



South Sudan



Primary National Languages

Pupil's Book

1

BARI



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South Sudan

Primary National Languages

1

Primary National Languages has been written and developed by Ministry of General Education and Instruction, Government of South Sudan in conjunction with Subjects Experts. This course book provides a fun and practical approach to the subject of National Languages, and at the same time imparting life long skills to the pupils.

The book comprehensively covers the Primary 1 syllabus as developed by Ministry of General Education and Instruction.

Each year comprises of a Pupil's Book and Teacher's Guide.

The Pupil's Books provide:

- Full coverage of the national syllabus.
- A strong grounding in the basics of National Languages
- Clear presentation and explanation of learning points.
- A wide variety of practice exercises, often showing how National Languages can be applied to real-life situations.
- It provides opportunities for collaboration through group work activities.
- Stimulating illustrations.



All the courses in this primary series were developed by the Ministry of General Education and Instruction, Republic of South Sudan. The books have been designed to meet the primary school syllabus, and at the same time equipping the pupils with skills to fit in the modern day global society.

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National Languages

Bari

Pupils Book 1

Kutuk na Jur

Bari

Buk na Kajumunit 1

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FOREWORD

I am delighted to present to you this textbook, which is developed by the Ministry of General Education and Instruction based on the new South Sudan National Curriculum. The National Curriculum is a learner-centered curriculum that aims to meet the needs and aspirations of the new nation. In particular, it aims to develop (a) good citizens; (b) successful lifelong learners; (c) creative, active and productive individuals; and (d) environmentally responsible members of our society. This textbook, like many others, has been designed to contribute to achievement of these noble aims. It has been developed and edited thoroughly by our National Language writing teams and is deemed to be fit for the purpose. It has been recommended to me for approval. Therefore, I hereby grant my approval. This textbook shall be used to facilitate learning for learners in all schools of the Republic of South Sudan, except international schools, with effect from 4th February 2019.

I am deeply grateful to the staff of the Ministry of General Education and Instruction, especially Mr Michael Lopuke Lotyam Longolio, the Undersecretary of the Ministry, the staff of the Curriculum Development Centre, under the supervision of Mr Omot Okony Olok, the Director General for Quality Assurance and Standards, Mr. Moses Mading Marial, the Director General for the National and Foreign Languages Centre, for providing guidance throughout the process of the development of the National Languages curriculum and school textbooks for the Republic of South Sudan since 2013. I wish to thank UNICEF South Sudan for managing the project funded by the Global Partnership in Education so well and funding the development of the National Curriculum and the new textbooks. I thank SIL South Sudan for working closely with the Ministry, the National Languages Writers, UNICEF and the Curriculum Foundation UK to write the new textbooks. I also wish to thank the team at Dreamiles Artworks for creating the beautiful South Sudanese illustrations in the books. Finally, I thank the former Ministers of Education, Hon. Joseph Ukel Abango and Hon. Dr John Gai Nyuot Yoh, for supporting me, in my previous role as the Undersecretary of the Ministry, to lead the Technical Committee to develop and complete the consultations on the new National Curriculum Framework by 29 November 2013.

The Ministry of General Education and Instruction, Republic of South Sudan, is most grateful to all these key stakeholders for their overwhelming support to the design and development of this historic South Sudan National Curriculum. This historic reform in South Sudan's education system is intended to benefit the people of South Sudan, especially the children and youth and the future generations. It shall enhance the quality of education in the country to promote peace, justice, liberty and prosperity for all. I urge all Teachers to put this textbook to good use.

May God bless South Sudan. May He help our Teachers to inspire, educate and transform the lives of all the children and youth of South Sudan.



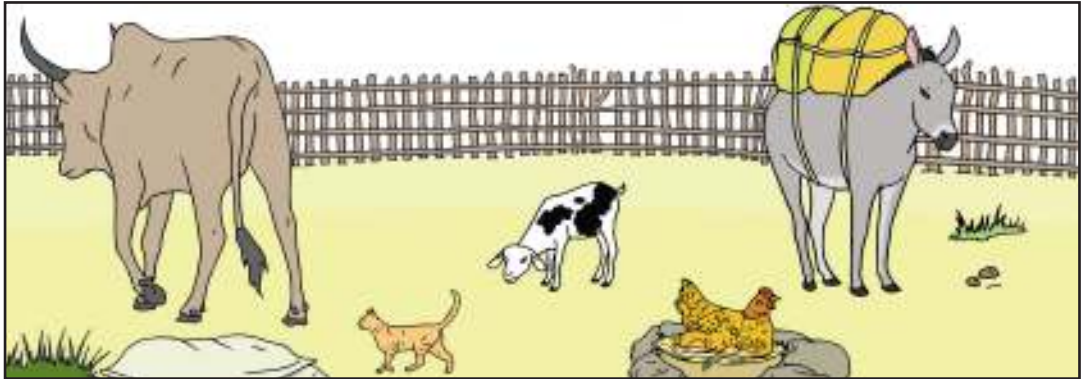
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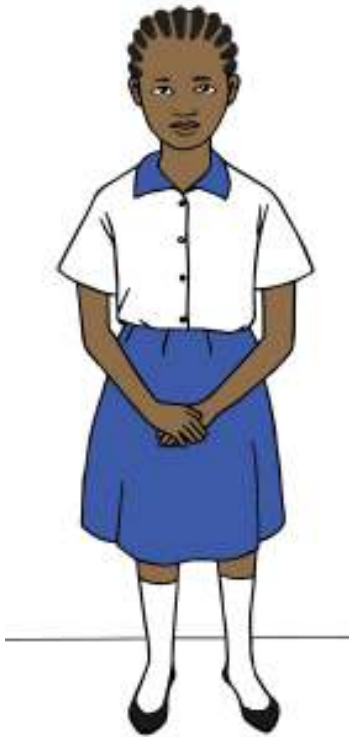
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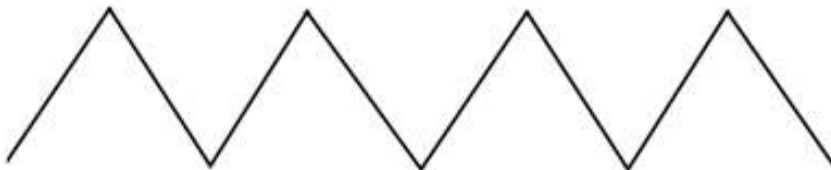
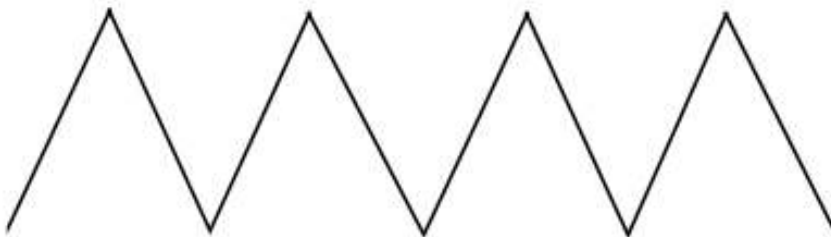
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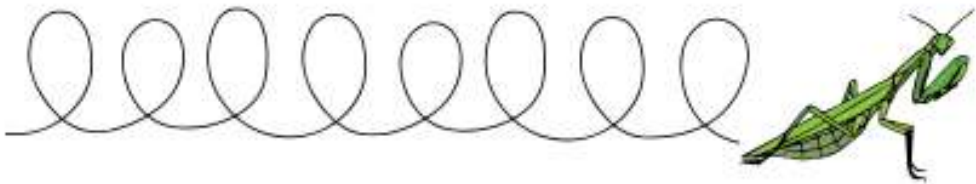
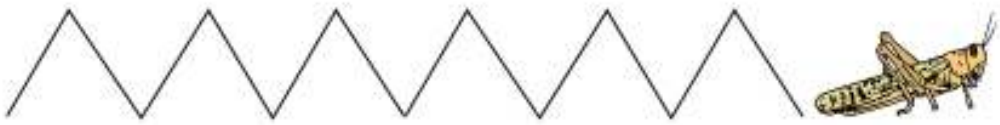


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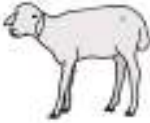


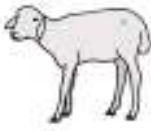

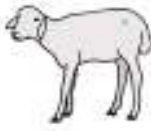















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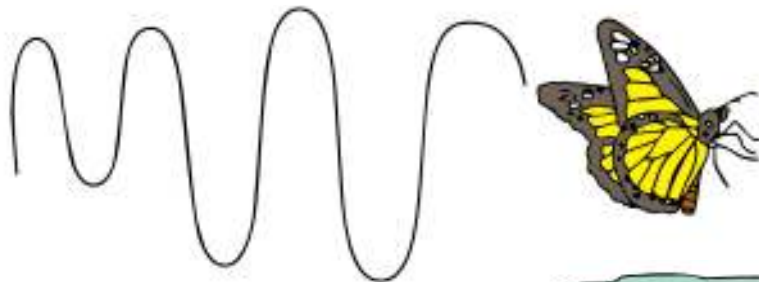
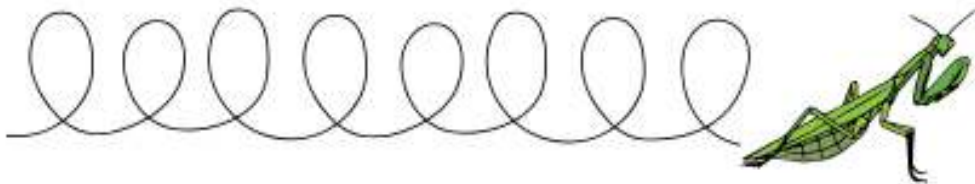
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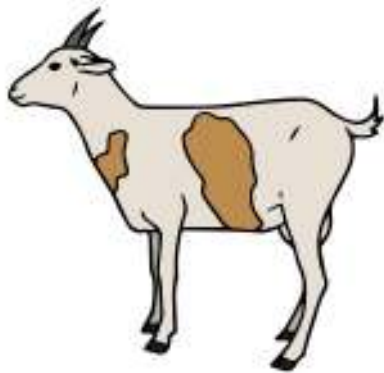
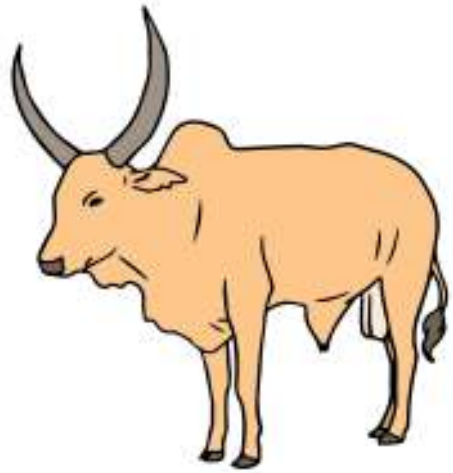
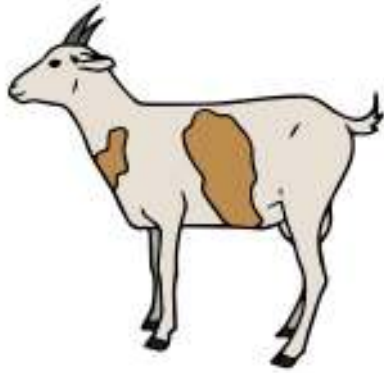
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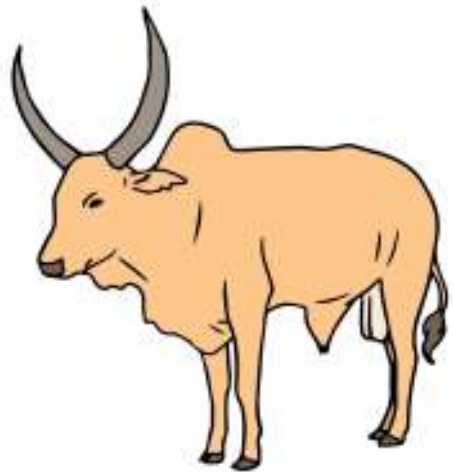
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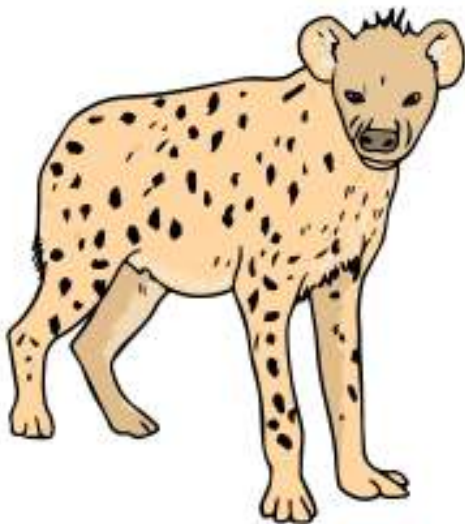
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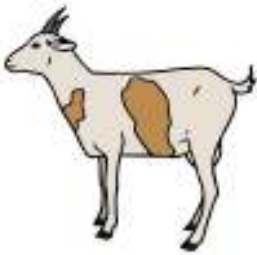


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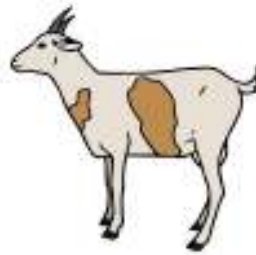




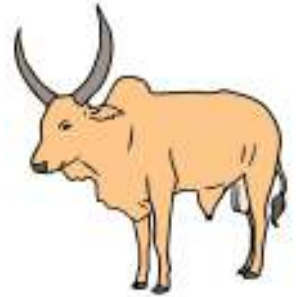
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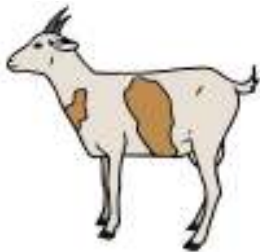
			
			
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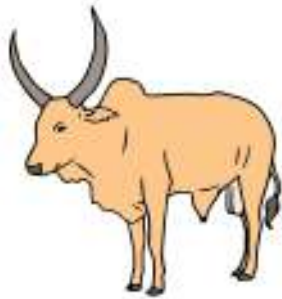




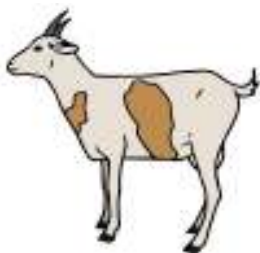
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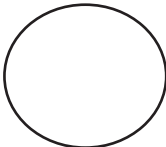
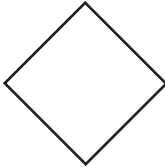
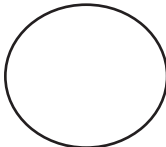
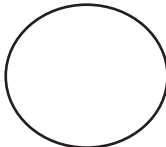

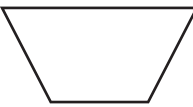
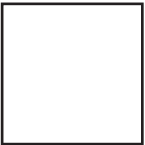

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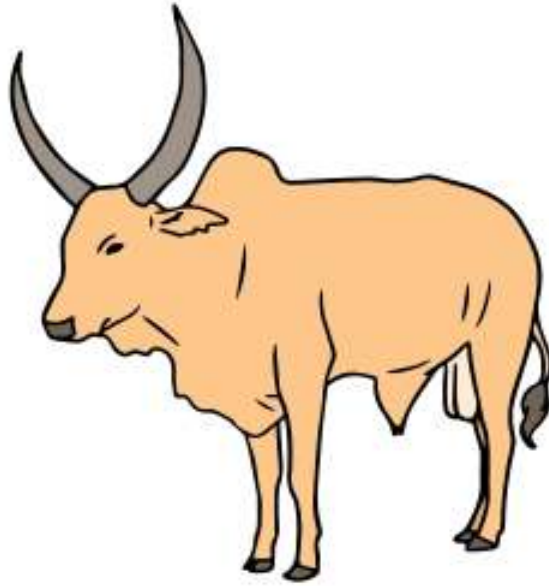


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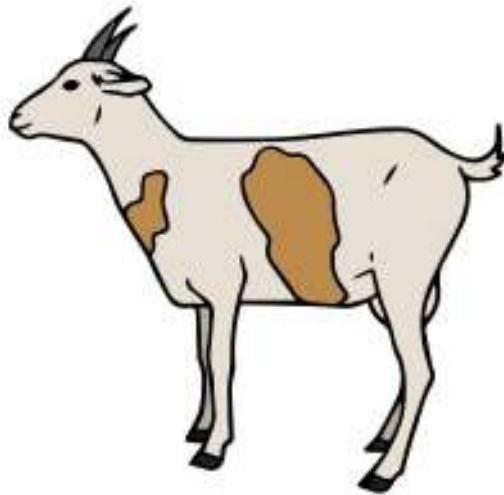
			
			
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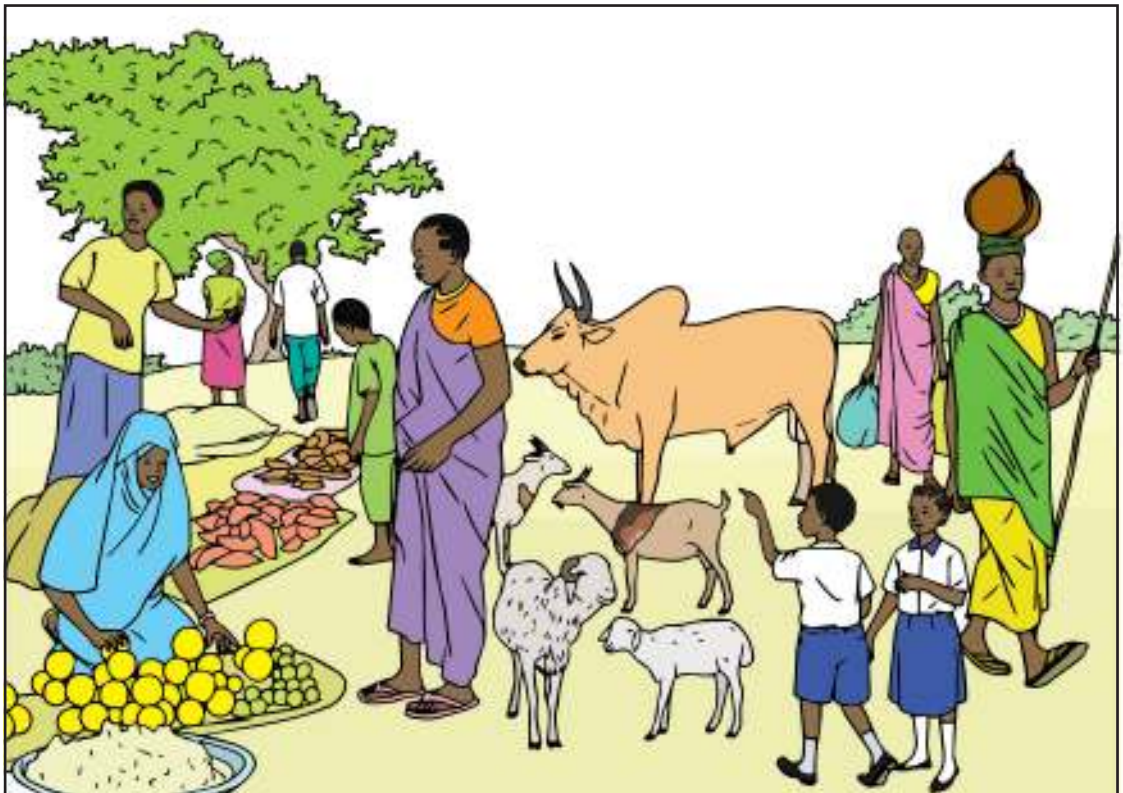
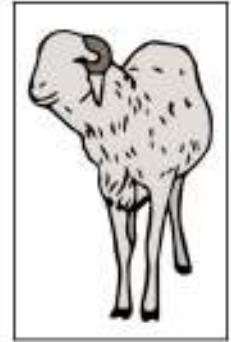
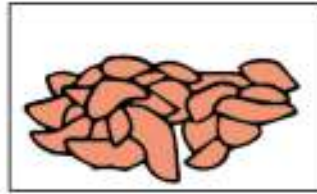
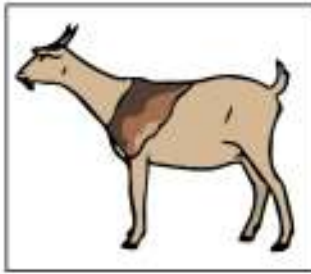
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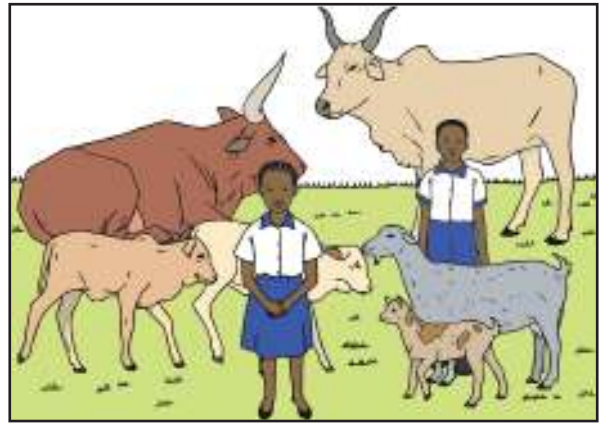
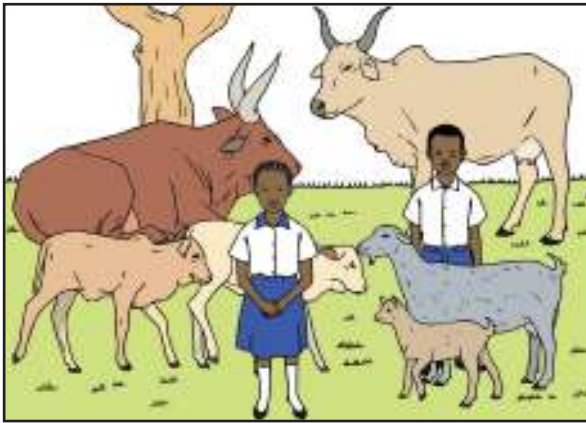
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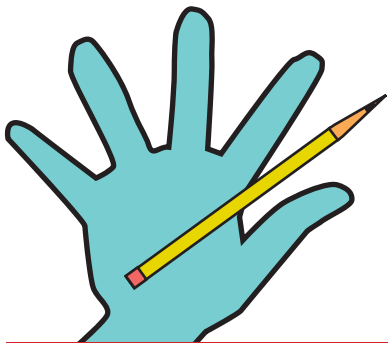


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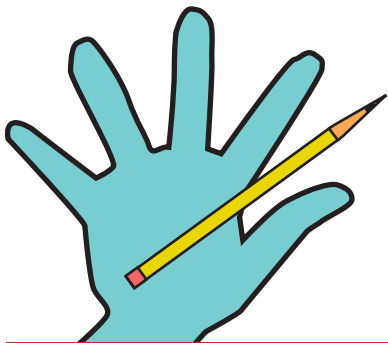
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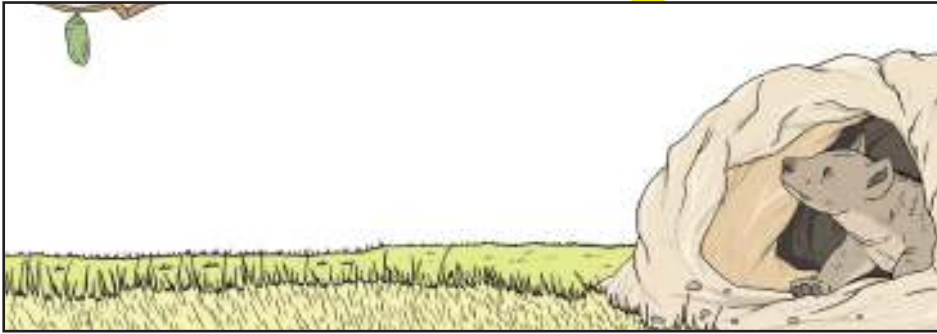


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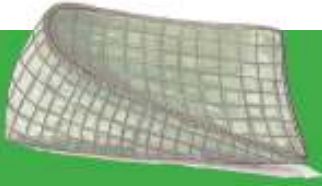
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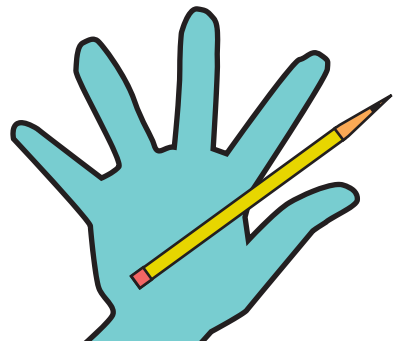


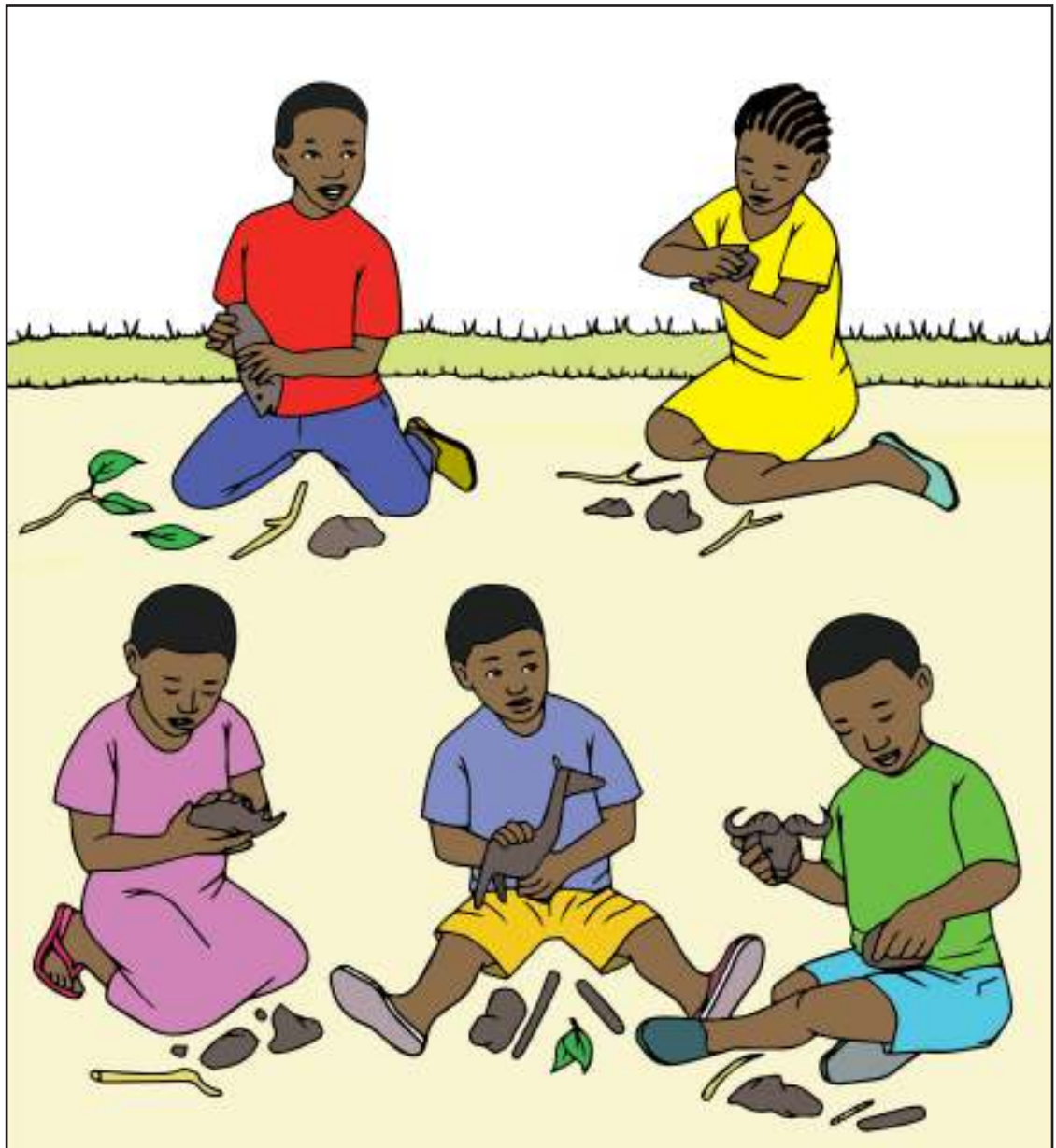
tiki



Tiki kili i taka ki.

t T taka tiki







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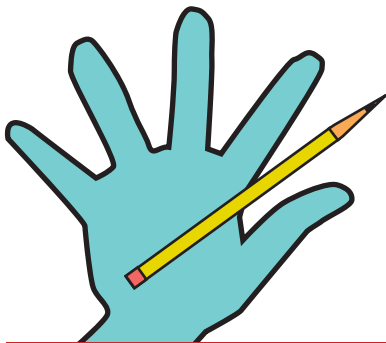
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Laki kita kadi.



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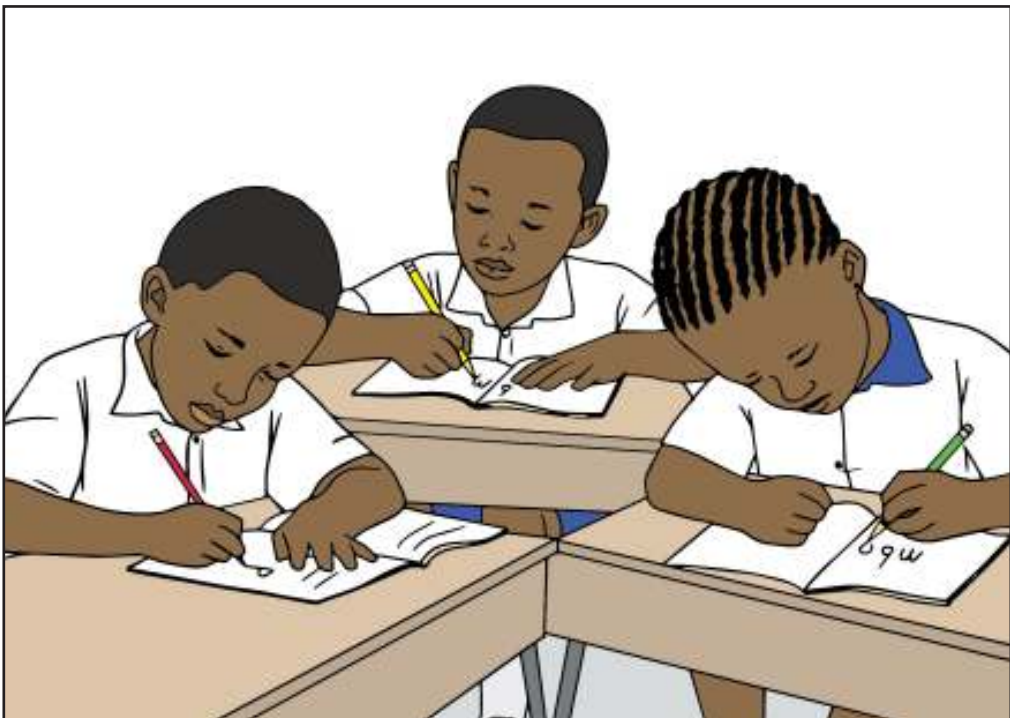
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pipi

37



pipi

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pi	pa
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ti	ta
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Pita



kikita

Pita kita kadi.
Pita kikita kadi.



Pita kikita i pipi.



p P pipi

Pita kikita

o O

kopo

39



kopo

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ko	po	do	to
ki	pi	di	ti
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Kopo ko pata kata kadi.



o O kopo

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Kupiret





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Tete

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kole



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pepe



Tete kata ko kole.

Tete kikita ko kole.

e E kole

Tete





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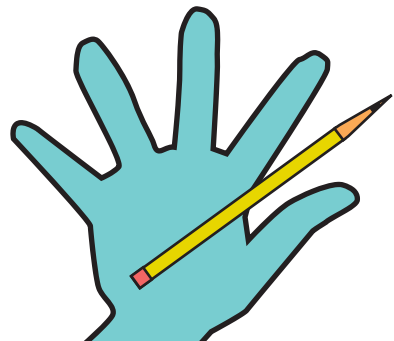
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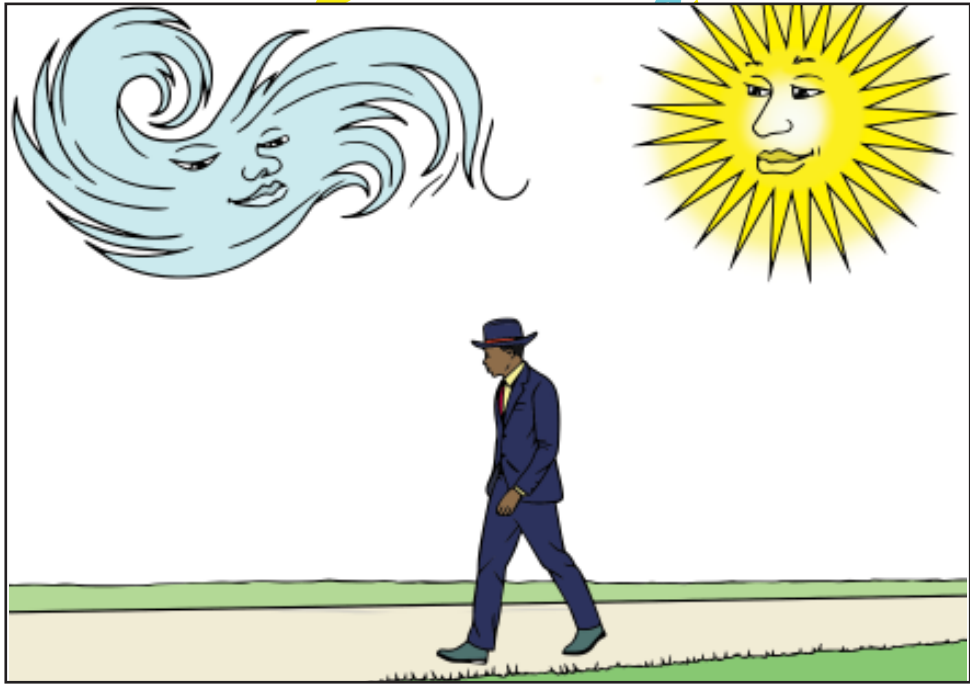
Na a nekenet na kine.
Nekenet na kine ti laka.

n N nekenet

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Köbuñöt ko Kolon





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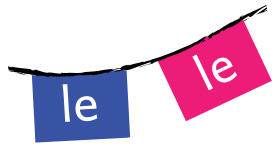
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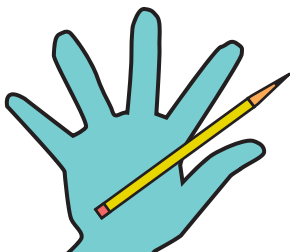


loke

Tuli lu kadi.
Tuli lo kadi.



Tuli lele lu kadi.
Tuli loke lu kadi.



u U tuli

lele loke

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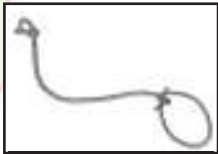
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kole



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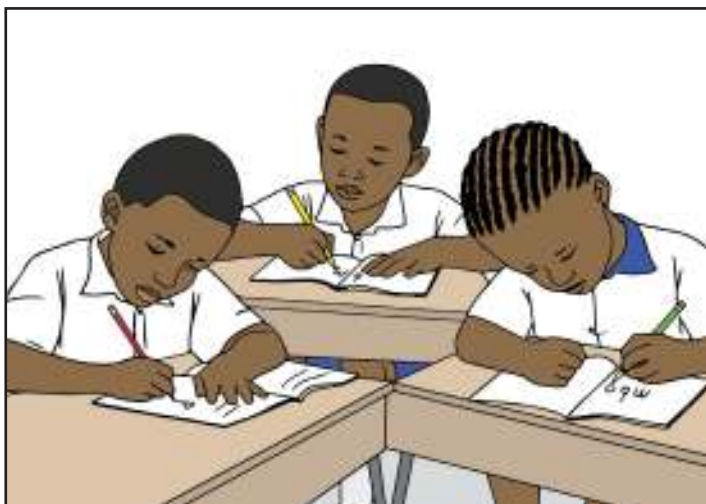
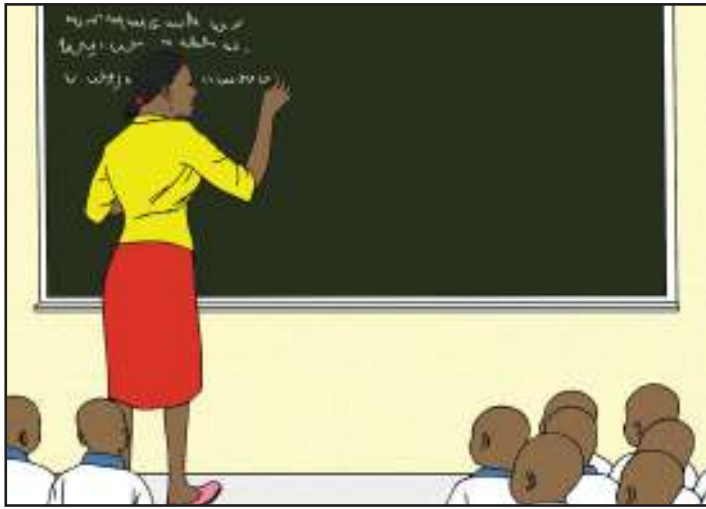
pipi



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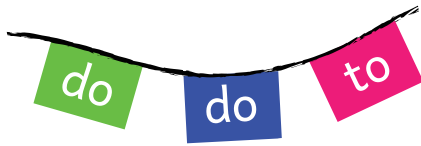
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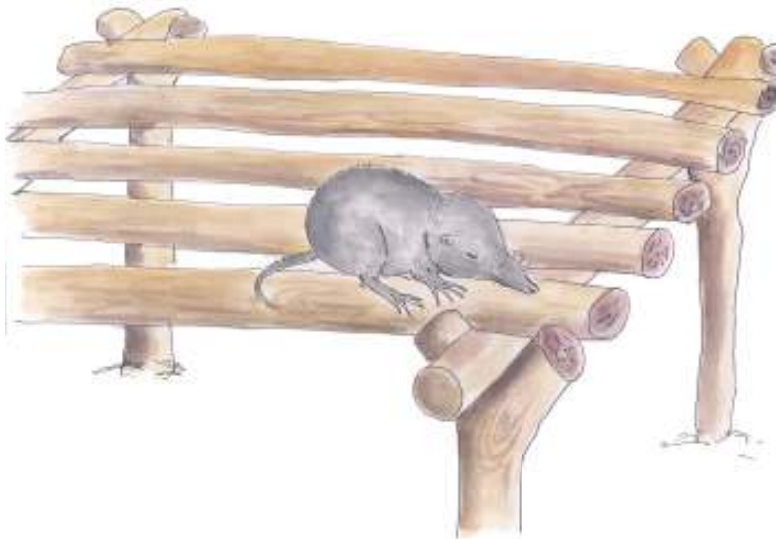


kija

Juju kija.

Juju kikija.

Juju a kija.



Juju a kija i taka.

Juju dodoto i taka.



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kö	jö	nö	pö

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ti kö

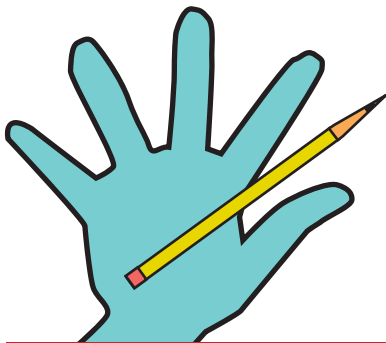
tikö

li lik

lilik



Lokope kata i ködini ki.
 Juan tikö ko ködini.
 Ködini lodon lilik.



ö Ö ködini

tikö lilik

Sukuri Na'dit Nator





reja

re

r

r

re

reja

1

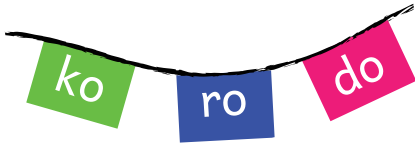
e	ö	u	i
re	rö	ru	ri

2

re
rö
ru
ri

3

re	rö	ru	ri
je	jö	ju	ji
ne	nö	nu	ni
pe	pö	pu	pi



korodo



likito



Jokudu reja kak.
 Jokudu reja koropo.
 Jokudu reja likito.

r R reja

korodo likito





ḡuro

ḡu

ḡ

ḡ

ḡu

ḡuro

1

u	o	e	e
ḡu	ḡo	ḡe	ḡe
			ḡeḡ

2

ḡu	ḡeḡ
ḡo	ḡaḡ
ḡe	
ḡa	

3

ḡu	ḡo	ḡe	ḡeḡ
ru	ro	re	ḡet
ju	jo	je	ḡek
nu	no	ne	ḡen

tor ja

torja

pi kö

pikö

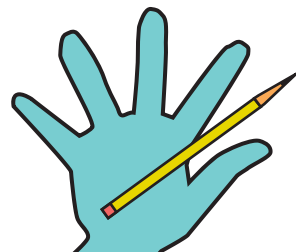
Ŋuro a doto.
Lepen a doto.



Ŋuro a doto kaŋo.
Kine a torja lepen ko nekenet.
Ko ŋote ko ŋuro a pikö ko kine.

ŋ ŋ ŋuro

torja pikö







mama

m

ma

ma

m

mama

1

a	ö	u	e
ma	mö	mu	me
			mem

2

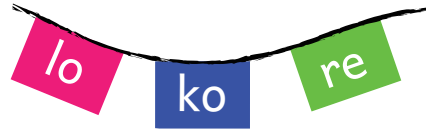
ma	mem
mö	möm
mu	mam

3

ma	mö	mu	mem
na	nö	nu	met
ra	rö	ru	men
ja	jö	ju	mer



derja



lokore

Munu lojem
Nan a met munu lojem.



Mama derja lokore.
Lepenj korja lokore.
Kuri a jekara lokore.



m M mama

derja lokore



sukuri

su

s

s

su

sukuri

1

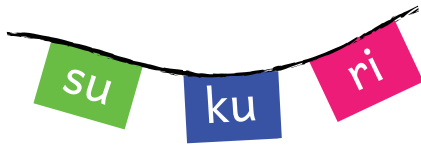
u	e	o	i
su	se	so	si

2

su
se
so
si

3

su	se	so	si
mu	me	mo	mi
ɲu	ɲe	ɲo	ɲi
ru	re	ro	ri



sukuri

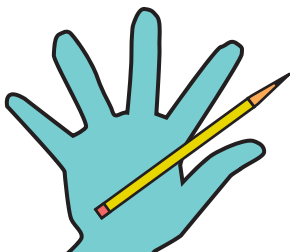


seserun

Sukuri a sira.
Sukuri sisira.



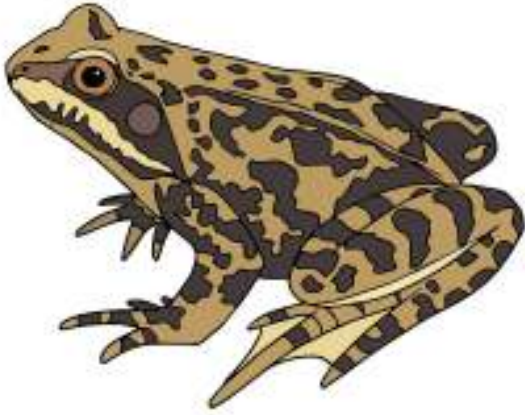
Sukuri sisira.
Sukuri sira i koko kata.
Kolonj seserun.



s S sukuri

seserun





lo'doke

'do

'd

'd

'do

lo'doke

1

o	i	a	e
'do	'di	'da	'de

2

'do
'di
'da
'de

3

'do	'di	'da	'de
lo	li	la	le
ko	ki	ka	ke



'doro



'döti

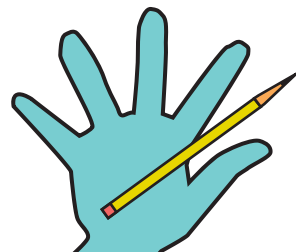
Sule 'doro.
Sule a 'doro.



Lo'doke a 'doro.
Lo'doke a 'doro i 'döti kata.
Lo'doke a dera i 'döti kata.

'd 'D lo'doke

'doro 'döti





nyaman

ny

nya

nya

ny

nyaman

1

a	ö	u	e
nya	nyö	nyu	nye

2

nya
nyö
nyu
nye

3

nya	nyö	nyu	nye
ɲa	ɲö	ɲu	ɲe
na	nö	nu	ne
ma	mö	mu	me

nyö nyö su

nyönyösu

ko ro po

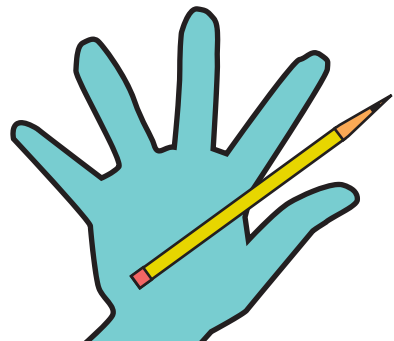
koropo



Nyaman nyönyösu.
 Nyaman nyösu koropo.
 Nyaman a tutuŋ koropo.

ny Ny nyaman

nyönyösu koropo



Sörisi Mu'diñ





'be'be

'b

'be

'be

'b

'be'be

1

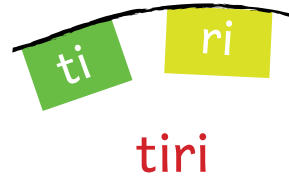
e	ö	u	o
'be	'bö	'bu	'bo

2

'be
'bö
'bu
'bo

3

'be	'bö	'bu	'bo
'de	'dö	'du	'do
se	sö	su	so
nye	nyö	nyu	nyo



Poni ko Nyoma 'boroja kadi.
Lepeṅat 'boroja kadi.



Jada ko Poni tu i 'be'be ki.
'Be'be a 'beleño kiden.
Lepeṅat a tu bot 'de'de.



'b 'B 'be'be

'beleño tiri



gugu

gu

g

g

gu

gugu

1

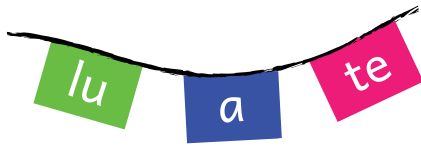
u	e	o	i
gu	ge	go	gi

2

gu
ge
go
gi

3

gu	ge	go	gi
ju	je	jo	ji
ku	ke	ko	ki
tu	te	to	ti



Luate



logo

Miji: gelenj.

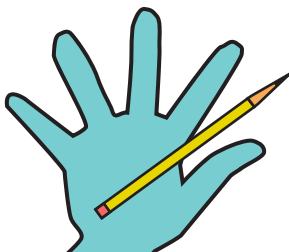
Mijok: murek kode jore.



Luate a teten gugu.

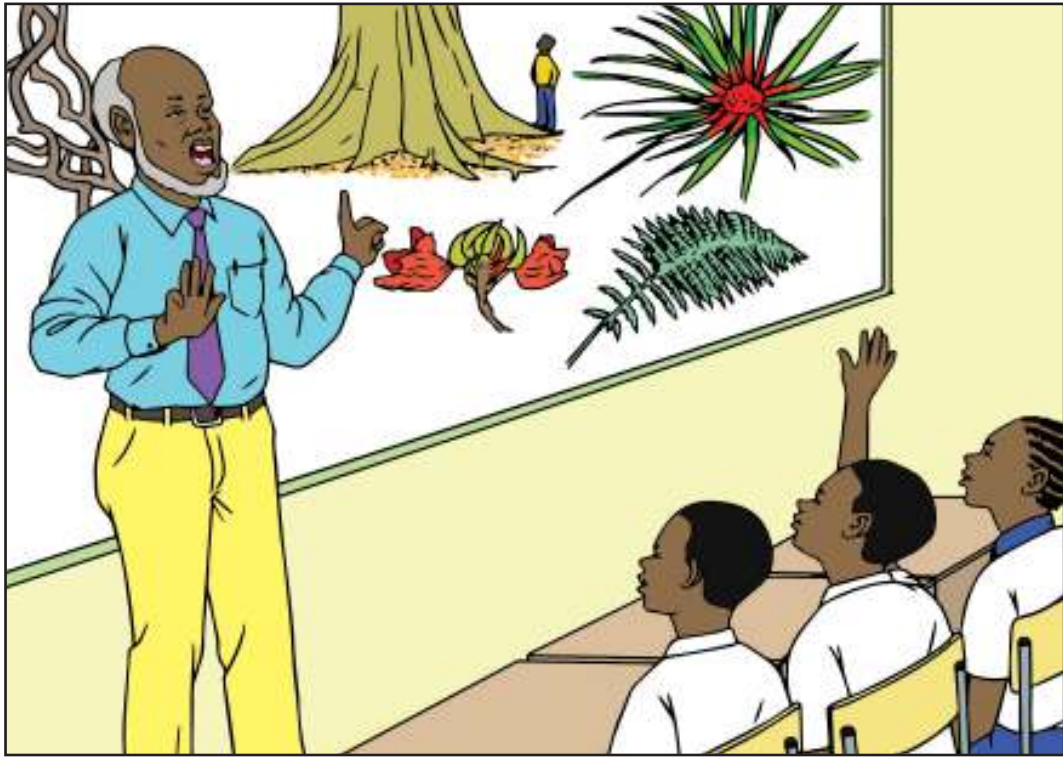
Lepenj a 'dandu lokore i gugu.

Mijok a nyö lokore.



g G gugu

Luate logo



1

_____	Ny	G	_____	_____
j	_____	_____	'd	r

2



'be'be



ködini



sukuri



reja



nyaman

3

ki	ja	ti	si
der	kö	ra	tor
'do	ku	nyö	gu
su	'be	ri	ro



wale

w

wa

wa

w

wale

1

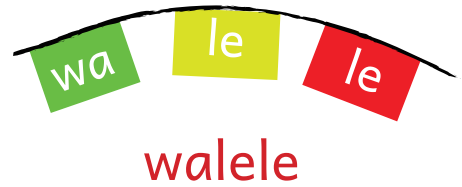
a	e	o	i
wa	we	wo	wi

2

wa
we
wo
wi

3

wa	we	wo	wi
ga	ge	go	gi
'ba	'be	'bo	'bi
nya	nye	nyo	nyi



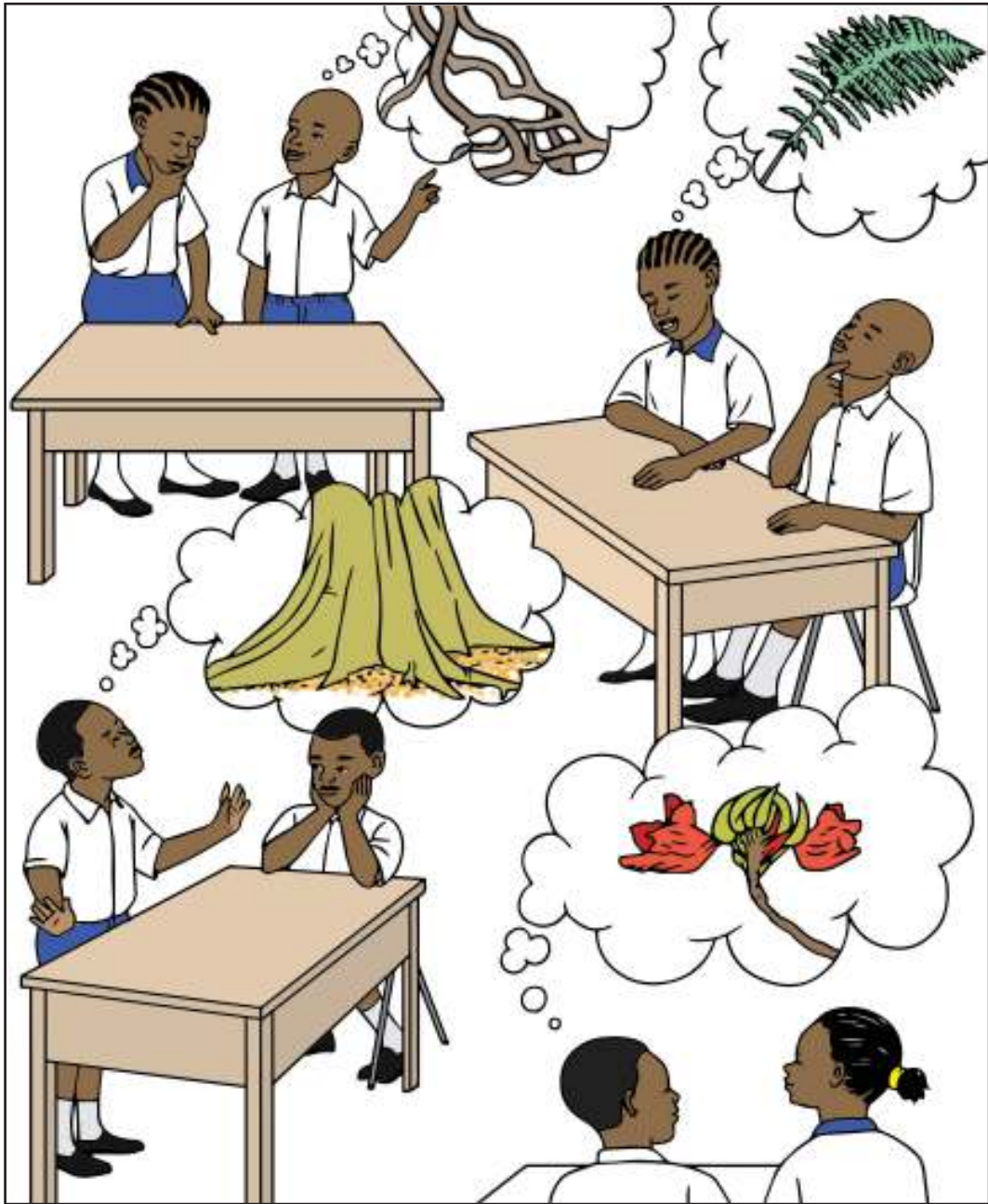
Walele, tome ma lu!
 Wululu, munu!
 Woo oo ooo, woŋon na toreyā na lupudiet i
 sukulu!

Wale lo Wani a lopi.
 Lepeŋ neja manga.
 Wani a 'duŋö i könin.
 Wani lulujö adi walele!



w W wale

lulujö walele





burön

b

bu

bu

b

burön

1

u	e	o	i
bu	be	bo	bi

2

bu
be
bo
bi

3

bu	be	bo	bi
wu	we	wo	wi
gu	ge	go	gi
'bu	'be	'bo	'bi

nya nyar

nyanyar

ro man

roman



Burön nyanyar mijok.
Miji a roman ko burön.
Burön a koja miji.

b B burön

nyanyar roman





yapa

ya

y

y

ya

yapa

1

a	e	i	ö
ya	ye	yi	yö

2

ya
ye
yi
yö

3

ya	ye	yi	yö
ba	be	bi	bö
wa	we	wi	wö
ga	ge	gi	gö

nyo la

nyola

la la bi

lalabi

Lupudi gelen.
Lupudiet murek.
Kö'di gelen.
Kö'diöt murek.



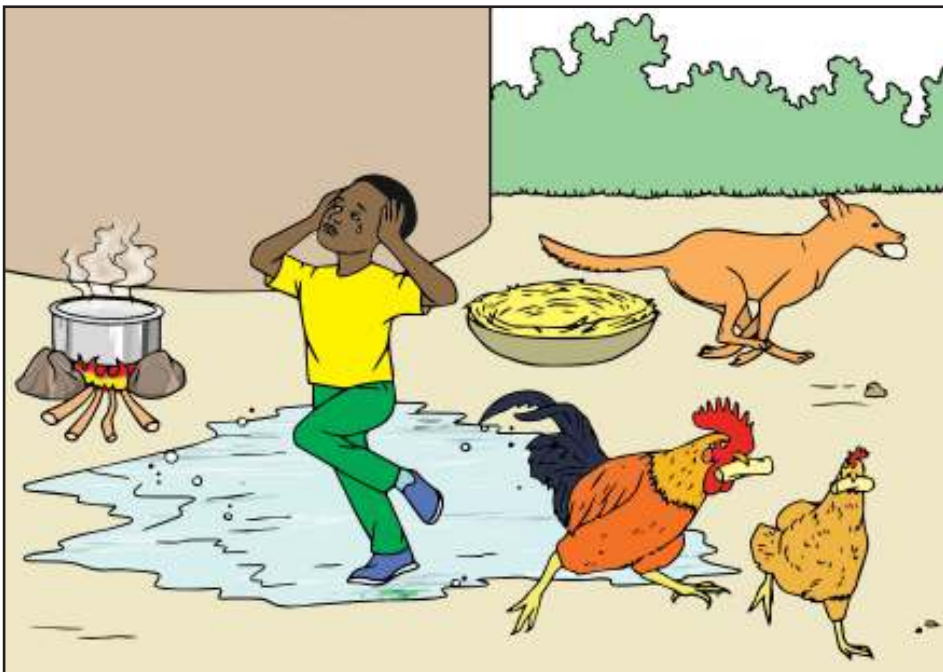
Gune ko Duku a met yapa wilo.
Lepeñat a woñon adi wo oo o!
Lupudiet a nyola ko yapa wilo.
Lepeñat a lalabi.

y Y yapa

nyola lalabi



Rukukindyö na Kamuka ti Ɔote





gwagwe

gw

gwa

gwa

gw

gwagwe

1

a	e	o	i
gwa	gwe	gwo	gwi

2

gwa
gwe
gwo
gwi

3

gwa	gwe	gwo	gwi
ya	ye	yo	yi
wa	we	wo	wi
ba	be	bo	bi



gwo lon
gwo lon



yö bu
yö bu

i gwolon
i melesen
i sape



Gwagwe a wele lo koṅa.
Lukudu a tindu pata loket i yöbu.
Lor lele gwagwe a magor.
Lepen a dongu koṅati, a inge moka ko pata loket.



gw Gw gwagwe

gwo lon yö bu



kwen

kwe

kw

kw

kwe

kwen

1

e	ö	u	o
kwe	kwö	kwu	kwo

2

kwe
kwö
kwu
kwo

3

kwe	kwö	kwu	kwe
gwe	gwö	gwu	gwe
ge	gö	gu	ge
'be	'bö	'bu	'be



kwekwelen



kwekweni



Kwen na kwekwelen yoyolo i ködini ki.
 Kwen pupurja mor lose Logoro.
 Mor a ko ɲöki adilepenj a rube.
 Lepenj tine bulö gwon a mor köti.



kw Kw kwen

kwekwelen

kwekweni





'yulukut

'yu

'y

'y

'yu

'yulukut

1

u	e	o	i
'yu	'ye	'yo	'yi

2

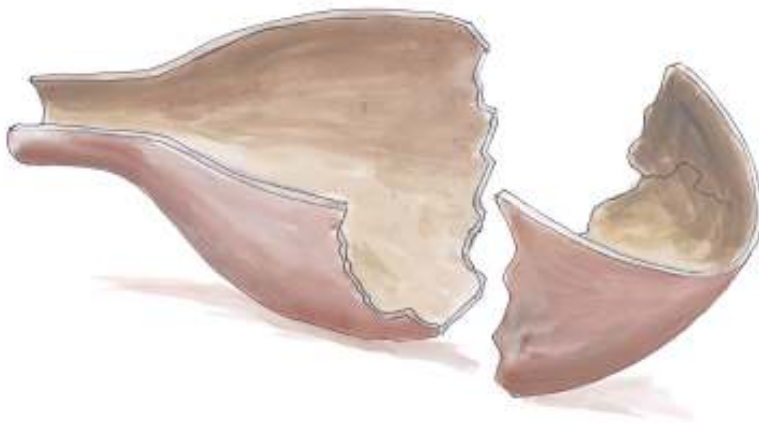
'yu
'ye
'yo
'yi

3

'yu	'ye	'yo	'yi
yu	ye	yo	yi
bu	be	bo	bi
gu	ge	go	gi



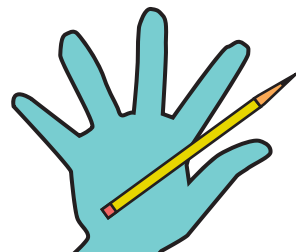
Katodinönit adi, “Yingi ta.”



'Yulukut na ñote Kiden 'yilani luparate.
Kulañ a 'bo'yu könin lo ñote.
A 'yulukut na 'dorone kak a gwalaka.
A monye adi, “Aaaa! ñuro liyo!”

'y 'Y 'yulukut

'yilani gwalaka





lyabe

lya

ly

ly

lya

lyabe

1

a	ö	u	e
lya	lyö	lyu	lye

2

lya
lyö
lyu
lye

3

lya	lyö	lyu	lye
ga	gö	gu	ge
ya	yö	yu	ye
la	lö	lu	le

ner ji

nerji

ra ta kin

ratakin

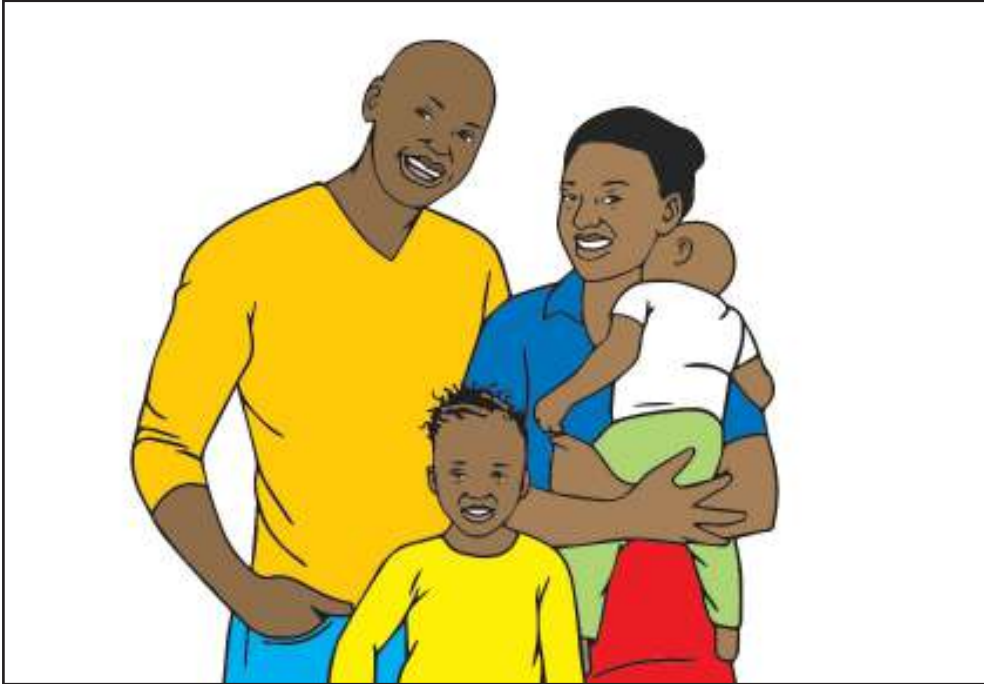


Lyabe ti nyöi ko ɲutu. Lyabe a kinyo lo kwen. Nyoka a tu i ɲerja na 'bolot. Ama lepeɲ nu tu ɲerji lyabe, ɲote adi, “Kilo 'bain a 'bolot.” Nyoka a ratakin kwen lyabe, kwen a pupurja Nyoka.

ly Ly lyabe

ɲerji ratakin







ryanga

ry

rya

rya

ry

ryanga

1

a	ö	u	e
rya	ryö	ryu	rye

2

rya
ryö
ryu
rye

3

rya	ryö	ryu	rye
lya	lyö	lyu	lye
kwa	kwö	kwu	kwe
gwa	gwö	gwu	gwe

ka rya kak

karyakak

sö rö mön di

sörömöndi



Ryanga ko gwagwe a julin. Lepeñat a karyakak ti sörömöndi ti Jubek. Lor lele Jubek a mok lepeñat. Ama a ryanga kulyani adi, “Bain a nan, titimbe ko ña logwon ko pele Nabot a nye lo nyesu kiyañ.”



ry Ry ryanja

karyakak sörömöndi

tw Tw

kutwat

97



kutwat

tw

twat

twat

tw

kutwat

1

a	u	ö	e
twa	twu	twö	twe

2

twa
twu
twö
twe

3

twa	twu	twö	twe
wa	wu	wö	we
lya	lyu	lyö	lye
kwa	kwu	kwö	lwe

twö

ju

twöju

twan

ti

twanti

Do a ŋa?

Nu a ŋa?



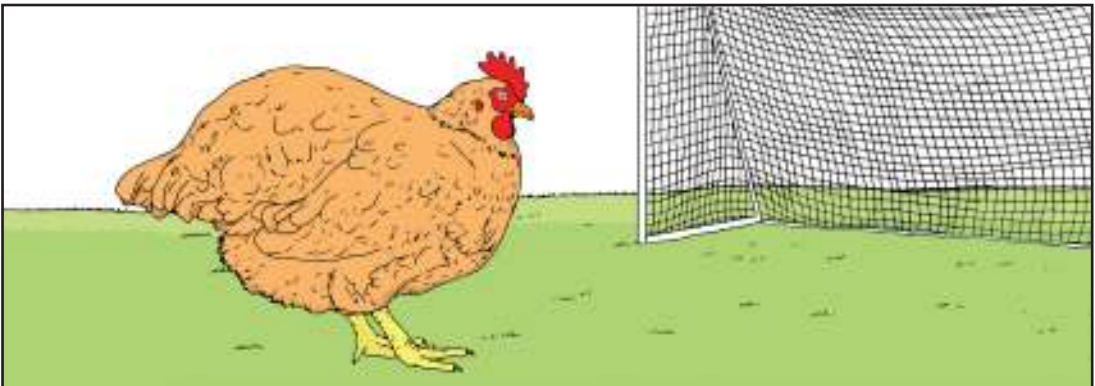
Kutwat a kulye toro'bo ti 'beron. Waso na Möriba köju lija yawa ko kutu. Ŋutu jore soŋinana lija pion lut ko kutu. Lepenat mijö pion anyen leleŋga twana i monyit kata. Ŋa losu logwon soŋinana mimijö ko lilija pion kase midi?



tw Tw kutwat

twöju twanti

Sukuri ko Gwulyöŋ





ɲwajik

ɲw

ɲwa

ɲwa

ɲw

ɲwajik

1

a	ö	u	e
ɲwa	ɲwö	ɲwu	ɲwe

2

ɲwa
ɲwö
ɲwu
ɲwe

3

ɲwa	ɲwö	ɲwu	ɲwe
twa	twö	twu	twe
kwa	kwö	kwu	kwe
gwa	gwö	gwu	gwe

i ɲwan
iɲwan

bu ɲwan
buɲwan

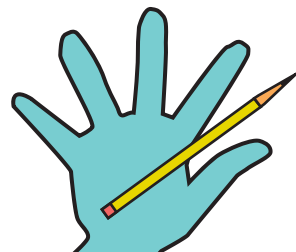
ɲwanɓi kata ko ɲwajik.
ɲwajik ti ɲwanɓi.



ɲwanɓi kata ko ɲwajik iɲwan i sukulu. Lepeɲat liɲ a lokoɲ. ɲwajik ti sukulu a tiki i yukan i yapa to buɲwan. A lepeɲat ko kondi kitaesi i 'baɲ.

ɲw ɲw ɲwajik

iɲwan buɲwan



1

B	W	_____	Y	_____
_____	_____	ry	_____	gw

2



yapa



wale



ryanga



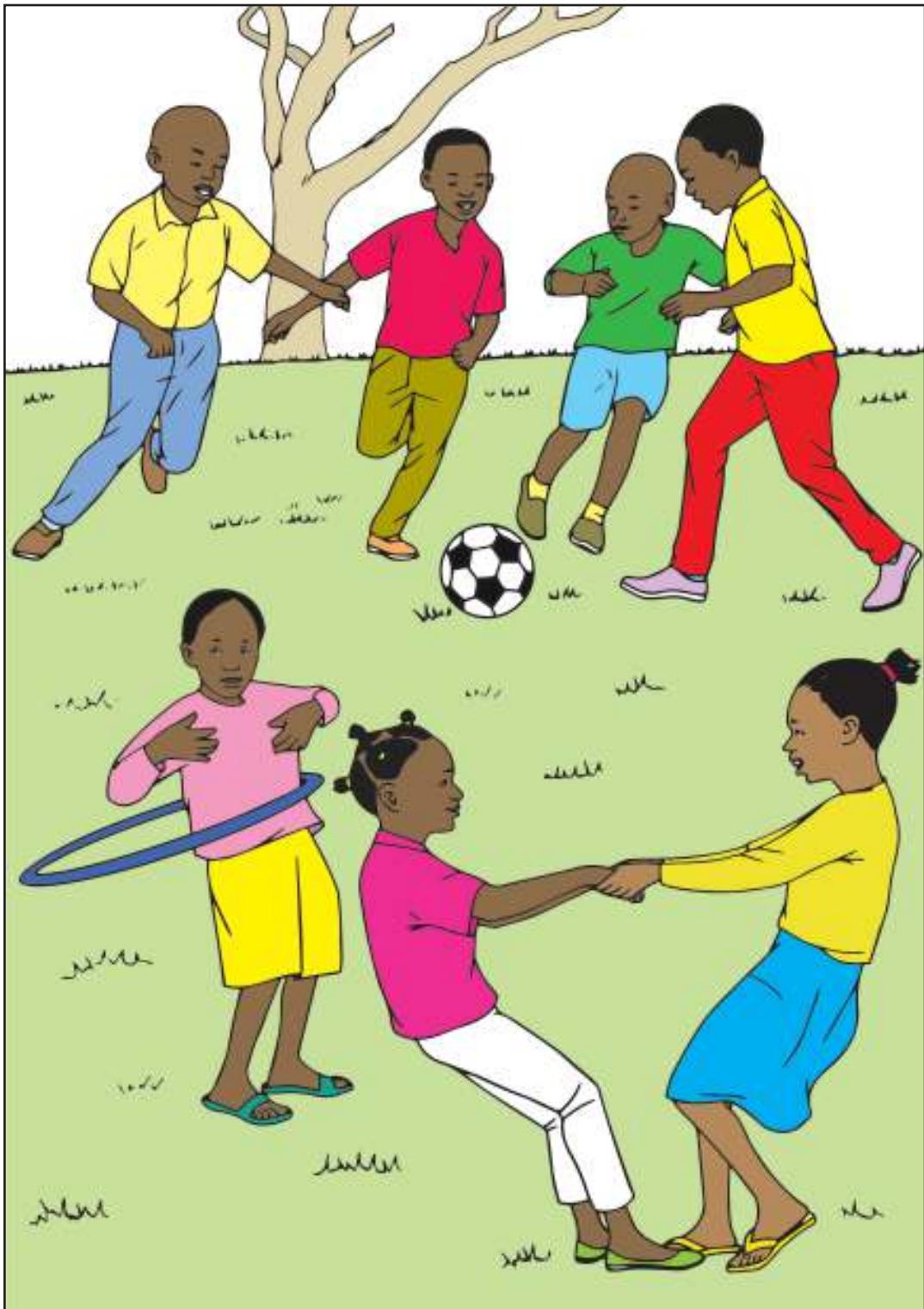
gwagwe



burön

3

ŋwa	kwe	lya	lu
ku	'yu	i	gwa
be	ka	twat	jik
kut	la	ni	ŋwan





swöt

sw

swö

swö

sw

swöt

1

ö	u	e	o
swö	swu	swe	swö

2

swö
swu
swe
swö

3

swö	swu	swe	swö
sö	su	se	so
ŋwö	ŋwu	ŋwe	ŋwo
twö	twu	twe	two



Swörö



'durökin

Swörö a po.
Swörö a ko po.
Swaki a wökön.
Swaki a ko wökön.



Swö ti Poni yiyinga 'bura. Lepen yiyin ma'di ño ti pajo. Poni a yinga woñon na kömiru. Lepen a takin ñwajik. Ñwajik ako yup lepen. Kömiru a 'durökin. Ñwajik a rekin abur.

sw Sw swöt

Swörö 'durökin





mulwa

lwa

lw

lw

lwa

mulwa

1

a	ö	u	e
lwa	lwö	lwu	lwe

2

lwa
lwö
lwu
lwe

3

lwa	lwö	lwu	lwe
la	lö	lu	le
gwa	gwö	gwu	gwe
twa	twö	twu	twe

ki nyonj
kinyonj

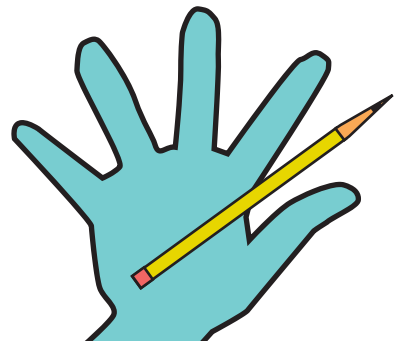
ko 'du ki
ko'duki

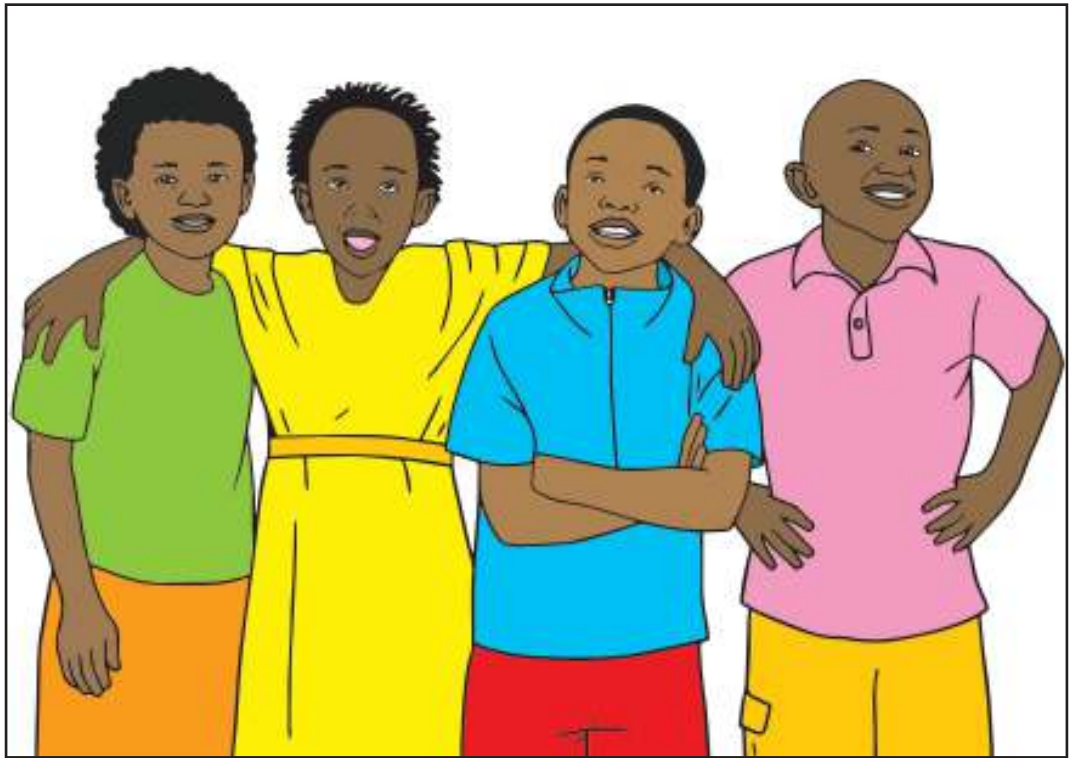


Kudu a 'don a duma. Jur linj a mulwa ko pionj.
Kinyonj a mulwe kare i jur kata. Kinyonj ko ntu linj
a wökön i ko'duki. Kinyonj a toreja ntu i ko'duki a
kwe na magor.

Iw Lw mulwa

kinyonj ko'duki







kirwö

rw

rwö

rwö

rw

kirwö

1

ö	u	e	o
rwö	rwu	rwe	rwo

2

rwö
rwu
rwe
rwo

3

rwö	rwu	rwe	rwo
rö	ru	re	ro
ryö	ryu	rye	ryo
swö	swu	swe	swo



rwösö



nyurit



Kenyi a tu i ga'yu na kirwö. A tu ryeji nyurit a doto. Kenyi a mok nyurit i murut. Nyurit a koja lepen i könin. A wöki i kirwö lukata. Kenyi a rwösö ko nyurit.



rw Rw kirwö

rwösö nyurit

dy Dy

podyo

111



podyo

dyo

dy

dy

dyo

podyo

1

o	ö	u	e
dyo	dyö	dyu	dye

2

dyo
dyö
dyu
dye

3

dyo	dyö	dyu	dye
do	dö	du	de
lyo	lyö	lyu	lye
syo	syö	syu	sye



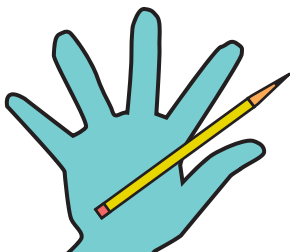
ruruk



gwalaka

Pode kweja ɲo gelen.
Podyo kweja ɲo murek kode jore.

Mama a ruruk podyo kanyit 'bura. Lor lele ɲuro a we'ya podyo ko lipo. Mama a ri'dikin lepen i lalaju na podyo. Kömu a po a Mama tindi se yawa i pode duma. Lele lo kömu ako mok pode 'bura. Pode a 'doro kak a gwalaka.

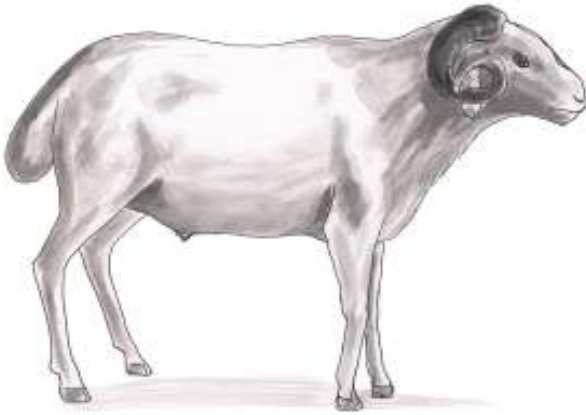


dy Dy podyo

ruruk gwalaka

A Gilö Ñupi





köbilityo

tyo

ty

ty

tyo

köbilityo

1

o	ö	u	i
tyo	työ	tyu	tyi

2

tyo
työ
tyu
tyi

3

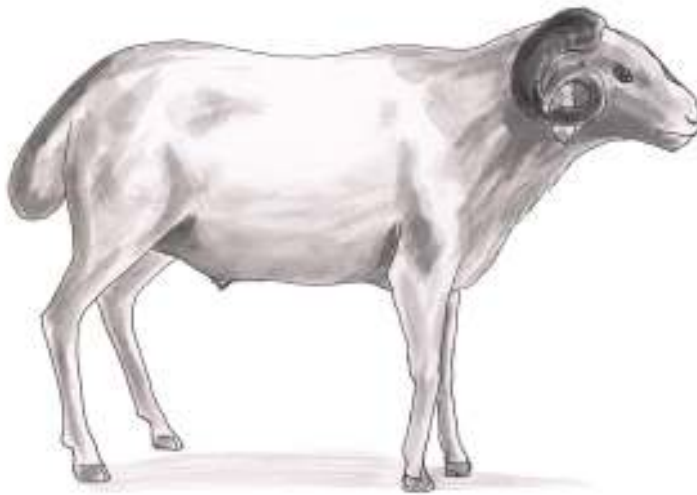
tyo	työ	tyu	tyi
to	tö	tu	ti
dyo	dyö	dyu	dysi
ryo	ryö	ryu	ryi

gwi li ñit

gwiliñit

tu gwör ju

tugwörju

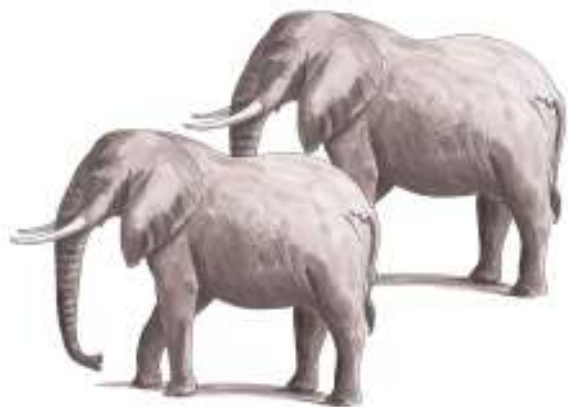


Köbilityo lo Baba a lopir ko onwora lopi. Lepen ririk ñwajik lo tu kode lo yitwe i sukulu perok liñ. Ñilo gwiliñet lonyit lo tukañan a tin Baba i tugwörju na lepen. Ñwajik ti sukulu a lyönön parik kogwon miriku lose aje 'baka.

ty Ty köbilityo

gwiliñit tugwörju





tomya

mya

my

my

mya

tomya

1

a	o	ö	u
mya	myo	myö	myu

2

mya
myo
myö
myu

3

mya	myo	myö	myu
ma	mo	mö	mu
tya	tyo	työ	tyu
dya	dyo	dyö	dyu



leleneja



kukuju

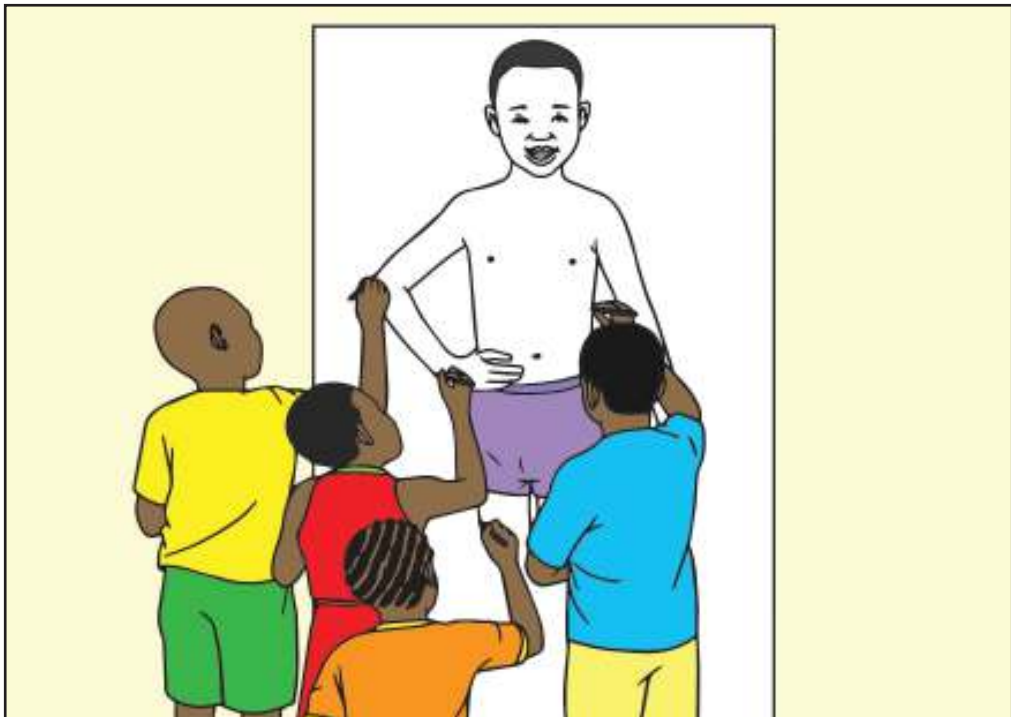
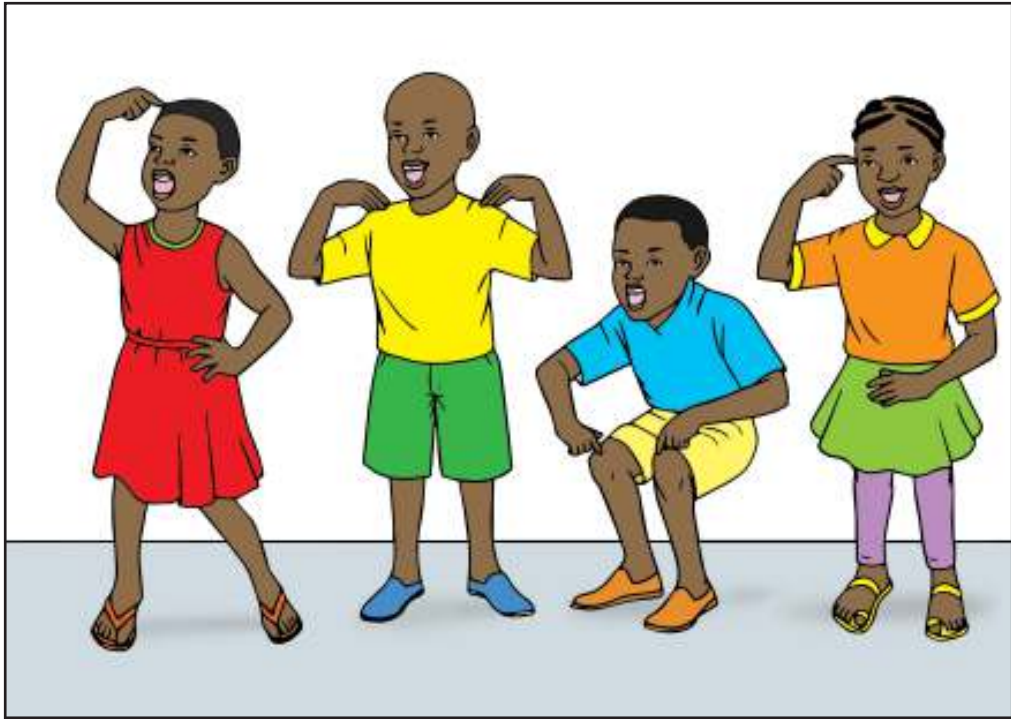


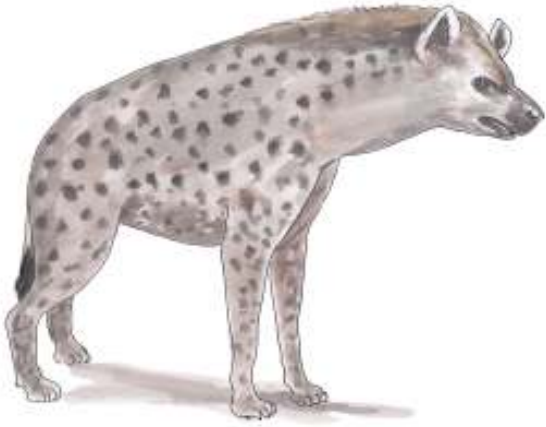
Tomya a si'daki i jamet nase duma. Lepeɲat jambu kulya ti ɲutu lo leleneja se i yöbu. Lepeɲat a kukuju 'börik, adi ti se wöroni ko swö ko konyen ɲa. ɲina a kwe nagwon tomya soɲinana gwon ko swö lobot.

my My tomya

leleneja kukuju







luböggu

gg

ggu

ggu

gg

luböggu

1

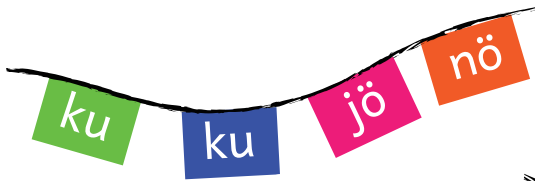
u	ö	o	i
ggu	ggö	ggo	ggi

2

ggu
ggö
ggo
ggi

3

ggu	ggö	ggo	ggi
gu	gö	go	gi
mwu	mwö	mwo	mwi
twu	twö	two	twi



kukujönö



ratakindya

mogga

Kömiru a mok kine.

a mok

Kömiru a mogga kine.



Luböggu nyanyar nyesu na lokore. Ama kukujönö mogga na kijakutat. Ko kömiru a mogga kijakutat, a luböggu pondi nyona a ratakindye kujönj i lokore na kömiru. A kömiru kölökindye lokore. A luböggu na ko nyesi.



gg Gg luböggu

kukujönö ratakindya



'böddu

dd

ddu

ddu

dd

'böddu

1

u	e	o	i
ddu	dde	ddo	ddi

2

ddu
dde
ddo
ddi

3

ddu	dde	ddo	ddi
du	de	do	di
ggu	gge	ggo	ggi
myu	mye	myo	myi

ta tu ja

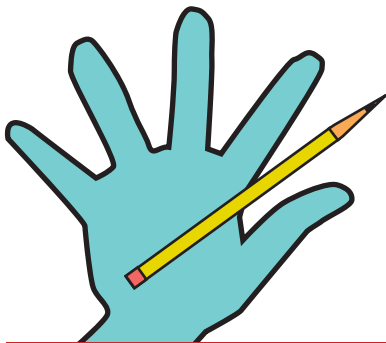
tatuja

mo ra kin dya

morakindya

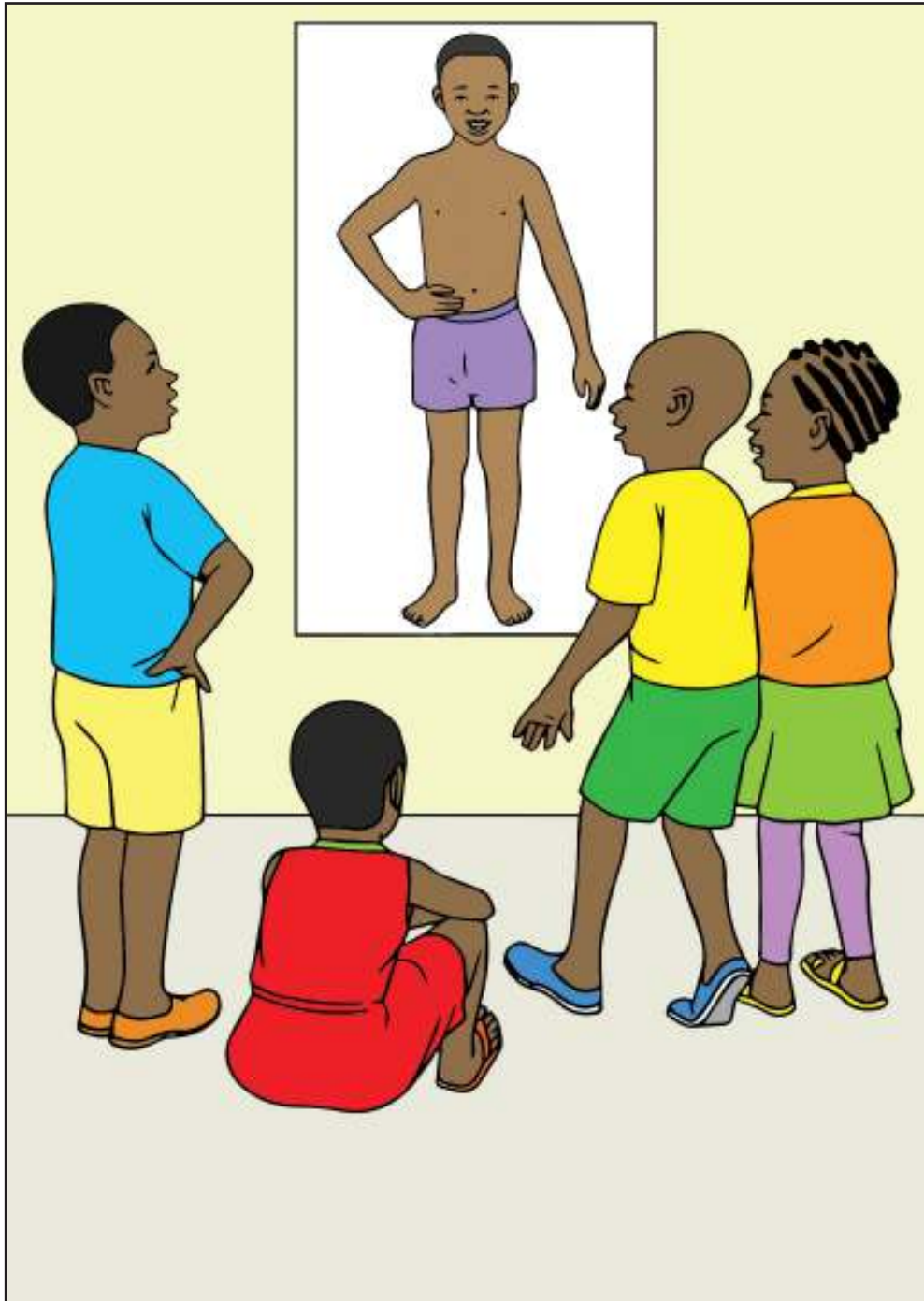


Loro ko Loku a tatuja mekor mu'dinj. Lepenat a pokin i 'böddu na mekor. I 'böddu nase, a lepenat inge dara. A Loro sondi Loku i lungu na njutu ti jur anyen ko morakindya i 'böddu na njilo mekor.



dd Dd 'böddu

tatuja morakindya





niddyö

ddyö

ddy

ddy

ddyö

niddyö

1

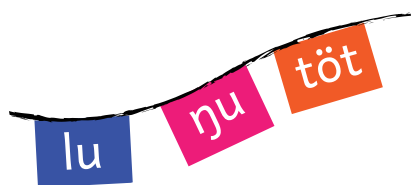
ö	i	a	e
ddyö	ddyi	ddya	ddye

2

ddyö
ddyi
ddya
ddye

3

ddyö	ddyi	ddya	ddye
dyö	dyi	dya	dye
ddö	ddi	dda	dde
dö	di	da	de



luṅutöt



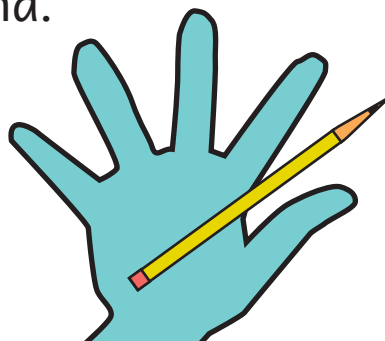
bodo



Morbe niddyö köpu, tulu ko luṅutöt. Lepen niddyö i ködini mukök. Ŋuro nanyit Köjö ṅarakindya lepen i niddyö. Ko aje niddyö a tugwörji ko kinyo kode yidin. Lupudiet kanyit liṅ a kendya 'bura. I mukök nanyit, Köjö a wora a bodo дума.

ddy Ddy niddyö

luṅutöt bodo





lobba

bba

bb

bb

bba

lobba

1

a	ö	u	e
bba	bbö	bbu	bbe

2

bba
bbö
bbu
bbe

3

bba	bbö	bbu	bbe
ba	bö	bu	be
'ba	'bö	'bu	'be
dda	ddö	ddu	dde



siwatat



'dukökin

lobba
a lop

Awate a lobba siwatat.
Awate a lop siwatat.



Awate a todiñö lobba na siwatat. Lepeñ a lobba siwatat a duma. Lepeñat nyesu siwatat perok liñ. Siwatat köti a ñarakin ñutu ti jur i toke'ya na 'dikasin ko kulye twana kase. Awate köti a ryö gurut jore a inge 'dukö sukulu. Ñutu ti jur liñ a lyönön ko kita na Awate.

bb Bb lobba

siwatat 'dukökin



Gwiyö na ŋuro



Keji ko a Nyo?



1

_____	Lw	_____	_____	Ty
rw	_____	my	dy	_____

2



kirwö



'böddu



lobba



luböggu



niddyö

3

to	ddyö	dyo	tyo
po	bi	swö	be
kö	lya	lwa	mya
mu	ni	rö	li



ranya

nya

ny

ny

nya

ranya

1

a	ö	u	e
nya	nyö	nyu	nye

2

nya
nyö
nyu
nye

3

nya	nyö	nyu	nye
na	nö	nu	ne
bba	bbö	bbu	bbe
ddy	ddyö	ddyu	ddy



wotorok



'bukundyē



Wani a tu i lobba na siwatat. A lepeɗ rume ko ranya. A piɗe lepeɗat adi, “Ta tu da?” A ranya ruggi adi, “Yi kune tu i nyesu na siwatat nikaɗ.” A Wani jambi ko se adi, “Aso ŋina siwatat a nio.” Ama a ranya kiji i wotorok ki a 'bukundyē siwatat kak. Lepeɗat liɗ a yaɗan ako waɗ siwatat.

ny ŋy ranya

wotorok 'bukundyē





ri'dya

'dya

'dy

'dy

'dya

ri'dya

1

a	i	ö	u
'dya	'dyi	'dyö	'dyu

2

'dya
'dyi
'dyö
'dyu

3

'dya	'dyi	'dyö	'dyu
'da	'di	'dö	'du
nya	nyi	nyö	nyu
bba	bbi	bbö	bbu

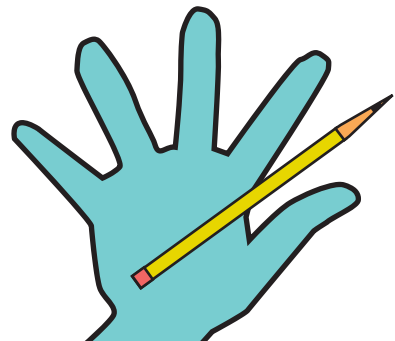


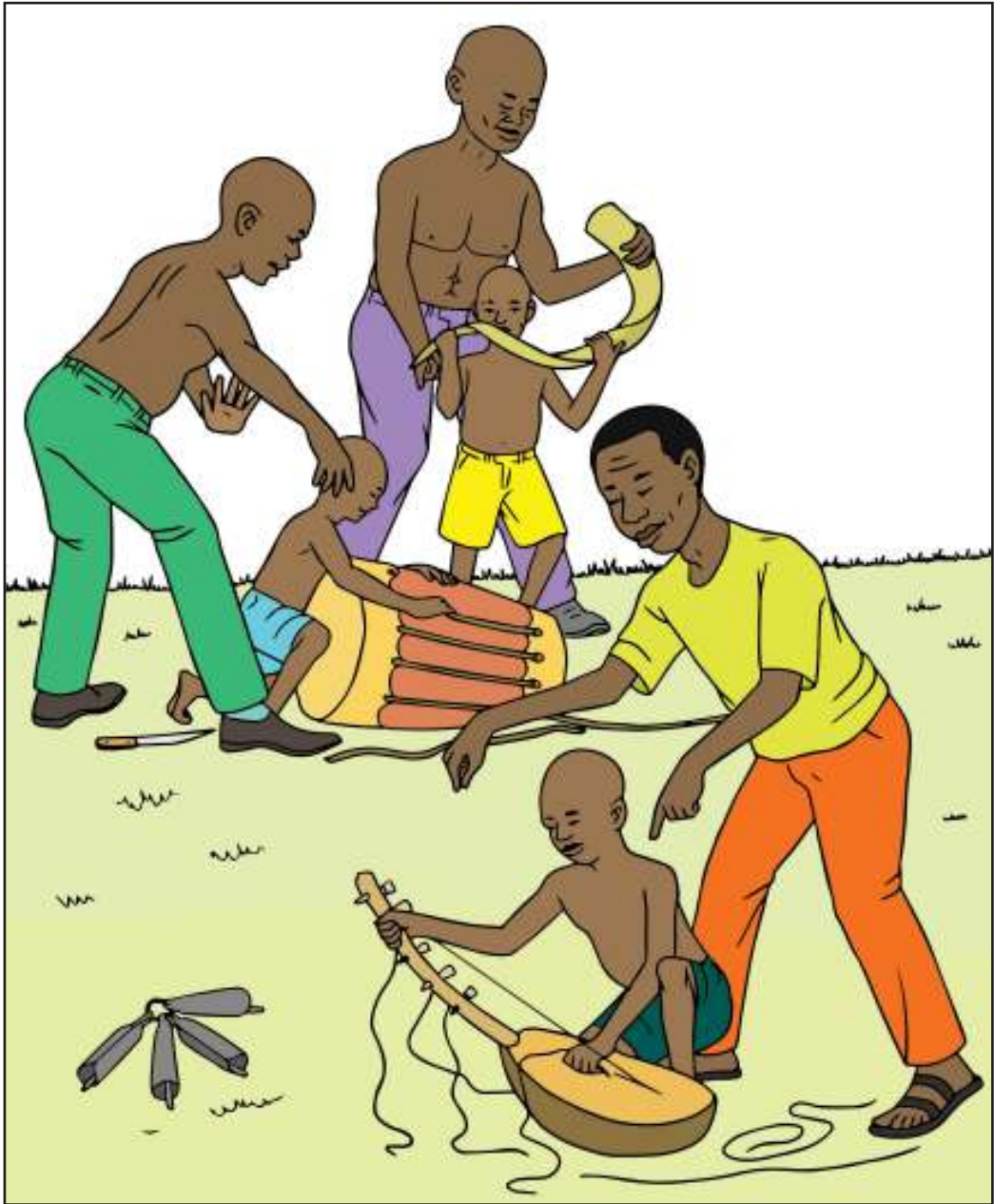
Meliŋ gwon ri'dya ko ŋuro tomusala. A ŋuro lonyit kayu lo piŋe lepeŋ adi, “Mama nyo pele inot gwon a nabot sona, do ŋona a gilö kode do a yimönö parik?” A ŋote waddi adi, “Bain pon ŋuro lio, nan ako gilö, ama nan gwon ri'dya. Kölumbö lyöŋi lyöŋön kogwon lo a luŋösur kode kiyösür logwon i pele ni. Do köju köti gwon ni i pele lukata i ŋerot na yuŋwe inot. Ko aje yuŋwe ata mo ko biryöni biryö ko lepeŋ.”



'dy 'Dy ri'dya

gilö kölumbö







ɲeɓya

ɓya

by

by

ɓya

ɲeɓya

1

a	e	o	i
ɓya	ɓye	ɓyo	ɓyi

2

ɓya
ɓye
ɓyo
ɓyi

3

ɓya	ɓye	ɓyo	ɓyi
ba	be	bo	bi
'dya	'dye	'dyo	'dyi
ɲya	ɲye	ɲyo	ɲyi



kijek



palasundye



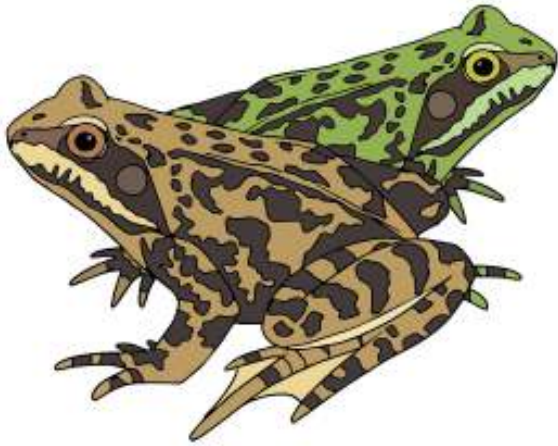
Joggo a 'de'ya pionj kanyit i nebya. A Juru pije adi, “Joggo nyo nebya kulök welan sona?” A Joggo ruggi adi, “Nebya kwe 'beron gwon sona.” A Juru kirut tandi nebya ti Joggo a 'de'de pionj na palasundye kaŋo kanyit i kutuk adi, “Puaa!” Juru a kujönö ko gwata nanyit ko pionj ti kutuk. Lepenat a kweni parik ko njina konet na Joggo.



by By nebya

kijek palasundye





lo'dokya

kya

ky

ky

kya

lo'dokya

1

a	o	i	ö
kya	kyo	kyi	kyö

2

kya
kyo
kyi
kyö

3

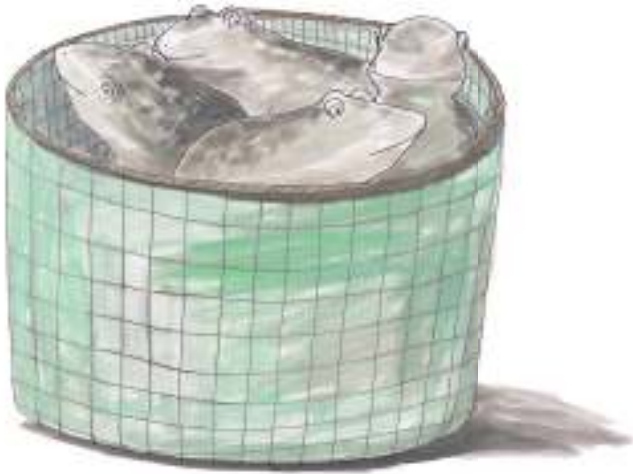
kya	kyo	kyi	kyö
ka	ko	ki	kö
bya	byo	byi	byö
'dya	'dyo	'dyi	'dyö



wakundi



pependi



Lo'dokya wörö ko Likya kadi perok liṅ. Lor lele a Likya pije duma lo lo'dokya lo adi, “Nyo ta wakundi kakat na Likya?” A duma lo lo'dokya lo ruggi adi, “Dya..dya.. Likya do a den. Do aje kurun, do de ryö ryö.” Ṇjini a Likya yeyeji sona, a lepeṅ pependi lo'dokya kulo liṅ i kupö duma lukata. A 'doggi pajo atu 'buggi kare. Nyu lo'dokya liṅ a lyöṅön parik a woṅe adi, “Worayit... worayit... worayit. Yi aje ryö 'baṅ nikaṅ nagwon yi ṅupi ga'yu nye na. Kurön Likya, kurön kunök kine, kurön.”

ky Ky lo'dokya

wakundi pependi





limwö

mwö

mw

mw

mwö

limwö

1

ö	i	e	o
mwö	mwi	mwe	mwo

2

mwö
mwi
mwe
mwo

3

mwö	mwi	mwe	mwo
mö	mi	me	mo
kyö	kyi	kye	kyo
wö	wi	we	wo



nakoyokak



ongwora



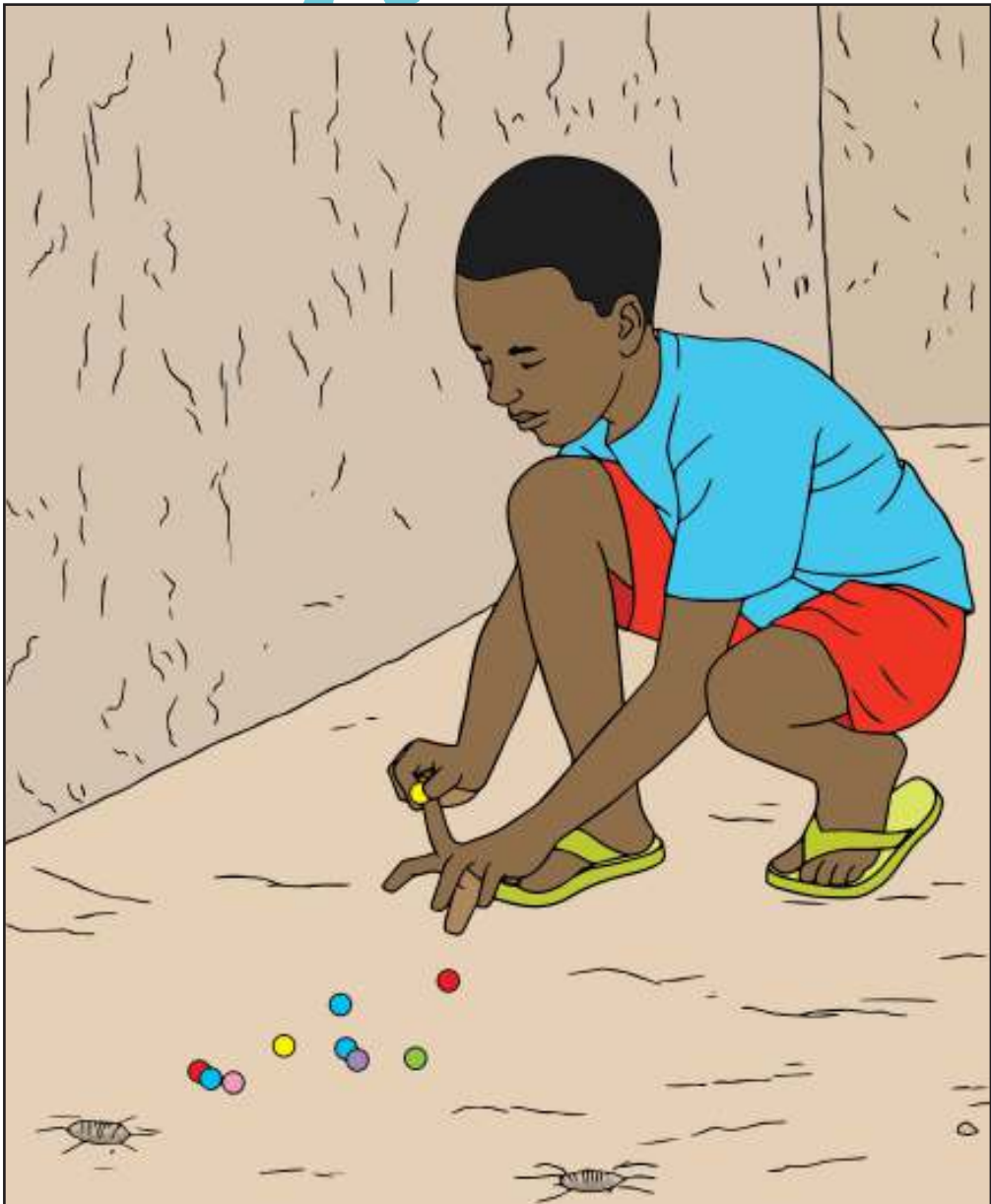
Lujan kata ko kisuk nagwon a limwö ko nagwon ko ongwora. Kisuk nagwon a limwö kune nupi a nakoyokak, kwekwelen ko köti a napir, kisuk limwö kune köti mamana ko kisuk nagon ko ongwora kune. Lor lele kisuk ti Lujan limwö kune a mörö ko kisuk nagwon ko ongwora kune tojo kisuk limwö kune a rik ti ongwora kune abur.

mw Mw limwö

nakoyokak ongwora



Biryet lo Torok Lotulurak



1

_____	Dy	_____	Ky	_____
ny	_____	by	_____	mw

2



nebya



limwö



lo'dokya



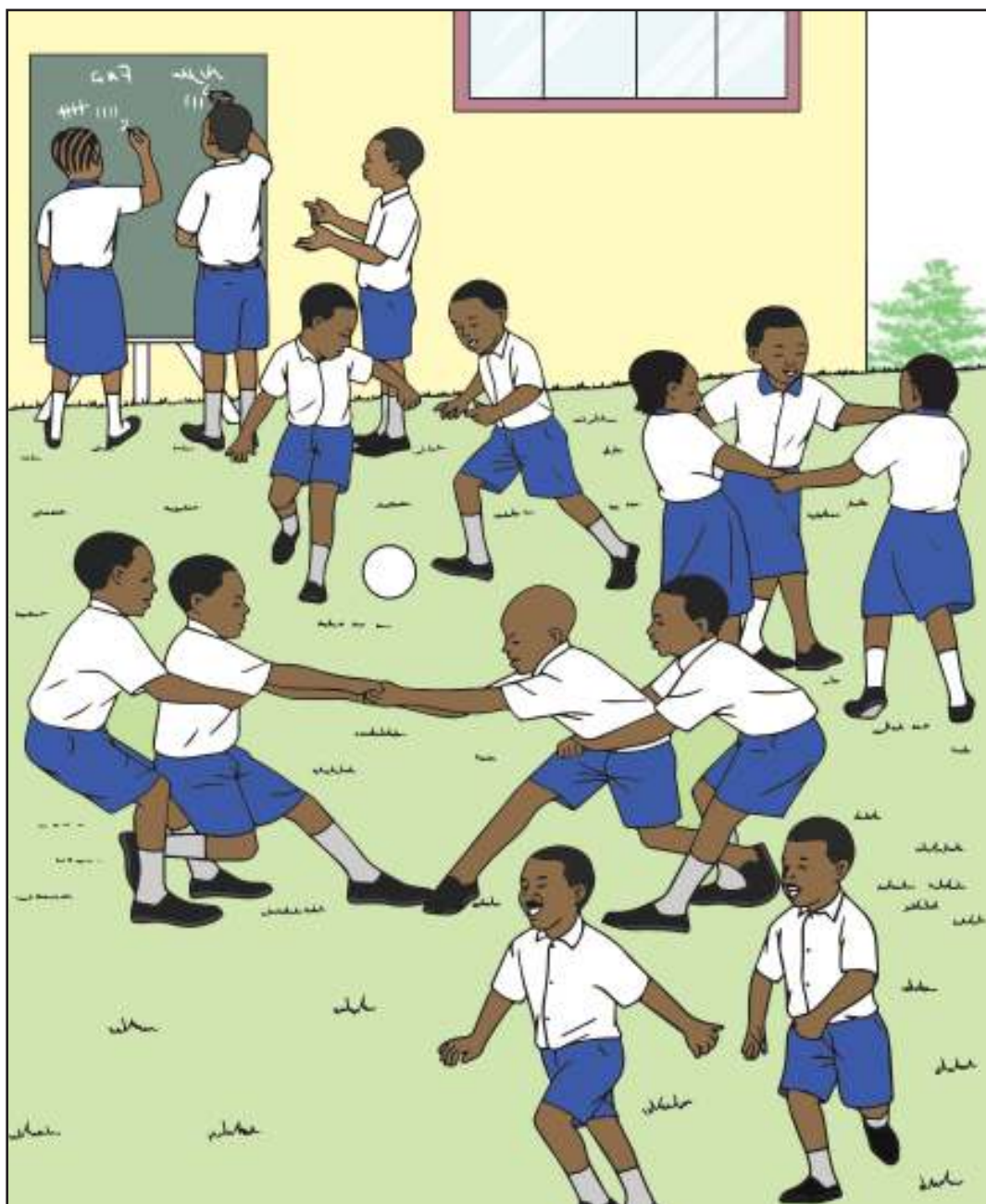
ranya

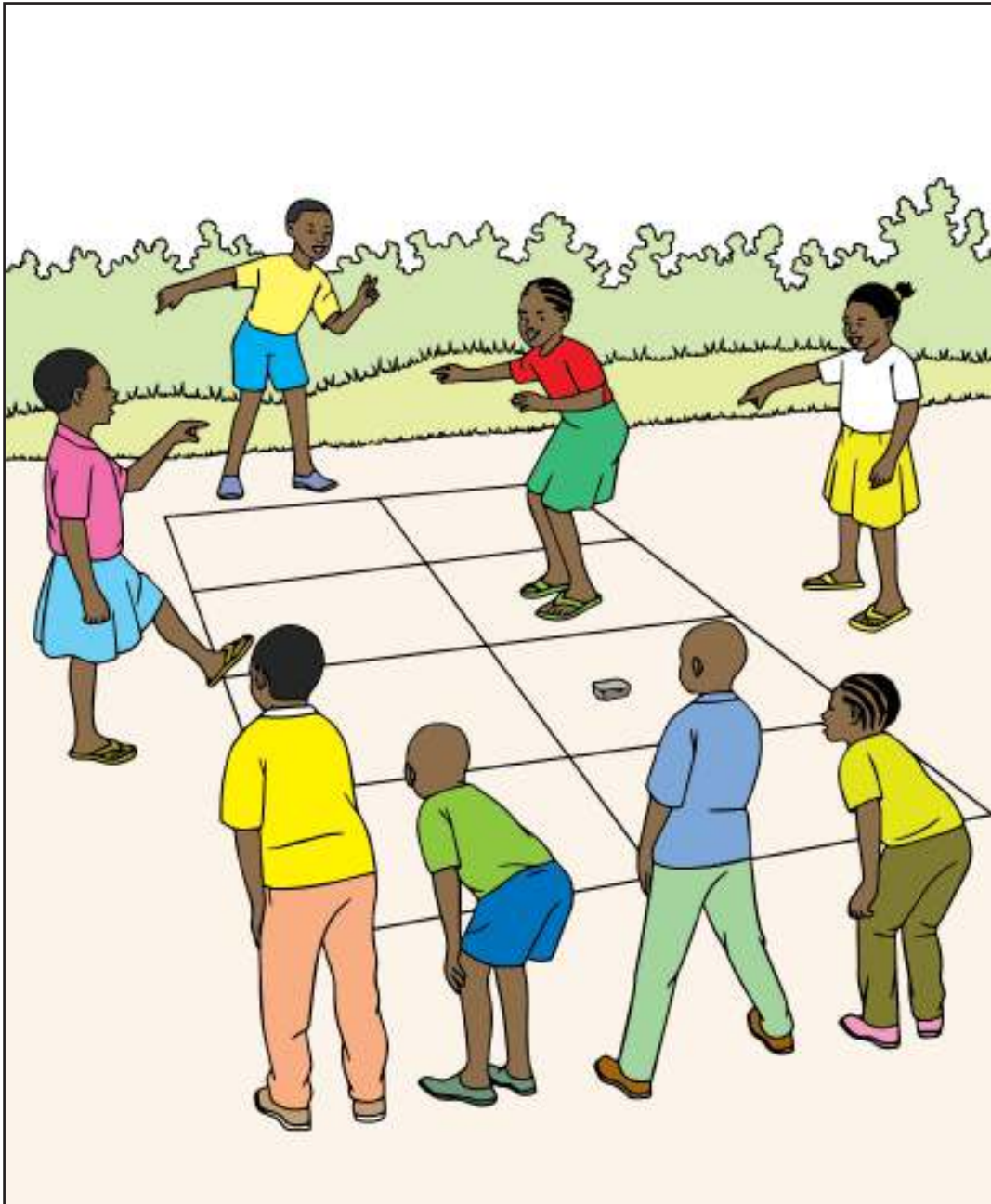


ri'dya

3

ra	ri	ra	kya
ne	li	ki	'dya
onj	'do	nya	jek
lo	gwo	bya	mwö





Rerenyesi i Kitajin



