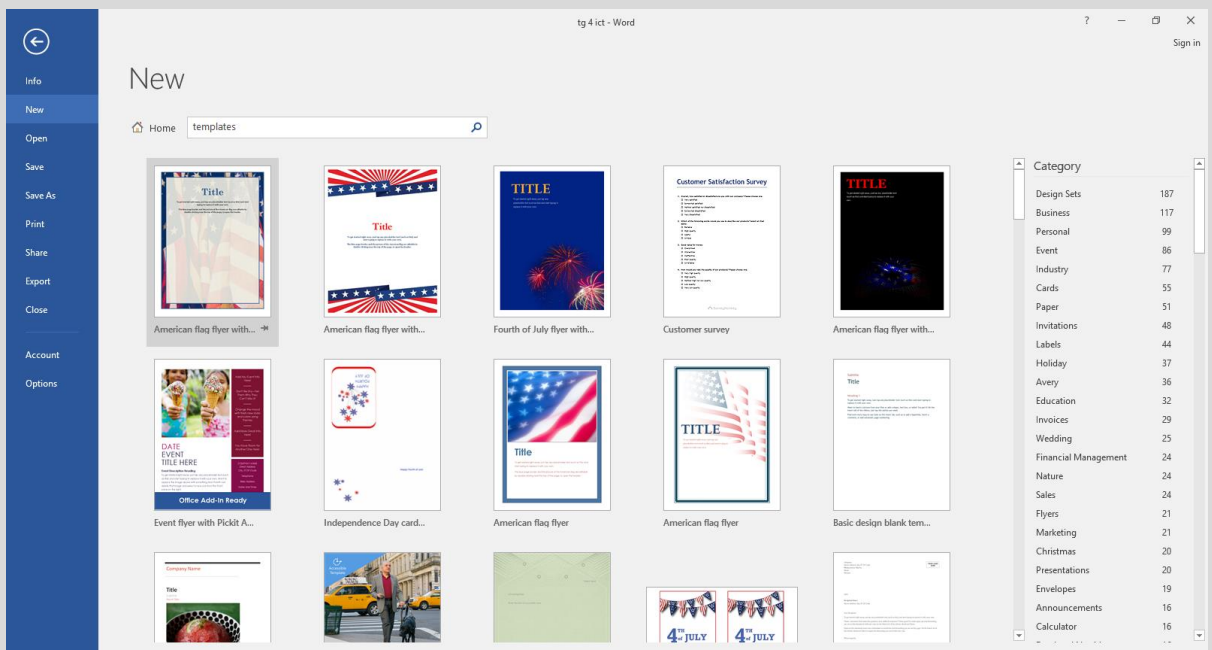


Figure 1.0 Microsoft Word templates window

To insert template you need to go File Menu -> New then you can see available templates and office.com template. MS word application contains so many templates such as business cards, educational layouts and graphics, event planner document and event management templates, flyers, invoices templates, invitations templates, many types of forms, resume templates etc. This is a most beneficial feature of Microsoft Word Application. Because of even less Microsoft word literate users can use Microsoft word without the knowledge of other menus and functions.

The benefit of Templates in MS word technically that any learner and professional only need to replace the existed text and their document is ready to print. If learners wants to create resume but don't know how to do it then they have to go into file menu->new->template they only need to search for resume under office.com template option. But to access these all features of MS word template it is required for users that they're already connected to the Internet.

If they want to send invitation card but they don't know how to create it in MS word then again they need to search invitation card template in MS word, select the design and edit the pre-defined text.

This is the easiest way to use Microsoft Word and it may save lots of time for the learners. This is how Microsoft Word use can be productive if learners uses it smartly.

Activity 2.2: create a resume template

In pairs

Create a job resume with all the features included.

Presentation

Present the resume to the class. Which pair has the best resume?

Assessment opportunities

Observation:

Observe the pairs discussing and creating a resume. Have they understood how to create a resume? The learners should create and be ready to explain their answers.

2. Microsoft Word Home Menu Features and its Uses

Microsoft word home menu contains all the basic standard formatting options such as font settings, paragraphs, styles, and editing. Home menu is very important to practice for MS Word processor learners.

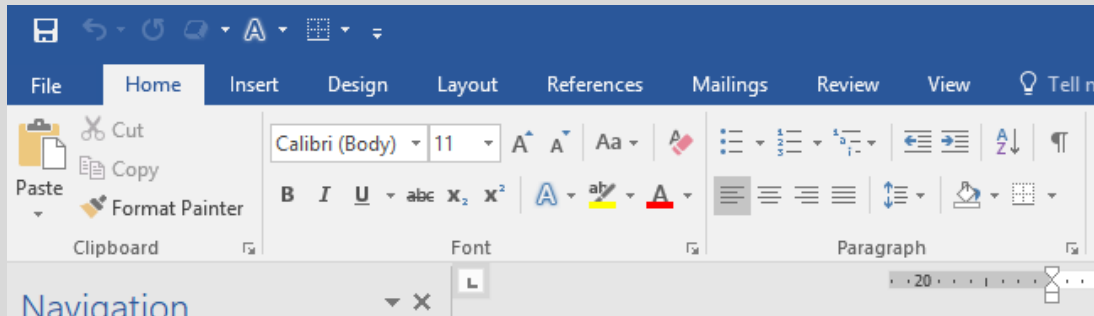


Figure 1.1 Microsoft Word Home menu features

- **Clipboard:** – In Microsoft Word Home Menu Clipboard is the first category menu which is used to store copied material temporarily. Such as text and picture or any object in Microsoft Word. The uses of clipboard function are that user can copy, replace, place the text from one section to another section of the page. Also, the uses can be extended to this function such as copied texts remain saved temporarily until not deleted. You can see your copied text and image in Clipboard when you click on the bottom right corner (little arrow sign in box). And if you want to Copy then use CTRL+C and for paste use CTRL+V
- **Font:** – In which user can set font style according to the nature of the document. For example, if someone is writing application or resume then font can be Calibri or any professional font. If anyone is writing fancy paragraph or poem then font can be Freestyle Script. You can also type in Hindi, Punjabi in Microsoft Word by downloading Hindi or Punjabi fonts then installing those fonts. Such as AGRA, Kruti Deve, Kundli etc. Hindi fonts are common in use. MS word provides more advantages for users other than any word processor. In MS word home menu user can set and change font size easily. They can fill color background behind the text, users can set text transformation to uppercase, lowercase and in Title case etc. any line can be underlined and italic based on the document style. If you want to use all font options from one place then press Ctrl+Shift+F on the keyboard. This is a shortcut key to open Font options.

- **Paragraph:** – Paragraph sub-menu is another great feature in MS-word that can be used to align paragraph, highlight features and important points by using bullets and numbers. MS Word users can also set line spacing to improve readability of the document.
- **Style:** – If learners don't know anything about the font, paragraph formatting then they can use style category menu under home menu. In which any text can be highlighted according to the pre-defined style. E.g. heading size, subheading size etc. confusions can be easily solved in styles category. Such as if you are using various heading in your essay or document but don't know how to set the font size, then you don't need to worry, just select the text you want to make heading and then click on Heading 1. In styles category, there are 6 types of heading such as Heading1, Heading 2, Heading 3, Heading 4, Heading 5 and Heading 6. Such options are very useful in education or educational material. Books and study material can be designed professionally by using these options in Microsoft Word.
- **Change styles:** – Users can set any style for their document in Microsoft Word. This is another very useful option in which document style can be edited or created according to the reader of the document. In change style menu you can set your document style distinctive, elegant, fancy, formal, modern, newsprint, perspective, modern, simple and traditional etc. Also, you can set paragraph spacing too tight, compact, relaxed etc. based on user's demand or according to reader's point of view.
- **Editing:** – Another use of home menu in Microsoft word is using Editing Category Menu. The user can find any word or line in between document. They only need to press F5 or Ctrl+F and then they can find and replace any text in the document. They can select, replace any object in the document. They can visit any page or section in the document by pressing Ctrl+G from the keyboard then they can put page number and click on Go To. These wonderful features are not available in one place in such an easy style in other word processing applications.

Such technical users of Microsoft word Home menu are very beneficial for all kind of users such as learners to create assignments and notes. Teachers can use these options to highlight the main topic of the document. A business professional can use these options to create professional looking letters. E-book writers can design their book according to this. Blogger can write their post amazingly by the use of these options.

3. Insert Menu Features in Microsoft Word and Uses

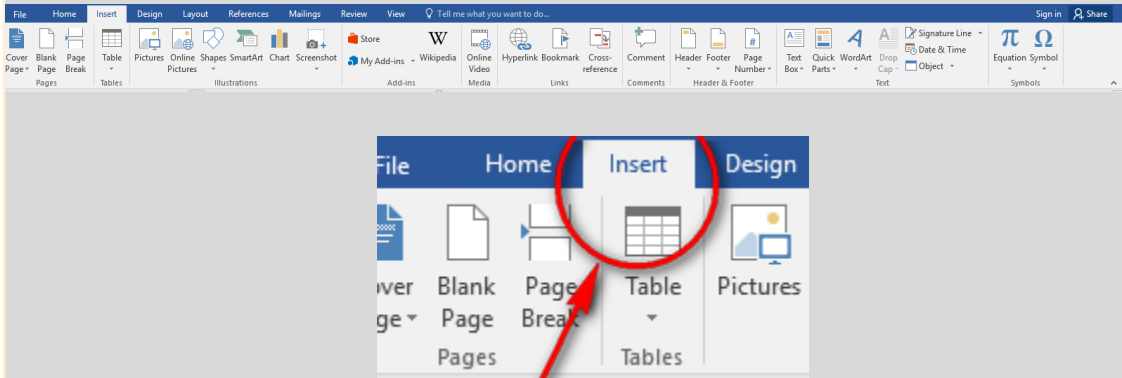


Figure 1.2 insert menu features in Microsoft word

Insert mean in MS Word to insert something from outside into the page. Such as pages (cover pages, blank pages, and page break), Table, picture, clip art, shapes, smart art, hyperlink, header and footer, text boxes symbols etc.) All are great features of Insert menu in Microsoft Word. These functions provide exceptional uses for the word user. Let's understand these features and uses below:

- **Pages (Cover Page, Blank Page, and Page Break):** – In MS-Word, Page sub-menu contains three main features.
- **Cover page** feature can be utilized in the start of the document or it will be used on the first page of the document. Such as learners, teachers, professional, writers can insert cover page in stories, assignments, notes and articles etc. to highlight the title for the written story, notes, description and author name. There are so many pre-defined cover page templates that can be used to get attentions of readers while they will receive your printed or pdf copy. Also if you are not satisfied with these templates then there is another option called more cover pages from office.com. According to Google translator cover is a thing that lies on, around something and conceals etc. Magazine front page is also cover page it can be edited photographs or designed text. Books front page, greeting cards first page etc. are the examples of the cover page. I think you got this.
- **Blank page** option provides the user for inserting any blank page after cursor. For example, if you want blank page after writing the first paragraph on one page then you can click on this option. You can also use Ctrl + Enter for to insert a blank page after the cursor.

The use of blank page function is mostly found out on book publishing or eBook designing. People also can use in their notes and documents. The benefits of using this function that it will consume less memory of a computer or it will help to create less .docx (extension of MS word file) file word or .pdf(Portable document file extension) file.

- **Page break** is similar to blank page option (You can use same key: Ctrl+Enter) but it will start a new page after the click. But the difference between a blank page and page feature is that you can insert the blank page at the cursor position, where page break starts the next page at the current position. No big difference.
- **Tables Menu uses in Microsoft Word:** – The use of table menu is that you can insert or draw a table in the document. You can insert a table, draw the table, convert text into a table, and insert a quick table (pre-designed tables). This is the most important function in the Insert menu that is mostly used to design or draw calendars, reports, and invoices and used in while creating forms, labels, newsletters etc.
- **Illustrations:** – Illustrations menu is used to insert the picture, clip art, shapes, smart art, chart and screen shots etc. The uses of illustrations menu in Microsoft word that it will help users to visualize the documents view to readers. Such as by inserting image, adding clips, smart art etc. The purpose of using these visual appealing options is to explore the creativity in readers mind while reading printed word file or pdf document.
- **Picture menu** is used to insert a picture from your computer hard drives or from desktop to the current position of your cursor. You can also insert picture anywhere in the text box, word art and in smart art etc. Whenever you have to insert the image inside any object in Microsoft word then click on Picture Option under Illustration Menu.
- **Clip Art** uses in MS word to insert Art clips such as drawings, movie clips, sounds that illustrate the concept written in the document. These features help learners to understand the concept by seeing clips. Also good to use in all kind of educational and study materials.
- **Shapes** feature is used to insert rectangular, circle, arrows, charts, lines, symbols based on the demand of the document. For example, while giving examples of something such as water consumption or electricity consumptions in a document then we can use these shapes in MS word. You can also highlight, colorize, decorate or insert text and images inside the

shapes. This is also a great feature to present reports in meaningful and professional methods.

- **Smart Art** The uses of this option are great especially while educating. You can visually communicate information by using process diagrams, hierarchy diagrams, list diagrams, relationship diagrams etc. such diagrams is very important in which we can use to display organizational structure, processes such as (Input->Processor->Output).

SmartArt is easy to understand and teach any complex problem. The option is also available in Microsoft PowerPoint.

- **Charts** is used to illustrate and compare data in MS word by using Bar, Pie, Line, Area, and surface etc. mostly used charts in MS word. We can insert excel chart into MS word. When you click on the chart it will open Microsoft Excel spreadsheet which we can use to write figures.

The uses of a chart are very beneficial to display data comparison and data analytics. You can find such option mostly on math or economics books and newspaper economic page. In which publishers are using such kind of charts to display the facts and figures.

- **Screenshot** is the great option in MS word and it is used to take a screenshot of opened programs or applications on the computer and on the internet. You can insert the same captured clip in MS word document in real time. It is like a web camera in MS word. The uses illustrations options for teachers and learners in Microsoft word are great. Learners and teachers can use these options to explain data organization, story maps, cause and effects, topic building, clocks to teach about time etc. Also, entrepreneurs or manager can use these options to highlight decision trees, pros, and cons, brainstorming exercises. English tutor can use these options to enhance learner's English vocabulary etc. There are so many uses but tough to share in one post. But I hope you got the ideas about the uses of Illustrations in Microsoft Word.
- **Links:** –Insert menu category contains a hyperlink, bookmark, and cross-reference function. In which users use to link any internal or external file, picture, the web page from the document. Also, the bookmark can be inserted on anywhere in the page and then we can create the hyperlink to visit that position on the same document without scrolling.

- **Hyperlink** is used to create the link from text to any file, picture, videos, website etc. For example, if you want your reader to find more information about certain cause or solution then you can link that source from using hyperlink option. Such as when you search on Google for something then all the list of search results are also hyperlinked.
- **Cross-reference** is similar to Hyperlink option that is used to refer the user to headings, tables etc. you find such option in E-books in which table of content of eBook is connected to the pages and figures. To insert a hyperlink on the selected document text from keyword press Ctrl+K on the keyboard.
- **Header & Footer:** – Microsoft Word users can use header and footer option to insert text, image, and symbol that is important to appear at the top and bottom of each printed page. After adding content such as graphics, page number, author of the book, title of book, date and time etc. Microsoft word automatically inserts the same text with correct page number and other graphics on next pages or on the each printed page. Such as if you want to highlight or want to print page number on each page you are writing you can insert and align page number on the right or left or center in the document and after adding the page numbers, it will automatically appear on the next pages with number 2, 3,4. Word process users can also use pre-designed header and footer and can edit too. If you want to insert only page number then just click on the page number and select desired position.
- **Text:** – Text category in Microsoft word under home menu is used to insert Text Boxes, Quick Parts, Word Art, Drop Cap, Date &Time and any kind of object. Uses of Text are very great for book writer, learners and for teachers to insert preformatted text boxes anywhere in the document to highlight important words, sayings or main points of written paragraphs. The user can also draw text boxes from their own on anywhere in the document such as forms, books, invitation cards and on invoices. Also if they don't know how to format text boxes, then they can download more per-formatted text boxes from office.com.
- **Quick parts** are used to insert a reusable piece of content including field, document properties such as author name, the title of a document, comments, company name etc. such options are mostly used by news editors, books, and magazine editors.
- **WordArt** is good option to create and decorate slogan, quotes in the documents in Microsoft Word. To use this you only need to select the piece of text then select the appropriate color style or decorative text. WordArt is also

useful to insert decorative text in invitation cards, happy birthday greetings and other kinds of funny or less professional documents.

- **Drop Cap** is used in books, letters, notes and new stories or newsletter to display first letter larger at the beginning of the paragraph.
- **Signature line:** – The signature link uses are mostly related to legalities of the document. Such as in government notification PDF files and legal notices signed with a stamp at the end of the page. This is similar to Microsoft Word that government notification letters can use a signature line or they can add a digital signature at the spot.
- Also, any word user can insert a signature line at the end of document or paragraph which specifies the individual who must sign or signed. Also, digital signature used in mostly Income tax return, company audit and company registration numbers and can be used in related legal documents.
- **Date & Time:** The date and time are easy to use features that can be inserted in anywhere in the document. In Microsoft Word, there are so many dates and time formats (such as Saturday, December 31, 2016, or 31-Dec-16) are two different formats that can be used according to nature of the document.
- **Object:** – Object is an advanced feature of Microsoft word that is used to insert any object into the document and also by creating in real time. Such as you can insert paint program functionality by creating bitmap image in real time, excel spreadsheet, videos, and power point presentations etc. mean you can insert embedded object.
- **Symbols:** – In this option, you can insert mathematical equations and can do plus, minus by using a table. Also, there is symbol option that is used to insert special character or symbol that is not commonly available on the keyboard. For example, you can insert trademark symbol (™), copyright (©) and Unicode characters etc. to display the ownership or authentication of the document that other people cannot use without permission. This option in Microsoft word mostly used in legal, marketing, and promotional documents. Also, you can find such symbols in company's logo, websites footer and in Wikipedia contents footer.

4. Features and uses of Page Layout Menu in Microsoft Word

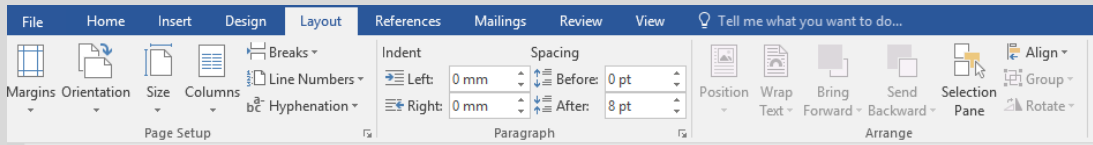


Figure 1.3 features and uses of page layout menu in Microsoft Word

- **Page layout** menu in Microsoft word gives various uses for the user to set themes, page setup, page background, paragraph and arrangement in the document. Page layout features in Microsoft word is very useful for eBook publisher and document printing business and also for common word users.
- **Themes:** – In Microsoft word, a theme is a set of pre-designed document designs fonts, headings, effects etc. By the use of theme option in Microsoft word, the user can change the overall design of the page such as fonts, effects, and colors etc.
- **Page Setup:** – Page setup is the most important option and the users start after creating a new document. I always recommend to all my learners that before writing, creating, designing or doing anything in Microsoft you should first do the page setup. Why because all the page margins, page orientation and size etc. creating problems later when you print the document or do the arrangement of objects.
- **Margins** option is used to set blank spaces from edges towards inside from outside. Margins are page edges that are outside main content of the document. The margin will help us to define paragraph starting point and ending point. By doing click on margin option there are various pre-defined margins such as narrow in which margins are 0.5 from the top, bottom, left and right. Where normal is 1” from all four sides. If the physical paper is the A4 size it mean its width is 8.27” and height is 11.69” then you can set 0.5” margin from all corners recommended. Because the fewer margins on the edges will use less paper for your document. Else if you set 1” then it will use more printouts for your same document.
- **Orientation** used is to set page layout from Vertical to Horizontal or Portrait to Horizontal. A simple way to understand the uses of orientation in Microsoft Word is that it will allow the users to switch the page layout according to text writing flow. Portrait mean layout style is from left to right and landscape mean right to left. This will be best uses example, if you are printing your document on the A4 size and your text in the document going

outside the page from the right and using less space towards the bottom then you can set landscape.

For example Exam Date Sheet, Marriage card, Diploma certificates etc. are printed in the Landscape layout. Where mark sheet, admission forms are printed in portrait. The best way to switch to one option then see the document samples that you want to print or check if the page sizes or margins are not meeting with your designing criteria.

Mostly portrait layout is used in page setup. So, if you find your document text is not getting proper arrangement on printed page then you can do the experiment to switch portrait layout to landscape in Page setup option in Microsoft Word.

- **Page size** this depends on the kind of document you are printing. If you are printing your document on A4 paper size that you purchased in the market then set A4. Because you cannot set A5 in this condition because then some text will not be printed in the document. You can vary the page sizes according to the section. In Microsoft word there are Letter sizes for letter document, Tabloid, executive size and envelope sizes are available. But if you want to become an expert in Microsoft Word or want to be proficient in printing document then I will suggest you that print the same text in various page sizes on the A4 paper. It will give you practical knowledge about page setup settings and others things too.
- **Columns** option in Page Setup is used to split the text into two or more columns. Generally, this option is a classical text formatting style that is very beneficial in news printing, newsletter and nobles etc. For example, see the newspaper in which they adjusted text in small line width and paragraph and in the same time they converted the long paragraph into columns. So it will increase readership interest for particular news. Else you can see English and Hindi or another language in which in one page is divided into columns.
- **Page Background:** – The uses of page background in Microsoft word is to give extra effects or protection effects to the document such as the watermark, page color, page borders etc.
- **Watermark** is used to insert ghosted text behind the text in the middle of the document. This is a very beneficial option that indicates that document is confidential, urgent and need to be treated carefully. Watermarks are used

in a text document, images, PDF files etc. You can see the example in Google images or stock image which is protected by website or company watermark that no one can reuse the images. Also, you find watermarks in legal documents, letterheads, and bank passbooks or in checks etc.

There is pre-defined watermark in Microsoft Word such as Confidential, urgent etc. you can change these into your company name, personal name or related to document, you can also insert your company logo, school logo or any kind of another image that will indicate reader or finder that this document is important.

- **Page Color** option is used in Microsoft word to set the color background of the page. Microsoft word document default color is white with black text color. So, official documents with page background colors you cannot see often. But it is used mostly in eBook or PDF files. Also, it depends on the document goal. You can also use fill effects option in which you can set gradient colors, textures, patterns and picture background to your page. Setting page color will not print a document in colors it is just for visual appealing.
- **Page Borders** feature is very beneficial to add the border styles with colors and art around the page. Also, it is used to add text color background by using shading option that will come in printout too.
- **Paragraph** option in page layout is used to set left, right text indents. This is used to set paragraph beginning and ending points. Similar as I discussed above in Home Menu. This option is also in the home menu but the difference is that you can set left indent by using figures.

For example, if want to give more space to a paragraph from left in the current cursor positions then type 1.22" in the box and hit enter. This will move your paragraph towards the right. The use of this feature is to design the document style in which reader will find it interesting or information is easy to read.

Also, there is the spacing option used for spaces between paragraphs. You can also use TAB key on the keyboard to use Indent or paragraph margin functionality in Microsoft Word to set indents and spacing.

- **Arrange:** – The uses of an arrange feature in Microsoft Word is to arrange document text professionally and efficiently. The most important option is

Wrap Text. I saw many learners learning computer find it difficult to arrange the image or text objects correctly.

- **Wrap text** is used to align inserted images, word Art correctly with text. For that, if you want to insert text around the inserted image then you can select a square option in Wrap Text. Also, you can set your image in Front of Text or Behind the Text. You can also drag and adjust the object over text to align it.

But by default when you insert image it will not move because it is “In Line with Text” by default then right click or double click on the image and choose Wrap Text and select square or in front of text option then you can adjust the image according to your style by the use of the mouse.

You can find such text arrangement skills in Newspaper, magazine and books style layouts. There are other options too which can work similarly to arrange the document such as position, bring forward, send backward etc. But you can also use the option by doing a right click on the object. You can also use drag and drop style to arrange a different kind of objects in the document to teach to the learners but the best way to learn Microsoft word is to use these options or click on these features after selected text and let the learners find the result practically that are learnable.

5. Features of Reference Menu in Microsoft Word and It is Uses

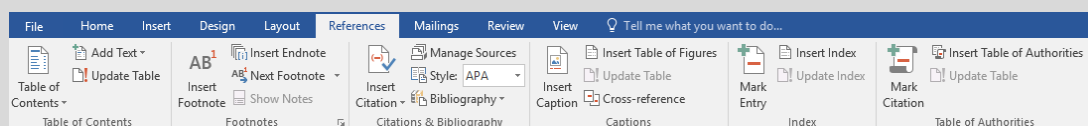


Figure 1.4 Features of Reference Menu in Microsoft Word and its uses

Reference menu and options mean mentioning, or referring the source of information. In this I will define Footnotes feature:

- **Footnote:** – Footnote in Microsoft Word is used to add the special text or written text reference in the document at the end of the page. This is not the footer, this will come before the footer. For example, if you are writing in the document, book page any figure or fact that is published on newspaper then you can mention in the footnote about the source of information that it is published on abcd newspaper.
- **But endnote** is different and but the output is similar. Endnote will come at the end of the paragraph. Endnote is used after the paragraph but the

footnote is used at the end of the document. The font size of the endnote and footnote is small than other written text.

Tell the learners to look for further footnote and EndNote examples in the dictionary bottom page, old English literate books and in English nobles and magazines.

6. Microsoft Word Mailings Menu Features and It is Uses

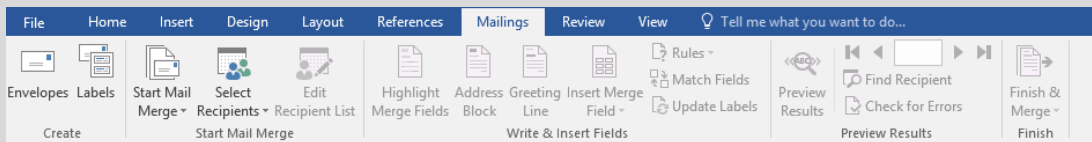


Figure 1.5 Microsoft Word mailings Menu Features an its uses

In Microsoft Word Mailings Menu Mail Merge is the most powerful feature that is used to send bulk emails and printouts letters, document for thousands of people or print out thousands of copies with a different name, address, and email fields but with the same subject or company name.

This option is very beneficial to send a newsletter, reports, notifications, updates etc. to team members by Manger, to customer from banks to reader, from blogger and to learners from Teachers. Also, mail merge is used by the printing press to print envelopes with the same subject line but with a different name on each printed page.

7. Microsoft Word Review Menu Features and Uses

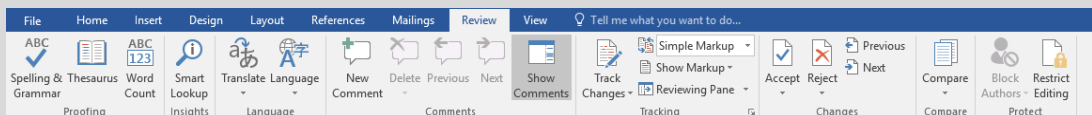


Figure 1.6 Microsoft Word Review Menu Features and Uses

Review functions and features uses are to examine, testing and for proofing of the written document in Microsoft Word. You can compare the two documents and also you can add a comment to certain lines or word.

- **Proofing:** – Uses of proofing feature is to check the spelling and grammatically mistakes in the document. You can also research any word and there meaning, word thesaurus etc. For example, you can check spelling mistakes, count the total written words, paragraphs in the document.

If you want to check your spelling mistakes then you can press short key F7 then it will automatically highlight spacing mistakes with green color and spelling error with Red color.

- **Comments:** – Comments option output is similar to Tool Tip. For example when you move your mouse to “Window Button” it notify the user with the text “Start Button” this is similar to comments. If you want to add more expression or more thoughts behind any used word in the document you can use comment option.

8. View Menu Features and Uses MS Word

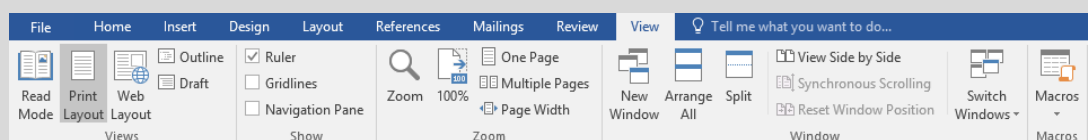


Figure 1.7 View Menu Features and Uses MS Word

View menu uses are related to document views such as full screen, web layout, print layout, zoom, windows arrangement, and macros.

- **Document view:** – Document view menu features are used to view the documents in various styles. The printout is by default view to see document while you are writing the text. Also if you are printing or creating something for printing purposes then use print layout view.
- **Full-screen reading view:** uses are for reader and document designer to view the document in reading view in which all the pages are looking like you are reading a book. Also, the full-screen reading view is helpful to design and see the pages settings and visibility of text clearly.
- **Web layout** is used to see the document as a web page. The uses are for learners and designer to view the text in web layout. Also selecting web layout view and then saving the document as web page will save the file in HTML format and when you open the saved file, it will use the internet browser to view the document text instead of Microsoft Word.
- **Outline:** is used to see the document heading, body text in levels. You can use this menu to edit heading, body text, and document structure. You can also add control for sub-headings. Such as if you are using H1 for main heading and h2, h3, h4 for other headings then you place such subheadings

under H1 heading. Mostly this option is used in tutorials, support pages, and application or software documentations.

- **Draft:** is used to edit the text quickly.
- **Show** feature is used to show grid lines to see the document text spacing, word spacing.
- **Navigation** is useful for eBook and you can see such option by default in Google docs. Navigation option is used to view the document by heading when you check mark on navigation pane it will highlight the heading in the left sidebar in Microsoft word after that you can navigate the document by heading instead of scrolling down.
- **Ruler or Ruler Bar** is most useful and very important for document margins. Indents are important to align correctly by the use of ruler bar.

The ruler option in MS word is similar to scale that we used for drawing in schools etc. You can see first line indent, hanging indent or left indent in ruler bar. You can also use rule bar to set left, center tab position by a click on ruler bar in Microsoft Word. This is beneficial to view the document correctly and align paragraphs spacing correctly.

- **Window:** – Window feature uses are to create the new document in New Window. For example, if you are current file name is Microsoft Word project then the new windows file name will be Microsoft Word project 2.
- **Split feature** is used to split the page with ruler bar in between the text. Not that much common to use. Just a feature users are while you are creating the document in which spacing or margin detail is important.
- **Arrange all** will arrange multiple application windows in current view. Such as we can shrink the window size towards left and then we can arrange another application window in the right side.
- **Switch window** switch window is used to switch between two application windows. But you can also use Alt + Tab to switch between more than 2-3 applications without using switch window option.
- **Macros** use in Microsoft Word is to automate repeated task such as font size, color size or series of commands and instructions in a group. You can run macros that will automate the formatting of other text in the document.

9. Format Menu Features and Uses MS Word

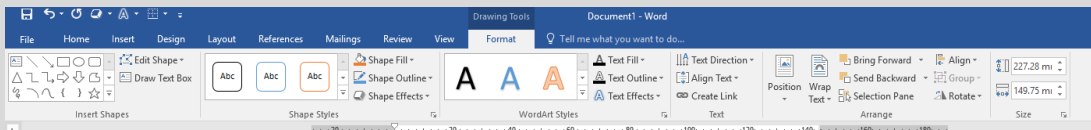


Figure 1.8 Format menu features and uses in MS word

Format menu is used to edit font size, color and to present object appearance with extra effects. Such as when you insert an image on the document format option will be a highlight on the Menu Bar. Which indicate the user that they can adjust color, brightness, border style and other image effects such as picture shadow, cropping, wrapping etc. in Microsoft Word?

Format feature is also visible when you insert shapes or text box in the document. You can edit shapes outline, background color, text styles etc. from format menu.

After getting the basic knowledge of or Microsoft Word uses written in this article now it is really important that you can do as much as possible practical exercises. Such above discussed features of Microsoft Word are very important for every word processor users. School learners should learn such features so they can create professional looking notes. Professional or people working in a government office and doing documenting related works in their daily life can learn such features.

Activity 2.3: Uses of Microsoft Word

In groups

1. What are the uses of Microsoft Word in Business and workplace?
2. What are uses of MS word in Education?
3. What are Home based uses of Microsoft Word?

Discuss

Write your answers and be ready to explain your answers, discuss with your group to find the similarities of your answers. As a group write answers in form of a presentation. Make the presentation to the class.

Assessment opportunities

Observation:

Observe the groups discussing the answers. Have they understood how MS word can be used in various sector of the society? The learners should Write answers and be ready to explain their answers and discuss in group to find the similarities of their answers.

Conversation:

Talk to the learners whilst they are discussing answers. Can they select useful facts and give comprehensive answers with confidence? Can they think beyond the confinement of their surroundings?

Read the answers that they have written.

Expected responses

- 1. Business and workplace use of Microsoft Word:** – You can create all types of official documents in Microsoft Word. You can use template function in Microsoft to download letterhead sample, bills, and cash memo, joining letter, receipts, letterhead and all various types of accounts management related work.
You can send an email by using mail merge that helps you to send one document to thousands of people with name and address.
The use of Microsoft Word in official works is really easy and productive other than any other word processing software. After installing and working on MS word you don't need to find anything on the search engine. It is because if you don't know something, you can even search inside the Microsoft Word when it is connected to the internet.
- 2. MS word uses in Education:** – Microsoft word is best teaching tools for teachers. You can create lecture script by using text, word art, shapes, colors, and images. That will explore creativity in learners. They will watch slide or printed document more interestingly.

Other than that you can type and edit question paper in Microsoft Word. You can write application, letter that is helpful in the certain situation. Microsoft Word is used to create various educational materials. It is helpful to create error-free documents.

3. **Home based uses of Microsoft Word:** – You can create a birthday card, invitation card in Microsoft Word by using pre-defined templates or using insert menu and format menus functions. You can also type a letter to municipal party on MS-Word.

Microsoft word is like a diary for personal use, in which you can write your day to day actives. Such as you can type and print the shopping list in the paper.



Answers to Practice Exercise (MS word)

1. How you can insert video in Microsoft Word 2013?

To insert video into the word document you have to go to INSERT a Online Video Media Enter the keyword or video you are looking for Press enter click on the video you want to add it to add or download video, click Insert.

The video will appear on word as an image when the download is completed, click on play button to play your video.

2. How you can collapse or expand parts of a document?

To make readers read or see only the part they are interested in, this function is very useful. To do this you have to first give heading to your topic as heading 1, heading 2from Home Menu. Once this done a small icon will appear on the corner of the heading, on clicking on this icon it will merge the content and on re-clicking on it, it will expand the content back to its normal place.

3. How to edit PDF document in 2013?

To edit PDF document in 2013,

- a) Click the file menu.
- b) Click on Open icon.
- c) Select the PDF file from your local disk.
- d) Select the file and click Open.
- e) When word displays the informational dialog, click ok.
- f) If word display, the protected view bar at the top of the document, click enable editing.
- g) You can edit PDF file now with word, once file is edited you can save it as PDF or in Word format.

4. How to add foot-node & end note in word?

To add foot node, bring the cursor at the end of page where you want to add the foot node than go to main menu click on Reference Option click on Insert Footnotes. Likewise you can add end note by clicking on "Insert endnote".

5. What is the shortcut keys for creating hyperlink?

Create a hyperlink Ctrl +K

6. In MS word 2013 how you can create a user entry forms?

A user entry form can help you to create a document with check box, drop down list, combo box and any other content control.

- Go to File tab Selection Options Click on Customize Ribbon click on check box for 'Developer'.
- This will add the developer tab to your ribbon.
- To create entry form, let say you want a form that include basic information like@
 - a) Name.
 - b) Gender.
 - c) Marital Status.
 - d) Occupation.
 - e) E-mail.
 - f) Date of birth.
- And for that you might need drop down list, check box or combo box. To add this.
- Go to Developer option in Main menu Select your tag, Click on drop down list click on control properties Add information in control properties Click OK.
- You can do same for rest of entries for occupation, gender and for date of birth there is a different properties available in developer ribbon 'Date Picker Content Control'.

7. In word 2013 how you can insert a column break?

To insert a column break, first of all bring cursor where you want to break the column then.

Go to page layout option Select column break from column break down option and select your option (2, 3, 4).

8. How to delete a break in column?

To delete a break in column that you no longer need. Click the show/ hide button on the Home tab in the paragraph section to display non-printing characters. Click

in the section break Press delete button from keyboard, it will remove break from column.

9. How you can take a screen shot in word 2013?

Go to INSERT option In Illustrations option, click on icon with camera click on screen clipping option and choose the portion you which you want a screenshot.

10. How to insert caption in your image?

- Select your image right click you will see an option “INSERT CAPTION”. And you can enter the details or Select your image or table then, Click on “REFERENCE” menu under reference menu, click on option “Insert Caption”.
- A caption box will appear, where you can select caption for figure, table or equation.

11. What is the use of XML mapping panel in MS word 2013?

If you have added “DEVELOPER” TAB in your main menu, then under this tab you have an option “XML Mapping Panel”. This option helps to map xml contents into word document.

12. How to create a Macro in word 2013?

- On the View tab choose macros Record macro and give macro a name in the record macro dialog box.
- Click the keyboard button to assign a keyboard shortcut to the macro.
- Type a keyboard shortcut combinations Ctrl+R and then click the assign button.
- Click the close button.
- To stop recording choose macros Stop recording.

13. How to create cross referencing in word 2013?

- Open your word document and bring cursor where you want to insert cross-referencing.
- Click on the “Reference tab”.
- Now in captions group, click on “Cross reference”.
- A window will pop up asking for “Reference Type” like – Heading, Figure, and Foot Note.
- Select any option from “Reference Type” and then click insert.

- After bringing cursor where newly reference link is created, on pressing “Ctrl+ left Click” will direct to the reference object.

14. How you can restrict editing for someone in word 2013?

To restrict editing, follow the menu as mention below

- Go to review tab, click on Restrict Editing.
- Pop up window appears on right side of your document.
- In pop up window, go to “editing restriction”, select the drop down for which you want to put restriction for like only comment, track changes, filling in the form, or read only.
- At end you will be asked to set a password for the document to keep access limited to you.

15. How you can insert an online picture in your word document in word 2013?

- To insert picture that is online, like you have picture on Facebook or Flickr and you want to insert it in word document you can use this feature.
- Bring the cursor where you want to insert the image.
- Under INSERT tab, click the online picture button in the illustrations section.
- Insert dialog box opens.
- Type a phrase that describes the image you want in the office.com or SkyDrive.
- Click on the image you want to use to select it.
- Click the Insert button to insert the image.

16. How you can customize the indent amount?

To customize the indent amount, you have to select the text which you want indent. After that under “Page Layout” in paragraph section, you can set the indent left or right.

17. What is the short cut to move the insertion point to the beginning of the document?

To move the insertion point to the beginning of the document the short cut key used to <Ctrl> + <Home>

18. What is the correct procedure for creating a hanging indent?

You can create a hanging indent by Opening the paragraph dialog box Select “Special” list Select hanging specify an amount in “By” box.

19. How you can create a custom watermark?

To create your own Watermark, Got to Page Layout tab in the Page Background group click Watermark and select Custom Watermark. Select the Picture Watermark or text watermark option and make changes accordingly.

20. What is the short cut key to insert a page break?

The short cut key to insert a page break is press <Ctrl> + <Enter>

21. What is the easiest way to save a chart so you can use it another document?

You can save a chart as a chart template, this will allow you to change the data but reuse the chart’s formatting and styles.

22. What can you add to label the values of individual chart elements?

Add “data labels” to label the values of individual chart elements.

23. In what ways you can see the difference between two similar documents?

To see the difference between two similar documents click the compare buttons and select compare from the review tab in the compare group in the Ribbon.

24. How you can accept or reject track changes in word 2013?

To accept or reject track changes in word 2013, Select the track changes made in the document. From the review tab, click the Accept or Reject command, the mark-up will disappear and word will automatically jump to the next change.

2.4 Benefits of MS PowerPoint

Teaching advanced formatting in MS PowerPoint to learners provides them with a skill set to display their ideas with confidence in an outline form when they give reports and presentations in school. This can be used for book reports, science fairs, class presentations, and speeches. Teaching the PowerPoint concepts in a simple and concise way enables the learners to retain the learned skills and apply them to a later project.

After the learners have mastered the skills of preparing a basic PowerPoint presentation, they can develop the ability to format those presentations so that they display information in an interesting and visual way.

The learners should learn how to create and modify text boxes, tables, and chart elements to make their presentation more attractive and interesting. Using Quick Styles and SmartArt diagrams they can also help add variety to their presentations and to highlight important information.

2.4.1 Teaching advanced formatting in MS PowerPoint

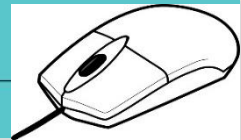
The learners should learn about PowerPoint as a presentation software that is one of the most widely used office programs, it has applications for personal use, academics and business.

Learners should be able to customize and be able to edit PowerPoint presentations to be as personal or professional as required. PowerPoint is a complete presentation graphics package that will give the learners everything they need to produce a professional-looking presentation. PowerPoint offers word processing, outlining, drawing, graphing, and presentation management tools- all designed to be easy to use and learn.

2.4.2 MS PowerPoint features for learners to learn



Practical Example



1. **Design:** The learner should learn the design features of PowerPoint that will allow them to customize the appearance and format slides. PowerPoint typically comes with a set of preloaded themes. These can range from simple color changes to complete format layouts with accompanying font text. Learners can use themes to apply through the whole presentation or a single slide. By using the page setup, the learners will be able to optimize the presentation for the display size; for instance, they should use a larger screen ratio when displaying on a projector compared to a computer screen.
2. **Animation:** PowerPoint animation is divided between slide transitions and element animation. Learners can use slide transition to add an effect when switching slides during a slide show. They can edit the transition effect and timing, as well as opt for an on-click or automatic transition between slides. Element animation adds movement and sounds to the objects within the slide. For example, if they are constructing a photo gallery as a slide show, they can choose which pictures enter the slide first, how they enter and add a sound as they enter.
3. **Presentation:** The presentation function of PowerPoint is largely designed to accommodate public speaking. PowerPoint comes with a built-in notes function; when printing out presentation slides, learners can add presenter notes beside each slide as accompanying content. This is useful to clarify points in the slide without sacrificing the slide's readability. As of the 2007 version of PowerPoint, you can pre-record narration for a presentation. PowerPoint also has a rehearsal function as well, allowing learners or learners in groups to practice timing and monitor the length of their presentation.
4. **Integration:** learners should learn the compatibility of PowerPoint with all other software in the Microsoft Office suite; learners can export slides into Word documents or use Excel charts within their presentation. In addition to image and audio support, PowerPoint 2007 also has video-integration functionality; they can embed videos within a presentation for easy playback without exiting the program. They can also export presentation files to an online interface for multi-user remote editing and presentation practice.

2.4.3 Practical steps for learners to learn

The teacher can use the available version of MS PowerPoint to teach the steps below.

1. How you can set password in PowerPoint 2013?

The learners should learn how to set a password in power point

- Go to File > Click on Info.
- Click on protect presentation.
- Under which there is an option, "Encrypt with Password", click on it.
- Hit "OK" once you enter the password.
- Now it will again ask to Re-enter the password hit "OK" Exit.

2. How can you show your presentation online in PowerPoint 2013?

To present your online presentation in PowerPoint.

- Click on File > Share > Present Online.
- Select the option enable remote viewers to download the presentation check box Click Present Online.
- Send your meeting invitation to attendees by copying link or send in email.
- To get out of the Slide Show press ESC and click on End Online Presentation to end the presentation.

3. What is the short cut key for last action performed and to move the mouse insertion point to the next panel in PowerPoint 2013?

- Short cut key for last action performed: F4.
- Short cut key to move the mouse insertion point to the next panel: F6.

4. How you can record a slide show in PowerPoint 2013?

To record a slide show in power point.

- Click the slide show tab, then locate the Set Up group.
- Click the Record Slide Show drop down arrow. Select either "Start recording from current slide" or "Start recording from Beginning".
- A dialog box will appear, select the desired options "Select and animation timings" and second option is "Narration and laser pointer" and then click on "Start Recording" option.

- Soon you click on “Start Recording” your presentation will open on a full screen.
- Perform your slide show, when you are ready to move to the next slide, click “Next” button represented with an arrow mark on the “Recording Toolbar”.

5. How you can create a video in PowerPoint 2013?

- Select the file tab.
- Select Export and then click Create a Video, video export option will appear on the right.
- Click the drop down arrow next to Computer and HD Displays for the size and quality of your video.
- Select the option according whether you want to record narration or not.
- Click Create Video and then save the video PowerPoint.

6. How can you play music for the duration of your slide show in PowerPoint 2013?

- Download or store music to your PC hard drive and from there upload it to PowerPoint.
- In the main menu on the “Insert” tab, click “Audio” and then click on “Audio on my PC”.
- Locate and double click the music file, Click on “Play in Background” under “Playback” tab.

7. How you can use and Eyedropper Tool in PowerPoint 2013?

To match the text color match with the slide, Eyedropper function can be useful.

Click inside an already created text box, with in “home tab”, select the font color icon in the navigation bar. In the drop down menu, click the “Eyedropper” at the bottom.

Select the Eyedropper option over the part of the image you want to colour and click on it. The font color will change.

8. How to merge shapes in PowerPoint 2013?

To merge two shapes in PowerPoint 2013,

- Go to insert tab.
- You will see the “Shapes” button, click on it.
- Select the shape you want.
- Repeat the same step again to add second shape to the slide.
- Select the two shapes.
- Go to a Format tab.
- Click on the small icons available and choose your options, like Union, Combine, etc. Here we use option Combine to merge shapes.

9. How you can copy slide master from one presentation to another in PowerPoint 2013?

- Open both the presentation which you want to copy and where you want to copy.
- In the presentation that contains the slide master that you want to copy on the view tab and click Slide Master.
- In the slide thumbnail panel, right click the slide master and then click Copy.
- On the View tab, click Slide Master.
- In the thumbnail panel, right click the slide master and then do one.
- Click Close Master View on the Slide Master tab once done.

10. Can we make PowerPoint slides into PDF files in PowerPoint 2013?

- To convert PowerPoint slides into PDF files select.
- File Export a Create PDF/XPS document. Click the create PDF/XPS button.

11. How someone can check compatibility check when you share PowerPoint 2013 slide to previous or older version?

When you share or send PowerPoint slide 2013 to an older version and want to check compatibility test, go to File Info Check for issues Check Compatibility. The tool tells you which new features are not compatible with older versions.

12. How you can add services in PowerPoint 2013?

To add services in PowerPoint 2013,

- Select Account option from the file menu.
- Account window will open and you will find a Connected Services section.
- You will see in this section that the list of services is added for PowerPoint.
- With-in Add a service drop down menu, you will find options like Images & Videos (Flickr, YouTube), Storage (365 SharePoint, OneDrive) and Sharing (Facebook, Twitter).
- Once you click the Connect button, it will ask for your mail address and once connected to service click on done button.

13. How you can convert text to shapes in PowerPoint 2013?

- To convert text into shapes on your slide insert a text box and type some text.
- Select the text box on a slide.
- Insert a shape that overlaps your text box in a way that covers it completely.
- Once the rectangle shape is placed, re-order the rectangle shape by sending it behind the existing text box.
- Select the text box first and then select the rectangle shape, after that access the Drawing Tools Format and click the Merge Shapes button.
- Under Merge Shapes drop down gallery, click on Intersect option it will convert text into shapes.
- To ensure the text is converted into shape, right click on the text and a context menu will appear, you will see the edit point option.
- If no edit point's option is available, it means your text has not been converted into a shape when you click on Edit Points option, you will see all the edit points on text.

14. How to use PowerPoint 2013 Slide Zoom Feature?

To use PowerPoint 2013 Slide Zoom

- Beneath the main slide, click on the magnifying glass icon in Presenter View.
- Hover around the area of the slide you want to magnify.
- Click and drag the hand tool over the slide to move the slide around while still zoomed in.
- To zoom back out click the magnifying glass icon.

15. How to customize your slide PowerPoint 2013?

- To customize your slide, first open a new PowerPoint slide.
- Choose a theme from Design menu, once you have selected the slide theme then you can change the look of a slide by clicking on variant.
- To change the color of slide you can use customize option, this option gives various option to customize slide to your liking.
- You can also customize the text box by clicking on the text and it will give text customization option.

16. How you can use Document Inspector and what is the role of it in PowerPoint presentation?

The Document Inspector function can be used to remove certain personal information which may be added to the file automatically.

- Click on File tab under Backstage View.
- From the Info panel, click Check for Issues, then select Inspect Document from the drop down menu.
- The Document Inspector will appear. Check or uncheck the boxes, depending upon the content you want to review, then click Inspect.
- For any potentially sensitive data the inspection result will show exclamation mark and a Remove All button to remove the sensitive data.

17. How you can protect your presentation in PowerPoint 2013?

To protect your presentation in PowerPoint 2013,

- Click the File to Backstage View.
- In Info panel, click the Protect Presentation command.
- In drop down menu, choose the option that best suits your needs.
- Let say if you mark it as final a pop up box will appear asking you to save document as final.
- When you click OK another pop up box appear confirming the document is saved as final.

18. How you can insert online video in PowerPoint 2013?

To insert online video in PowerPoint,

- Go to Insert.
- At the end of Insert menu, you see an option video, click on it.
- Click on online Video, and you can upload video.
- You can upload video from Facebook account, by clicking on the Facebook icon.

19. How you can trim video in PowerPoint 2013?

To work on specific part of video or to delete some part of video, PowerPoint gives trim option, the playback tab has several options which you can use to edit your video.

- Select the video you want to trim and click the Playback tab on the ribbon.
- Click the command Trim Video.
- A dialog box will appear, to set the start time use the green handle and to set the end time use the red handle.
- To preview the video, click the Play button.
- When you are done trimming the video, click OK.

20. How you can add bookmark to the video in PowerPoint 2013?

To add bookmark to the video,

- To locate the desired part of the videos click on the timeline.
- Click the Add Bookmark command from the playback tab.
- On timeline, Bookmark will appear, click the bookmark to jump to that location.

21. How you can customize slide layout?

To customize slide layout

- Navigate to Slide Master View.

- Locate and select the desired layout in the left navigation panel. Over each layout you can hover the mouse to see which slides are currently using that layout in presentation.
- The backgrounds graphics may be hidden in some layouts, to show this graphic uncheck the box next to Hide Background Graphics.
- You can also add, remove or delete any objects as desired.
- When you finish click on Close Master View command on the Slide Master tab.

22. How you can rehearse the slide show timing in PowerPoint 2013?

To set or rehearse the slide show

- Select the Slide Show tab and then locate the Set Up group.
- Click the Rehearse Timing icon on ribbon and it will take you to the full screen of your presentation.
- You can start rehearsing your PowerPoint presentation, and your presentation timing will be noted down by rehearsing time.
- Click on next arrow on the Recording Toolbar to move to the next slide.
- At the end of your presentation, PowerPoint will close the full screen view and give the total timing for the presentation at the end.

23. How to change effect's start option?

To change the effect's start option,

- From the animation pane, select an effect. A drop down arrow will appear next to the effect.
- Click the drop down arrow, there will be three option that will appear.
- Start on Click: It will start the effect when mouse is clicked.
- Start with Previous: It will start the effect at the same time as the previous.
- Start after Previous: It will start the effect when the previous effects ends.

24. How you can embed a chart from Excel to PowerPoint?

To embed a chart from excel to PowerPoint,

- Go to Insert tab.
- In the Text group click the Object command.
- A dialog box will pop up, select Create from file and then click on Browse.
- Select your Excel file and then click on Insert.

- Check the box next to Link to file if you would like to link the data to the Excel chart. This will update your chart automatically whenever the changes are made to the excel chart.
- Click OK and the chart will appear in presentation.

25. How you can record a slide show?

Record a slide show option is similar to rehearse time function but more comprehensive, you can include narration for your presentation by using record a slide show

- In main menu, click the Slide Show tab and locate the Set Up group.
- Click the Record Slide Show from the drop down.
- Now can select either of the option Start recording from beginning or Start recording from current slide.
- A checkbox will appear asking “slide and animation timing” and “Narration and laser points”. If you have checkbox the option click on Start Recording.
- When you finish recording first slide you can move to record next slide by clicking on next button on the Recording Toolbar in the top left corner or use the right arrow key.

UNIT 3: WEBSITE DESIGN

Content Map 3

Specific learning experiences

The learners should discuss in small groups their previous knowledge about blogs and websites. They should discuss the different basic software used to design, manage and update a website. In small groups they should have hands-on experience about how to design and manage a website using basic software, such as Adobe Dreamweaver.

They should learn to practically develop a website for a real or fictional school that contain things such as the school name, logo, class levels, subjects and teacher's names and pictures, and school various activities such as sports, cultural events, and field visits. They should create a gallery to show the school photos and records. They should also learn about website management and updating. Individually they should be able to state the different basic software for website design and explain how management and content updating is carried out.

Key inquiry questions

1. What is a website?
2. What basic software can be used for website design?
3. How websites are designed, hosted, managed and updated?
4. What is website content?
5. What are the security issues to be considered when setting up a website and are they important?

Learning outcomes

Knowledge and understanding

Know the principles of and the techniques of design, management and updating of a website using basic website development software tools

Skills

- Use appropriate basic software for website design
- Carryout website management and updating

Attitudes

Appreciate the role of a website in provision of round the clock services.

Contribution to the competencies

1. **Critical and creative thinking:** in website design and in the use of a website as platform for service provision
2. **Communication:** in group work and dissemination of information
3. **Co-operation:** in team work and sharing of resources

Links to other subjects

1. **Fine Arts:** Design
2. **Languages:** Writing skills
3. **All subjects:** Information sharing

3.1 Website design: unit structure

The teacher should balance group work activities and individual learning activities in most of the areas in the unit that require more practical opportunities.

You should guide the learner in the following lists of key areas in this unit using practical activities and engaging the learners in theoretical work as well.

1. Setting project requirements
2. Planning site design and page layout
3. Understanding the Adobe Dreamweaver interface
4. Adding content by using Dreamweaver
5. Organizing content by using Dreamweaver
6. Evaluating and maintaining site by using Dreamweaver

The Key objectives of website design using Dreamweaver should divide the objective into classwork and group work activities.

3.1.1 Setting website Requirements

1. The learners should identify the purpose, audience, and audience needs for a website.
2. The learners should identify web page content that is relevant to the website purpose and appropriate for the target audience.
3. The learners should demonstrate knowledge of standard copyright rules (related terms, obtaining permission, and citing copyrighted material).
4. The learners should demonstrate knowledge of website accessibility standards that address the needs of people with visual and motor impairments.
5. The learners should Make website development decisions based on their/ teachers analysis and interpretation of design specifications.
6. The learners should understand project management tasks and responsibilities.

3.1.2 Planning Site Design and Page Layout

1. The learners should demonstrate general and Dreamweaver-specific knowledge of best practices for designing a website, such as maintaining consistency, separating content from design, using standard fonts, and utilizing a visual hierarchy.
2. The learners should Produce website designs that work equally well on various operating systems, browser versions/configurations, and devices.
3. The learners should demonstrate knowledge of page layout design concepts and principles.
4. The learners should identify basic principles of website usability, readability, and accessibility.
5. The learners should demonstrate knowledge of flowcharts, storyboards, wireframes, and design comps to create web pages and a site map (site index) that maintain the planned website hierarchy.
6. The learners should communicate with others (such as peers and clients) about design plans.

3.1.3 Understanding the Adobe Dreamweaver Interface

- The learners should identify elements of the Dreamweaver interface.
- The learners should Use the Insert panel.
- The learners should use the Property Inspector.
- The learners should use the Assets panel.
- The learners should Use the Files panel.
- The learners should customize the workspace Domain

3.1.4 Adding Content by Using Dreamweaver

The learners should:

1. Demonstrate knowledge of Hypertext Markup Language.
2. Define a Dreamweaver site.
3. Create, title, name, and save a web page.
4. Add text to a web page.
5. Insert images and apply alternative text on a web page.
6. Link web content, using hyperlinks, e-mail links, and named anchors.
7. Include video and sound in a web page.
8. Insert animation and interactivity to content.

9. Insert navigation bars, rollover images, and buttons created in a drawing program on a web page.
10. Import tabular data to a web page.
11. Import and display a Microsoft Word or Microsoft Excel document to a web page.
12. Create forms.

3.1.5 Organizing Content Using Dreamweaver

The learners should:

1. Set and modify document properties.
2. Organize web page layout with relative and absolutely-positioned div tags and CSS styles.
3. Modify text and text properties.
4. Modify images and image properties.
5. Create web page templates.
6. Use basic HTML tags to set up an HTML document, format text, add links, create tables, and build ordered and unordered lists.
7. Add head content to make a web page visible to search engines.
8. Use CSS to implement a reusable design.

3.1.6 Evaluating and Maintaining a Site by Using Dreamweaver CS6

The learners should

1. Conduct technical tests.
2. Identify techniques for basic usability tests.
3. Identify methods for collecting site feedback.
4. Manage assets, links, and files for a site.
5. Publish and update site files to a remote server.

3.2 Teaching website design

Many talented Web designers and developers find teaching beginners to be tedious and difficult. Part of the problem is that a high-level developer knows so much information without realizing it. When was the last time a professional seriously had to think about syntax, file management, the order of styles in a style sheet, the correct markup for a page and so forth? Professionals encounter these issues many times per day, but they are all new to the beginning learner.

- **Provide an overview.** Fit the topic of interest in the larger Web universe. For example, what is HTML? What does the acronym stand for? Where was it developed? Can HTML stand on its own as a Web page? Who needs to know HTML? How does CSS fit with HTML? Don't spend long on this overview. The idea is to orient learners, giving the big picture. The details will get filled in as they work with the language. This material can be presented via slides or a whiteboard. As always, involve learners in the discussion, and watch out for confusion. Make sure they understand the overview before moving on to code, or else the code will make no sense.
- **Write code with the class.** In an in-person teaching environment, the teacher may open a text editor and project the code overhead, with learners following along with their computers. This keeps them engaged. Some learners find that they don't type along with the teacher well, whether because they have a different learning style or poor typing skill. In these cases, encourage them to pay close attention, while some others will write notes and code snippets with pen and paper. Provide your files to all learners, so that they can see your work. Comment frequently in your own code so that they understand your notes and examples.
- **Write code a little at a time, slowly making the examples more complex.** Don't introduce too many items at once. For example, as you introduce CSS, start by writing styles for HTML tags. Show how styling the `body` tag can control the entire Web page, including background color, font, size, etc. Write one attribute at a time, saving the change and displaying it in the browser every time, so that learners see exactly which line of CSS controls which element on the page.
- **Ask questions along the way.** Ask learners to come up with solutions to challenges one might encounter when building a page, before confirming how to do it. If they can explain the idea conceptually, then the code becomes

easy. For example, if you've styled the body of a Web page with blue text, ask how you would make the main heading red. If the learners can explain that you'd need to somehow change the text in the `h1` tag to be red, then they are doing very well. Then, you'd simply need to show them how to write that as code.

- **It is hard to keep things simple, and easy to make them complicated.** Learners will ask complex questions along the way. For example, they might notice along the way that red can be written as `#ff0000`, `red` or `rgb (255, 0, 0)` and will ask what the differences are between them! Try to avoid a scenario such as this early on. Present a single way to write colors (I suggest `#ff0000`), and don't revisit the issue until learners have mastered this method. Perhaps later in the course, the learners will notice `rgb (255, 0, 0)` in someone's sample code; at that point, explaining the differences will be fast and easy. But in the beginning, when little makes sense and there is much to remember, too much information can be overwhelming.
- **Syntax may be challenging.** Beginning learners forget to close tags, forget semicolons, make up tags entirely and make many other mistakes. Finding those mistakes is sometimes easy and other times challenging. I like to introduce the topic of validation fairly early in the process, so that learners have an easy way to check their work. In the beginning, you might need to point out missing, extra or unclosed syntax, but teaching them robust debugging techniques from the beginning will help them significantly.
- **Managing files is a challenge.** For most learners in introductory HTML and CSS courses, file management is a constant problem. Some will have trouble differentiating between saving information on a hard drive versus saving on a thumb drive, and some might not know the difference between a file and a folder. You might need to explain the fundamentals before teaching how to manage files on a website. Try to keep all of project's files in a single folder on the desktop to start, because learners can generally find the desktop, and a single folder leaves little room for confusion. All HTML, images and CSS are then saved in that single folder. It is manageable at first, because learners will require only a handful of assets for their first few websites. By the time learners feel like one folder is getting cluttered and they'd like some more organization, they will have mastered how to link two files, insert an image and so on. They will know how the code is supposed to look and work; so, if some code isn't working, they will reasonably assume that the culprit is a malformed path.

- **Remember that you are not designing for a client.** A common mistake among talented instructors is to make their in-class sample Web pages beautiful, tweaked to perfection and cross-browser compatible from the very beginning. Unfortunately, that's not the point. Learners can easily discover beautiful designs by surfing the Web. Also, the teacher is the instructor there is no need to prove your competence in this way. The job is to show them clearly what each line of code does and how it affects the Web page, both in appearance and functionality. When writing code with learners, insert a lot of hideous background colors and borders in the CSS to demonstrate the concepts. Encourage learners to use this same method to debug CSS. Don't give away too much CSS too quickly. The learners will push to make things prettier themselves, unsurprisingly — many of the learners will be graphic design enthusiast and will hate how ugly their early Web pages are. However, when learners see progress in their designs, from the first HTML page with no styling to a few basic CSS styles and finally to a full layout, they will be patient. If the learner explain that a particular question is complicated or premature at this point.
- **You are laying the foundation for their career.** Graphic design, adobe Dreamweaver, HTML and CSS are critical skills that professional designers work with every single day. Writing clean, efficient code, understanding how to debug problems, researching better ways to address problems, resolving cross-browser compatibility issues — these are foundational concepts in the life of a front-end developer. Learners suffer greatly from bad introductory instructors the teachers job is incredibly important; so, go slowly with new material, and make sure learners have a solid understanding of it before moving on to the next topic.

3.3 Introducing Dreamweaver

The learners should learn about accessing Adobe Dreamweaver tools, commands, and features by using menus or by selecting options from one of the Insert panels or other Dreamweaver panels. Most commonly used areas of the Dreamweaver workspace are the Document window, the Insert panel, the Properties panel, and the other panels.

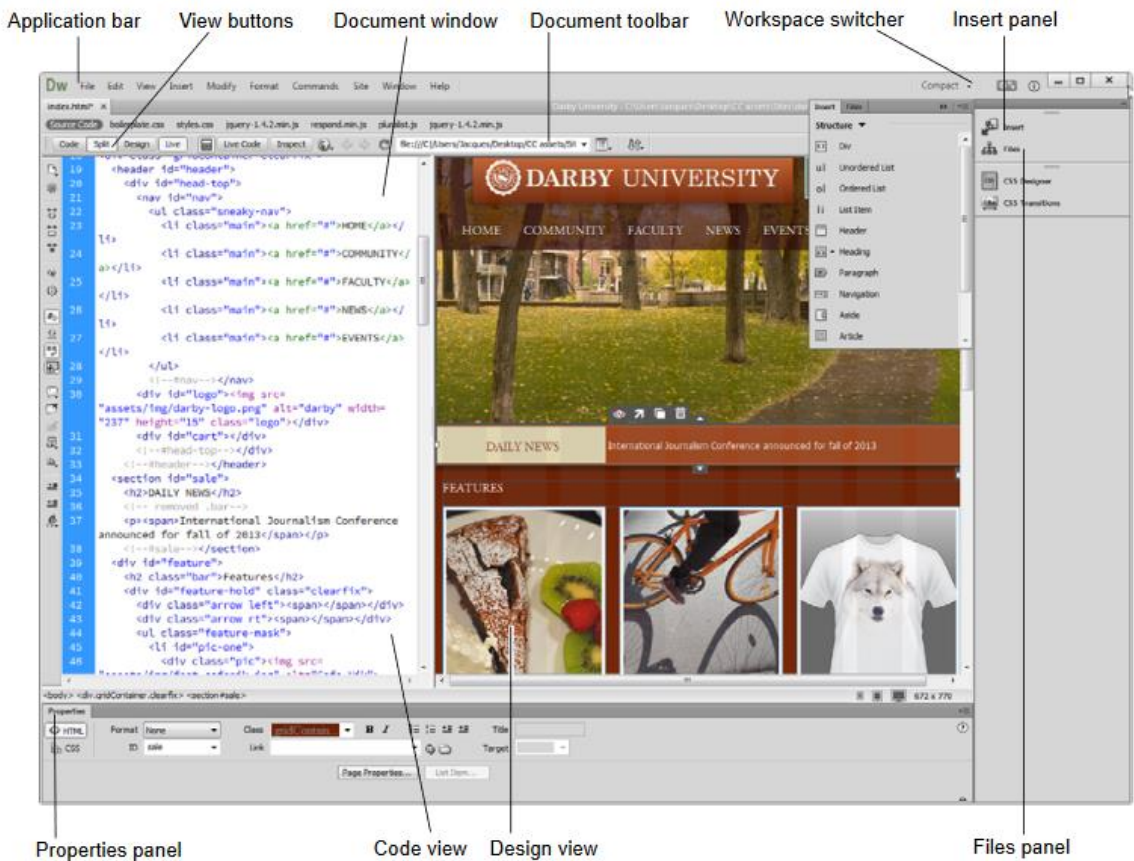


Figure 1.9 Adobe Dreamweaver window

The learners should also learn about Document window which displays the current document as you create and edit it. The Insert panel which contains buttons for creating and inserting objects such as images, tables, layers, and frames which they might want to add to their web pages. And also Properties inspector which displays properties for the selected object or text and be able to modify those properties.

Activity 3.1

Work in pairs

1. What are the softwares used to design, manage and update a website?
2. What are the main differences between a blog and a corporate website?
3. What are the principles of website management and updating?

Discuss

Discuss and share your answers in groups, what are the similarities of the answers?

Assessment opportunities

Observation:

Observe the pairs discussing the possible answers. Do the learner demonstrate a general understanding of website design and how website are made?

Conversation:

Talk to the learners about their progress on the activity. Encourage diversity of thoughts on techniques of designing websites.

Product:

The learners should Read the answers that are similar and relevant to website design whilst expressing their understanding of website design freely.

Expected results

1. What are the software used to design, manage and update a website?
2. What are the main differences between a blog and a corporate website?
3. What are the principles of website management and updating?

Activity 3.2. Work in groups

1. In this exercise, you will create and view a simple web page.
 - a) Create a new HTML page using any of the methods described above.
 - b) Place the cursor on the page and type "Hello world!"
 - c) Save the page (File > Save) as hello-world.html in your ClassFiles/Dreamweaver/Exercises folder.
 - d) When you are done, make a screenshot of your page using a snipping tool.
 - e) Write the steps you used to create the page.
Compare your steps with other pairs. What are the similarities?
2. Modify your `Preview in Browser` settings and preview a page in different browsers.
 - a) Open ClassFiles/Dreamweaver/Exercises/hello-world.html in Dreamweaver if it is not already open.
 - b) Preview the page in `Live View`.
 - c) Preview the page in one or more browsers.
 - d) Make some small modification to the page and preview again.
3. Create a webpage that prints your name to the screen.
4. Create a webpage that prints the numbers 1 - 10 to the screen.

Assessment opportunities

Observation:

Observe how each member is contributing to the task above. Make sure each individual has a contribution to make.

Conversation:

All learners to converse freely about the activity. Talk to the learners and ensure no group is being left behind.

Product:

The learners should Read the answers that are similar and relevant to website design whilst expressing their understanding of website design freely.

Creating a webpage design

Activity 3.3: creating a webpage design

1. If you were designing a website for a school what are content that you would include in the;
 - Header
 - Main content
 - Horizontal navigation
 - Vertical navigation
 - Footer

Discuss in groups

Write a brief content on each section of the website and compare and contrast with your group members. Present the best content to the class.

2. When discussing the design plans for an e-commerce site with a retailer moving online, which goal would address the target audience?

Assessment opportunities

Observation: watch how learners come up with creative suggestions of what a school should include in the website;

For example.

- **Header** (include banner logo)
- **Footer** (copyright information)
- **Horizontal navigation**(for internal reference, i.e. home, about us, contact us)
- **Vertical navigation**(links to product and services)
- **Main content**(one column, with a chance of two or more)

Discuss in groups

The learners should individually write a brief content of what would entail what on each section of the website and compare and contrast with their group members. The teacher should compile the best content to the class.

When discussing the design plans for an e-commerce site with a retailer moving online, which goal would address the target audience?

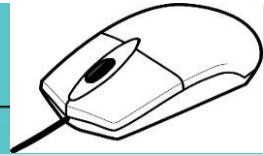
While the answer may vary from:

- Increase brand/name recognition
- Include tracking so traffic can be analyzed
- Receive online feedback from customers. A variety of correct feedback should be Focus on a specific market for online sales.

3.3.1 Creating a Web Page in Dreamweaver



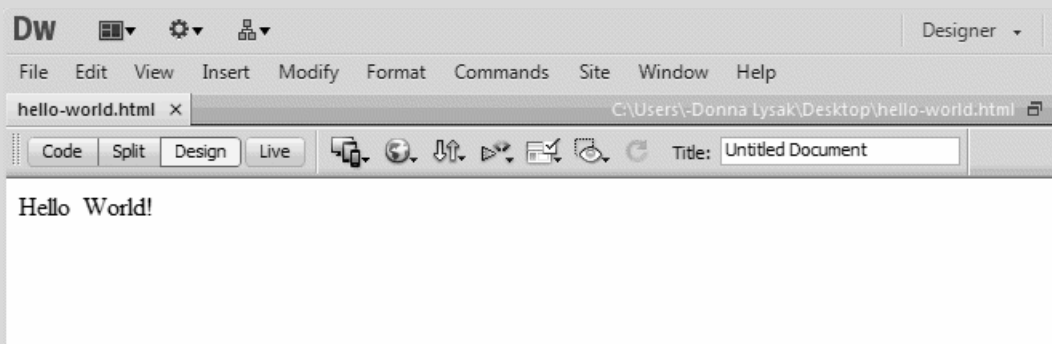
Practical Guide



Duration: 10 to 15 minutes.

In this exercise, the learners should create and view a simple web page.

- a) Create a new HTML page using any of the methods described above.
- b) Place the cursor on the page and type "Hello world!"
- c) Save the page (`File > Save`) as `hello-world.html` in your Class Files/Dreamweaver/Exercises folder.
- d) When you are done, your page should look something like this:



Solution:

1. Select `New...` from the `File` menu.
2. In the `New Document` dialog that pops up, click `Create`.
3. Type "Hello world!" in the document.
4. Save the document as `hello-world.html` in your Class Files/Dreamweaver/Exercises folder.

3.3.2 Previewing the Web Page

Duration: 5 to 10 minutes.

In this exercise, the learners should modify `Preview in Browser` settings and preview a page in different browsers.

- a) Open `Class Files/Dreamweaver/Exercises/hello-world.html` in Dreamweaver if it is not already open.

- b) Preview the page in Live View.
- c) Preview the page in one or more browsers.
- d) Make some small modification to the page and preview again.

Activity 3.4: add links to your page.

1. Create the following new pages and save them in `ClassFiles/Dreamweaver/Exercises`. Add titles and level-one headings to each page:
 - Races as Races.html
 - Calculator as Calculator.html
 - Running Log as RunningLog.html
 - My Account as MyAccount.html
 - Log out as Logout.html
2. Open `ClassFiles/Dreamweaver/Exercises/index.html` in Dreamweaver if it is not already open.

Add the following links:

- Home: index.html
 - Races: Races.html
 - Resources: Resources.html
 - Calculator: Calculator.html
 - Running Log: RunningLog.html
 - My Account: MyAccount.html
 - Log out: Logout.html
 - the most up-to-date information on running races: Races.html
 - the best resources for runners: Resources.html
3. Save your page and open it in the browser.
 4. Test your links. Do they work?

Assessment opportunities

Observation:

Observe how each student understands how links work. Study the spontaneous behavior of learners to gauge their understanding.

Conversation:

Because learners became the instructors through helping each other, the teacher's role is just to facilitate their individual conversations as needed. All learners to converse freely about the activity and ensure no group is being left behind.

Product:

The learners should be able make a webpage with functioning links. You can sample out some few correct example from the learners to explain the correct procedure.

Anchors

Activity 3.5: anchors

Add content to your web page.

1. Create a new HTML page and save it as index.html in your Exercises folder.
2. Add content so that your web page will look like this in the browser:



3. Save your page and open it in the browser. Does it look like the screen shot above?

Assessment opportunities

Observation:

Observe the pairs discussing how to add content. Can they demonstrate how pages are linked to a specific location?

Conversation:

Talk to the learners. Can they apply what they have learnt about anchors?

Product:

Sample out some of the correct methods.

Activity 3.6: designing a website**In groups**

Develop a website for Rumbek secondary school. Include name, logo, and levels of classes, subject and teacher names and pictures. Include picture gallery of activities such as sports, cultural event and field visits. Include a pdf document for school performance in the national exam.

Discuss

Which group has the best design and why? What are the main recommendations for creating a good website?

Assessment opportunities**In groups**

The highlight of this unit should be on developing a website for Rumbek secondary school. The website should include;

- School name (Rumbek secondary school),
- Logo,
- Levels of classes,
- Subject and teacher names and pictures.
- Picture gallery of activities such as sports, cultural event and field visits.
- Pdf document for school performance in the national exam.

The groups should present complete project to the class. The website should have all the links functioning and be of acceptable standard.

Criteria for the best result

You can select the best website based on;

1. 'Useful' homepage – the visitors can go to that next click, quickly and cleanly without a lot of scrolling and manoeuvring. A good homepage should look great and be appealing.

- Keep it simple – Often the best design is simple design. One of the common mistakes many schools make is trying to cram too much content on their homepage. The best homepages are easy to read, quickly guiding you to relevant information.
- Quick links – Does your site lead users to the most frequently requested features? Quick links can cut through the clutter, saving readers' time by getting them where they want to go, fast. Park Ridge Niles School District, an 8-school district in Illinois, uses quick links and a slider (see below) for a clean look.
- News and Calendar of Events pages – The school calendar is the workhorse of school communications, so make sure it is prominent and always current. School and district/local news should be fresh. If visitors see stale news, they won't come back.
- Images – Rotating images (also called a slider) are a nice visual way to keep parents updated on new, important school events. But don't allow the slider to dominate your homepage.

2. Well-organized navigation - Intuitive, organized navigation is well-designed navigation. It is key to a school website's usability. It is recommended to use the 7-Link rule in website organization. Organize navigation and sub-navigation with seven links. Studies show people are most likely to make a decision when they have seven links or fewer to choose from. Anything more can be overwhelming.

3. Streamlined popular pages - these content areas are the top pages on any school website.

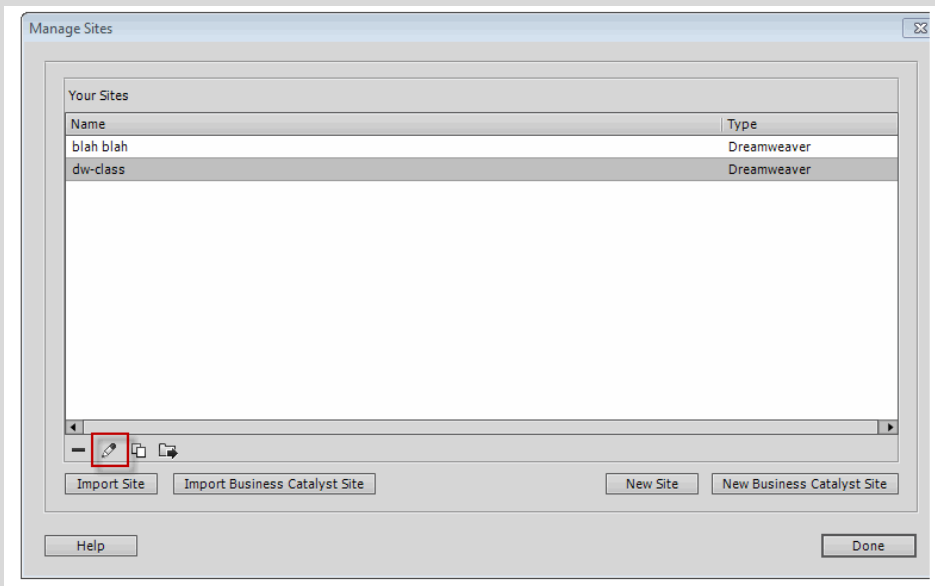
- Calendar – Make sure your school calendar is readily accessible, contains accurate, current info, and is easy-to-use.

- Contact directory – Make it easy for anyone to find contact information for everyone at your school. A contact directory buried in the website is a common, easily remedied frustration on many school websites.
 - Make sure it is current too. (If staff members leave or assume new responsibilities, update it.)
 - School pages – Make it simple for parents and learners to easily get to their individual school page. This can be accomplished through some high-level navigation.
 - Teacher pages – Parents and learners shouldn't have to struggle to find their teacher pages. A link to teacher pages should prominently be displayed on the navigation and home page.
4. **Responsive design** - Responsive design (i.e., mobile friendly) is a crucial element of modern school website design. It means the website can be accessed by a wide variety of mobile devices. Good responsive design assures each web page is readable and usable on a desktop computer, a laptop, a tablet or a smartphone. It automatically resizes and reformats your pages to eliminate that annoying and time-consuming zooming and dragging that serve as barriers to the viewer.

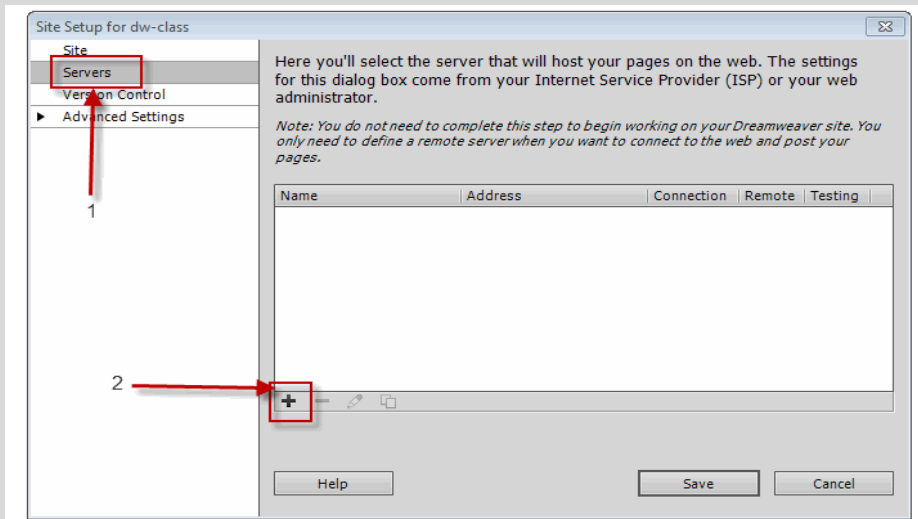
3.4 Site management



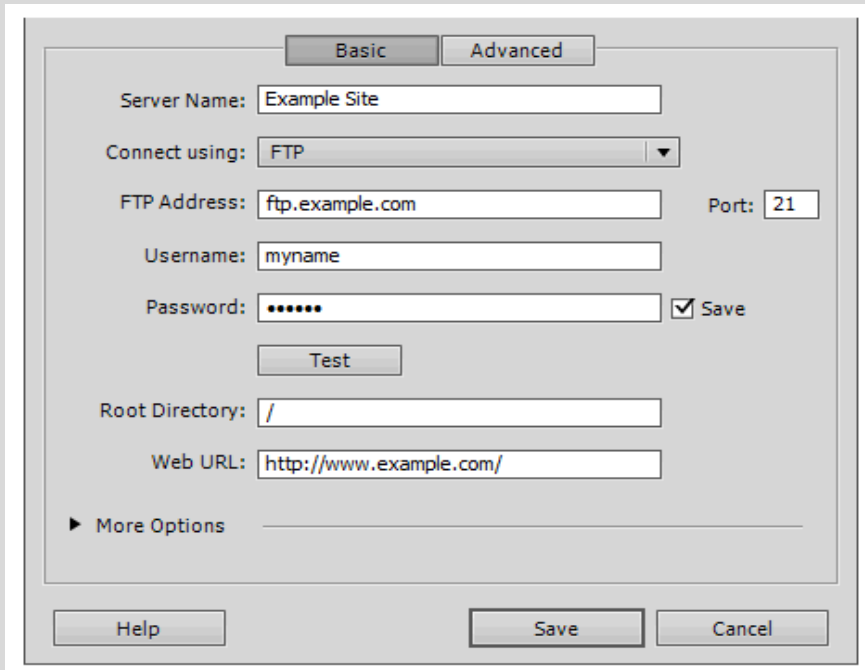
1. To reopen the **Manage Sites** dialog, select **Manage Sites...** from the **Site** menu.
2. Select "**dw-class**" from the site list and click the pencil icon.



3. Click **Servers** on the left, and then click the plus symbol as shown below.



- The options will change depending on how you connect to your website (e.g., FTP, Local/Network, WebDAV, and RDS) Your Web master or host provider will advise you if a special version of FTP is required, such as SFTP for secure file transfer. Local/Network is used if you connect without using FTP over a network that and WebDav and RDS are beyond the scope of this unit.



The image shows a screenshot of the Dreamweaver Site Management dialog box, specifically the 'Basic' tab. The dialog box is titled 'Basic' and 'Advanced'. It contains the following fields and controls:

- Server Name:** Example Site
- Connect using:** FTP (dropdown menu)
- FTP Address:** ftp.example.com
- Port:** 21
- Username:** myname
- Password:** ***** (password field)
- Save
- Test** button
- Root Directory:** /
- Web URL:** http://www.example.com/
- More Options** (expandable section)
- Help**, **Save**, and **Cancel** buttons at the bottom.

Advanced Site Management Considerations

In addition to the features and functions described in the learner's book, Dreamweaver has a number of advanced features that you may wish to consider. One such feature is the option to set up a testing server. Testing servers are servers, or reserved folders on a regular server, that are not "open to the public." When you are working on a new Web site, or a new feature for an existing site, you may wish to test it live on the Web, but not in a place that is accessible to the public. This location is a testing server. Dreamweaver allows you to set up a testing server in addition to the regular "public" server. Files can be uploaded to either server depending on the need. This means that a new page can be tested to find and resolve problems without it being open to regular view. Then once it is ready to go the page can be put to the regular live Web server for general viewing.

Another useful feature in the Dreamweaver site management collection of options is the ability to set up check-in/check-out procedures. Check-in/check-out is particularly important where Web sites are edited by more than one person. Users with editing privileges are specified in the Site Management areas and can be listed during site setup.

Any page that is being worked on is “checked out” and cannot be edited by another user until it is “checked in.” The check-in/check-out feature is especially handy when sites are managed by a Webmaster using Dreamweaver but edited by others with Contribute.

Activity 3.7: security in website management.

In pairs

What are the security issues to be considered when setting up a website and why are they important?

Discuss

List and explain security issues to be considered in website management and their importance. Discuss your answers with your partner. What are they key points?

Prepare a presentation for your answer with examples and present to the class.

Assessment opportunities

Observation:

Observe the pairs discussing the answers. Do they understand website security and the importance?

Conversation:

Learners should draw on their prior learning about online security. Talk to the learners whilst they are discussing answers. Can they select or recall useful facts and give logical explanations.

Product:

Read the answers that they have written.



Answers to the Review Exercise

1. What three questions should you ask before starting any web design project?

What is the purpose of the website? Who is the customer? How did they get here? These questions, and their answers, are essential in helping you develop the design, content, and strategy of your site.

2. What is the purpose of using thumbnails and wireframes?

Thumbnails and wireframes are quick techniques for roughing out the design and structure of your site without having to waste lots of time coding sample pages.

3. What is the advantage of inserting the banner as a background image?

By inserting the banner or other large graphics as a background image, you leave the container free for other content.

4. How can you insert the cursor before or after an element without using Code view?

Select an element using its tag selector, and press the Left Arrow or Right Arrow key to move the cursor before or after the selected element.

5. How does the Code Navigator assist in designing your website layout?

The Code Navigator serves the role of a CSS detective. It allows you to investigate what CSS rules are formatting a selected element and how they are applied.

6. Which element or idea would you use to improve website usability?

Which element or idea would you use to improve website usability? Site maps, Use of tables for complex data, Consistent navigation.

7. Based on best practices, which three site elements should remain consistent throughout when designing a website?

Based on best practices, which three site elements should remain consistent throughout when designing a website? Page layout, Font formatting, Navigation buttons.

8. Which three items might appear on the project plan when discussing an upcoming website with a design team?

Which three items might appear on the project plan when discussing an upcoming website with a design team? Due dates, Planning and Analysis, Development timeline.